Plan of work

June 6, Mo

- ■ Unità 1 Text
  - Lezione 1A (Contesti) [1-5]
  - Lezione 1A (Fotoromanzo) [6-7]

- ■ Unità 1 Workbook
  - Lezione 1A [1-2]

- ■ Unità 1 Lab Manual
  - Lezione 1A [1-2]

June 7, Tu

- ■ Unità 1 Text
  - Lezione 1A (Cultura) [8-9]
  - Lezione 1A.1; Lezione 1A.2 (Strutture) [10-13]
  - Lezione 1A (Sintesi, Zapping) [14-15]

- ■ Unità 1 Workbook
  - Lezione 1A.1; Lezione 1A.2 [3-6]

- ■ Unità 1 Lab Manual
  - Lezione 1A.1; Lezione 1A.2 [3-4]

June 8, We

- ■ Unità 1 Text
  - Lezione 1B (Contesti) [16-19]
  - Lezione 1B (Fotoromanzo) [20-21]
  - Lezione 1B (Cultura) [22-23]

- ■ Unità 1 Workbook
  - Lezione 1B [7-8]

- ■ Unità 1 Lab Manual
  - Lezione 1B [5-6]

June, 9 Th

- ■ Unità 1 Text
  - Lezione 1B.1; Lezione 1B.2 (Strutture) [24-27]

- ■ Unità 1 Workbook
  - Lezione 1B.1; Lezione 1B.2 [9-12]

- ■ Unità 1 Lab Manual
  - Lezione 1B.1; Lezione 1B.2 [7-8]

June 10, Fr

- ▲ Test # 1

- ■ Unità 1 (Text pg. 1-27; Workbook pg. 1-12)

- ■ Unità 1 Text
  - Lezione 1B.3 (Strutture) [28-29]
  - Lezione 1B (Sintesi) [30-31]
  - Panorama (Avanti-Vocabolario) [32-38]

- ■ Unità 1 Workbook
  - Lezione 1B.3 [13-14]
  - Panorama [15-16]

- ■ Unità 1 Lab Manual
  - Lezione 1B.3 [9]

June 13, Mo

- ■ Unità 2 Text
  - Lezione 2A (Contesti) [40-43]
  - Lezione 2A (Fotoromanzo) [44-45]
  - Lezione 2A (Cultura) [46-47]

- ■ Unità 2 Workbook
  - Lezione 2A [17-18]

- ■ Unità 2 Lab Manual

June 14, Tu

- ■ Unità 2 Text
  - Lezione 2A.1; Lezione 2A.2 (Strutture) [48-51]
  - Lezione 2A (Sintesi, Zapping) [52-53]

- ■ Unità 2 Workbook
  - Lezione 2A.1; Lezione 2A.2 [19-22]

- ■ Unità 2 Lab Manual
  - Lezione 2A.1; Lezione 2A.2 [12-13]
June 15, We  ■ Unità 2  Text  ● Lezione 2B (Contesti) [54-57]
   ○ Lezione 2B (Fotoromanzo) [58-59]
   ○ Lezione 2B (Cultura) [60-61]
■ Unità 2 Workbook  ○ Lezione 2B [23-24]

June 16, Th  ■ Unità 2  Text  ● Lezione 2B.1; Lezione 2B.2 (Strutture) [62-65]
■ Unità 2 Workbook  ○ Lezione 2B.1; Lezione 2B.2 [25-28]
■ Unità 2 Lab Manual  ○ Lezione 2B.1; Lezione 2B.2 [16-17]

June 17, Fr  ▲ Test # 2  ■ Unità 1-2 (Text pg. 28-65; Workbook pg. 13-28)
■ Unità 2  Text  ● Lezione 2B.3 (Strutture) [66-67]
   ○ Lezione 2B (Sintesi) [68-69]
   ○ Panorama (Avanti-Vocabolario) [70-76]
■ Unità 2 Workbook  ○ Lezione 2B.3 [29-30]
   ○ Panorama [31-32]
■ Unità 2 Lab Manual  ○ Lezione 2B.3 [18]

June 20, Mo  ■ Unità 3  Text  ● Lezione 3A (Contesti) [78-81]
   ○ Lezione 3A (Fotoromanzo) [82-83]
   ○ Lezione 3A (Cultura) [84-85]
■ Unità 3 Workbook  ○ Lezione 3A [33-34]

June 21, Tu  ■ Unità 3  Text  ● Lezione 3A.1 (Strutture) [86-87]
■ Unità 3 Workbook  ○ Lezione 3A.1 [35-36]
■ Unità 3 Lab Manual  ○ Lezione 3A.1 [21]

June 22, We  ■ Unità 3  Text  ● Lezione 3A.2; Lezione 3A.3 (Strutture) [88-91]
   ○ Lezione 3A (Sintesi, Zapping) [92-93]
■ Unità 3 Workbook  ○ Lezione 3A.2; Lezione 3A.3 [37-40]
■ Unità 3 Lab Manual  ○ Lezione 3A.2; Lezione 3A.3 [22-23]

June 23, Th  ■ Unità 3  Text  ● Lezione 3B (Contesti) [94-97]
   ○ Lezione 3B (Fotoromanzo) [98-99]
   ○ Lezione 3B (Cultura) [100-101]
■ Unità 3 Workbook  ○ Lezione 3B [41-42]
■ Unità 3 Lab Manual  ○ Lezione 3B [24-25]

June 24, Fr  ▲ Test # 3  ■ Unità 2-3 (Text pg.66-101; Workbook pg. 29-42)
■ Unità 3  ● Lezione 3B.1; Lezione 3B.2 (Strutture) [102-105]
   ○ Lezione 3B (Sintesi) [106-107]
■ Unità 3 Workbook  ○ Lezione 3B.1; Lezione 3B.2 [43-46]
■ Unità 3 Lab Manual  ○ Lezione 3B.1; Lezione 3B.2 [26-26]
### June 27, Mo
- Unità 3 Text
- Unità 4 Text
- Unità 3 Workbook
- Unità 4 Workbook
- Unità 4 Lab Manual

### June 28, Tu
- Unità 4 Text

### June 29, We
- Unità 4 Text
- Unità 4 Workbook
- Unità 4 Lab Manual

### June 30, Th
- Unità 4 Text
- Unità 4 Workbook
- Unità 4 Lab Manual

### July 1, Fr
- **Test # 4**
- Unità 3 (Text pg. 102-137; Workbook pg. 43-56)
- **Unità 3-4 (Text pg. 102-137; Workbook pg. 43-56)**

### July 4, Mo
- Independence Day

### July 5, Tu
- Unità 4 Text
- Unità 4 Workbook
- Unità 4 Lab Manual

### July 6, We
- Unità 4 Text
- **Lezione 4B (Sintesi) [142-143]**
- **Panorama (Avanti-Vocabolario) [144-150]**
- Unità 4 Workbook
- **Panorama [61-62]**

### July 7, Th
- Review

### July 8, Fr
- **Final test**
- **Unità 1-4**

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**BENVENUTI! Welcome to Italian 113!**

**Have a joyful and fruitful experience! Feel free to come and see me whenever you need help.**
Texts

Required:

(Student Edition with Supersite Access Code and Answer Key)
*Sentieri: Student Activities Manual* (Vista Higher Learning, 2011)

Recommended:


Please note: The same books will be used in ITAL 114 and ITAL 213.

Sentieri Supersite

You are required to open an account and enroll in your Instructor’s course to see your assignments and due dates, and receive important announcements. Supersite accounts are valid for three years from activation date.

How to set up a *Sentieri* Supersite account and enroll in your instructor’s course:

1. Go to [sentieri.vhlcentral.com](http://sentieri.vhlcentral.com)
2. **Enter the Pass code** printed in your textbook. You must scratch off (not tear up) the silver coating to view your Pass code.
3. **Choose your username and password.**
4. **Enter your contact information** (You are required to use your Rebel-Mail email address)
5. **Find your school and select your section** from the list of the available courses.
6. Finally, you will see a confirmation screen with your Username and Password, and confirmation of your course enrollment. **Please make sure to print this page out or write down the information,** so that you can refer to it if necessary.

**Note:** The Supersite pass code is included with the purchase of a new Student Text. If a used textbook is purchased, students need to buy a new Pass code (Instant e-delivery) at: [http://vhldirect.com/program.php?pid=19](http://vhldirect.com/program.php?pid=19)

Websites

Beginning students may also benefit from the following websites:

**Grammar**

- Italian Online Course for Beginners/BBC: [http://www.bbc.co.uk/languages/italian/lj/](http://www.bbc.co.uk/languages/italian/lj/)
- **Verbix** [http://www.verbix.com/languages/italian.shtml](http://www.verbix.com/languages/italian.shtml)
- **Italian 100 Exercises** [http://web.uvic.ca/hispanital/italian/italian100/](http://web.uvic.ca/hispanital/italian/italian100/)

**Online Translation**

- **Word Reference** [http://www.wordreference.com/enit/welcome](http://www.wordreference.com/enit/welcome)
Grade Distribution

The final grade will be calculated as follows:

Tests……………………………………………40%  Final Exam……………………………………40%

Attendance/Class Participation………………20%

Grade Scale

A = 100-93  A- = 92-90  B+ = 89-88  B = 87-84
B- = 83-80  C+ = 79-78  C = 77-74  C- = 73-70
D+ = 69-68  D = 67-64  D- = 63-60  F = 59-0

Course Description

ITAL 113 provides an introduction to the Italian language and grammar, with emphasis on students’ speaking, listening, reading, and writing skills. The course also introduces students to elements of Italian culture, the latter being an integral part of linguistic expression.

Course Objectives

Students who successfully complete one semester of Introductory Italian (ITAL 113) will attain a Basic Proficiency Level (Level A1, as defined in accordance to the guidelines set by the Common European Framework for Languages, equivalent to Level A – Novice – as defined by the ACTFL (American Council on the Teaching of Foreign Languages): “Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help).”

How Objectives Will be Met

Sentieri, the multimedia program adopted for this course, uses a communicative approach to language learning that integrates grammar and verbal expression. The four communication skills (speaking, listening, reading, and writing) are developed through: comprehension exercises (Lab Manual recordings and Fotoromanzo videos); pronunciation exercises; in-class conversation (QAs and pair role-plays); readings (“Cultura” and “Panorama” sections); writing (spelling exercises and “Scrittura” compositions). The course cultural component is provided through the above-mentioned readings, advertisements, TV commercials, photo, drawings, and realia. In addition, vocabulary learning and its active usage are an integral part of all four skills.

ITAL 113 covers the first four units of Sentieri, which include the following grammar points:
- spelling; nouns; articles; verbs “to be” and “to have”; subject pronouns; adjective agreement;
- regular and irregular verb conjugations (present tense); possessives; descriptive adjectives;
- interrogatives and demonstratives; simple past

ITAL 113 covers communicative expressions related to: forms of greetings; numbers; telling time; weather; seasons; family relationships.

The vocabulary covered in the first four units present over 500 Italian words and idiomatic expressions that the students will master by the end of the course.

To succeed in this course, it is absolutely essential to study in advance all assigned pages, as indicated in the syllabus, and to come to class prepared for that day’s activities.
Class Guidelines and Policies

Assignments

Students are required to do ALL relevant exercises in the *Sentieri* textbook, workbook, lab manual, and website, as indicated in the syllabus, and check their answers against available answers in the Supersite or the Students Activities Manual Answer Key. Through the *Sentieri* Supersite the instructor will indicate which exercises are specifically assigned as homework.

Testing

Tests. During the course there will be four tests. Although tests focus primarily on the Unit just completed, as indicated in the syllabus, they may include everything covered up-to-date. Tests will take no more than 20 minutes to complete.

Final exam. The final exam is inclusive of everything covered during the semester (Units 1-2-3-4).

A missed test, or final exam counts zero points. NO MAKEUPS ALLOWED. All testing will start at the beginning of the class period.

Attendance/Class Participation

Attendance is an essential part of a language class and integral to the development of conversation skills. Attendance is therefore mandatory. Students are expected to come to class in time, stay through the duration, and participate in all class activities. Students are allowed ONE absence and should use it judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 2% from their 20% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify its cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

► behave in a manner consonant with an academic environment and respectful of other students;

► avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

► Academic misconduct – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic misconduct policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at [http://studentlife.unlv.edu/judicial/misconductPolicy.html](http://studentlife.unlv.edu/judicial/misconductPolicy.html))
Consensual Relationships – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: http://hr.unlv.edu/Policy/consensual.html

Copyright Policy – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. Violations of copyright laws could subject action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: http://www.unlv.edu/committees/copyright

Disability Resource Center (DRC) – The Disability resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room A-143, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: http://studentlife.unlv.edu/disability/

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day of late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or the examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided.

http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1

Tutoring – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: http://academicsuccess.unlv.edu/tutoring/

Writing Center – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/