University of Nevada Las Vegas
Chinese 214-1001 Intermediate Chinese II
2013 Spring by Xiaoling Hays

CHI 214    1001                             Instructor: Xiaoling Hays
Tue/Thur. 11:30-12:45                         Office: FDH 208
Classroom: WRI C219                         Office Hours: 9:50 -11:20 T/R
E-mail: Xiaoling.Hays@unlv.edu                Tel: 702 266 5098

Required books:
Liu, Yuehua and Tao-chung Yao. Integrated Chinese 中文听说读写 Level I, Part II

Integrated Chinese   Level I Part 2   Textbook
Integrated Chinese   Level I Part 2   Workbook,
Integrated Chinese   Level I Part 2   Character Book

Course Description & Learning Objectives: To develop four language skills of listening, speaking, reading and writing abilities of Mandarin Chinese. 中文听、说、读、写。It will provide practice in correct use language structures and also develop the appreciation of the customs and traditions of Chinese-speaking people.

Students who have completed the second semester of Intermediate Chinese CHI 214 are expected to be able to
• comprehend dialogues and passages read or spoken by Chinese natives at normal speed with familiar vocabulary
• discuss more topics of general interest and daily routines (e.g., dating, renting an apartment, sports, travel, transportation, etc.)
• Comprehend short written dialogues and reading passages with familiar vocabulary
• Improve accuracy and fluency of pronunciation, improve proficiency of writing, and be able to write longer narratives.

Class Meeting: Arrive and leave a class in a timely manner. Attendance is mandatory. 20% of the final grade is based on attendance and performance.

1. Attendance is an essential course requirement. Participation in classroom activities is expected. In addition to the discussion of the text there will be practice of vocabulary, role playing, and group-based tasks.
2. Come to class on time. Leaving early or coming ten minutes late will be considered as absent. Only physician notes or appropriate written documentation are accepted for excused absences. Absences and lack of enthusiasm for classroom participation will definitely impact the final grade.
3. There will be 5-6 unit quizzes, a 75-min midterm, a 2-hour final exam and an oral exam/interview/presentation in class. Make good use of the CDs which are available at the Language Resource Center at FDH second floor. CDs will be used as homework along with
the workbooks and other assignments you may have.

4. If you are a student of Chinese heritage your language level may exceed the course
expectations. In this case, I advise you to talk with Dr. Bao (FDH 5th floor) about taking a
placement exam for upper level class or take credit by exam.

**Missed Classes:** Students missing this class because of representing UNLV in any official
extracurricular activity shall give the opportunity to make up assignments, the student provides official
written notification to the instructor no less than one week prior to the missed class(es), which offer a
“drop one” option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an
excused absence for extracurricular activity. (For purposes of definition, extracurricular activities
may include, but are not limited to: fine arts activities, intercollegiate athletics, science and
engineering competitions, liberal arts competitions, recruitment activities, and any other event
or activity sanctioned by a college/school dean, and/or the Executive Vice President and
Provost.)

**Oral Presentation:** The final presentation is a group project of two or three students each. The script
should be turned in one week before scheduled presentation time. Discussing the script with the
instructor is required before the oral presentation. Time for the oral interviews is 5-10 minutes per
group. Time for the final presentation is around three minutes per person.

**Quizzes and Examinations:**

1. 5 unit weekly quizzes will be given to test your use of new words and sentence patterns.
2. Examinations: 75-minutes mid-term; 2-hour final exam; and, an oral presentation
3. Quizzes may be made up only for an acceptable reason. Mid-term and the Final examinations can
   not be made up for any reason. As a general rule, a student missing a class or laboratory
   assignment because of observance of a religious holiday shall have the opportunity to make up
   missed work.

**Homework:** Homework will be graded, and will count toward your daily grade points which make up
20% of your final grade. Assignments must be completed and turned in on time. It is your job to write
and practice a new character using your Character Workbook. Only simplified characters may be used
in homework and class assignment. If you want to learn to write traditional characters, you may do so
at your option. The hand writing will be graded before mid-term and Final

**Language Lab:** There are language tapes, video tapes, and computer software in the language lab
(FDH204). Best effort should be made to take full advantage of the available audio/video tapes and
computer software. The audio tapes can be reduplicated for personal use. Students are required to
attend a 50-minute conversation lab each week, starting the third week.

**Requirement & Evaluation:**

1. Daily performance 20%
2. Homework assignments 20%
3. Quizzes 20%
4. Oral presentation 10%
5. Mid-term 10%
6. Final 20%
Grading scale

A  93-100       A-  90-92
B+  87-89       B  84-86       B-  80-83
C+  77-79       C  74-76       C-  70-73
D+  67-69       D  64-66       D- 60-63       F  59 & below

Religious Holidays Policy: Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. Notification of the instructor is required at least one week before the religious holiday.

Students with disabilities: If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center for the coordination of services. The DRC is located in the Student Services Complex (SSC-A), Room 143, Tel: 895-0866 (TDD 895-0652). Fax: 7028950651

Academic honesty: All written work should be done entirely by you, as grades must represent your proficiency in Chinese. If you have any questions regarding what is acceptable, ask your instructor. Cheating will be dealt with according to the guidelines for academic misconduct.

Academic Misconduct: Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. Students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students assume the obligation to conduct in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

Tutoring: The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students. You are encouraged to stop by the ASC #22 or by calling 702-895-3177 or visit Website at: http://academicsuccess.unlv.edu/tutoring/.

UNLV Writing Center: one-on one or small group assistance with writing is available free. Located in CDC-3-301. Call: 702 8953908

Teaching Evaluations: Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. In order to evaluate the effectiveness of teaching at UNLV, course evaluations are required to be administered at the end of each course. Teaching evaluations are a very important piece of assessment data and it is important that the reliability, validity, and legitimacy of these instruments be maintained. Please respond to this e-mail promptly.

Copyright use: The University requires all members of the University community to follow copyright and fair use requirements. Violations of copyright laws could subject students to federal and state civil penalties as well as disciplinary action under University policies. To understand copyright and fair use policies, UNLV encourages students to visit its copyright web page at: http://www.unlv.edu/committees/copyright
In order to improve your pronunciation and presentations skills, you will be recording short speech assignments on Sound Cloud, a free, easy-to-use online recording app. The tasks below help you in setting up your account.

Task 1: Sign up to get an account,
Go to http://soundcloud.com/ and follow the directions to sign up for a free account.

Task 2: Use your email account to finish setting up your account
Go to your email account and send me an email from your preferred account: xiaoling.hays@unlv.edu
Check your email to get the confirmation from Sound Cloud and follow the directions to finish the sign-up process.

Task 3: Try out your Sound Cloud account. After you have your account, try recording. Record the paragraphs of your introduction about you and your family 2 minutes your textbook
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Date</th>
<th>Activity</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Week 1</td>
<td>01/22</td>
<td>01/24</td>
<td>Review</td>
<td>Knowledge for 113/114/213</td>
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<tr>
<td>Week 2</td>
<td>01/29</td>
<td>01/31</td>
<td>Set up sound cloud account</td>
<td>Lesson 16 Part I</td>
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<tr>
<td>Week 3</td>
<td>02/05</td>
<td>02/07</td>
<td>Test for Lesson 16</td>
<td>Lesson 16 Part II</td>
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<td>Sound cloud records</td>
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<td>Week 4</td>
<td>02/12</td>
<td>02/14</td>
<td>Need 50-minute conversation lab records</td>
<td>Lesson 17 Part I</td>
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<tr>
<td>Week 5</td>
<td>02/19</td>
<td>02/21</td>
<td>Test for Lesson 17</td>
<td>Lesson 17 Part II</td>
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<td>Sound cloud records</td>
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<tr>
<td>Week 6</td>
<td>02/26</td>
<td>02/28</td>
<td>Need 50-minute conversation lab records</td>
<td>Lesson 18 Part I</td>
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<td>Week 7</td>
<td>03/05</td>
<td>03/07</td>
<td>Test for Lesson 18</td>
<td>Lesson 18 Part II</td>
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<td>Sound cloud records</td>
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<td>Week 8</td>
<td>03/12</td>
<td>03/14</td>
<td>Lesson 16-18</td>
<td>Mid-term exam</td>
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<td>Oral presentation</td>
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<tr>
<td>Week 9</td>
<td>03/19</td>
<td>03/21</td>
<td>Need 50-minute lab records</td>
<td>Lesson 19 Part I</td>
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<td>Week 10</td>
<td>03/26</td>
<td>03/28</td>
<td>Spring Break</td>
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<tr>
<td>Week 11</td>
<td>04/02</td>
<td>04/04</td>
<td>Test 5 for Lesson 19</td>
<td>Lesson 19 Part II</td>
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<td>Sound cloud records</td>
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<tr>
<td>Week 12</td>
<td>04/09</td>
<td>04/11</td>
<td>Need 50-minute lab records</td>
<td>Lesson 20 Part I</td>
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<td>Sound cloud records</td>
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<tr>
<td>Week 13</td>
<td>04/16</td>
<td>04/18</td>
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<td>Lesson 20 Part II</td>
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<td>Sound cloud records</td>
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<tr>
<td>Week 14</td>
<td>04/23</td>
<td>04/25</td>
<td>Test 6 for Lesson 20</td>
<td>Script for Oral presentation due</td>
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<td>(topic: dating, rentin, sports, travel)</td>
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<td>Week 15</td>
<td>04/30</td>
<td>05/02</td>
<td>Oral Test</td>
<td>Oral Presentation</td>
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<td>Week 16</td>
<td>05/07</td>
<td>05/09</td>
<td>Review week</td>
<td>Lesson 19-lesson 20</td>
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<tr>
<td>Final Exam</td>
<td>12/16/2013 Final</td>
<td>10:10-12:10</td>
<td>Final grading can be seen online 05/20/3013</td>
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**Note:**

The syllabus is subject to modification with ample notice to students if the instructor deems necessary.