LAT 113  
Latin I  
Spring 2011

Instructor:  ________________________  
Office:     ________________________  
Office hrs: ________________________  
Phone:      ________________________  
Email:       ________________________

Plan of Work

January 17, M  •  Martin Luther King Jr. Recess
January 19, W  •  Introduction to course/ Pronunciation - Vocabulary  
Chapter 1: Grammar and Vocabulary (1-6)

January 24, M  •  Chapter 1: Sententiae – Horace (6-8)
January 26, W  •  Chapter 2: Grammar and Vocabulary (9-14)

January 31, M  •  Chapter 2: Sententiae Antiquae – Catullus (14-16)
February 2, W  •  Chapter 3: Grammar and Vocabulary – Practice and Review (17-21)

February 7, M  •  Chapter 3: Sententiae Antiquae – Horace (21-23)
February 9, W  ►  Examination on Chapters 1-3  
  •  Chapter 4: Grammar and Vocabulary – Practice and Review (24-28)

February 14, M  •  Chapter 4: Sententiae Antiquae – Cicero (29-30)
February 16, W  •  Chapter 5: Grammar and Vocabulary – Practice and Review (31-35)

February 21, M  •  Presidents Day Recess
February 23, W  •  Chapter 5: Sententiae Antiquae – Martial (35-36)

February 28, M  •  Chapter 6: Grammar and Vocabulary – Practice and Review (37-40)
March 2, W  •  Chapter 6: Sententiae Antiquae – Livy (40-42)
March 7, M  ► Examination on Chapters 1-6  
- Chapter 7: Grammar and Vocabulary – Practice and Review (43-46)

March 9, W  - Chapter 7: Sententiae Antiquae – Livy (46-48)

March 14, M  - Spring Break Recess
March 16, W  - Spring Break Recess

March 21, M  - Chapter 8: Grammar and Vocabulary – Practice and Review (49-52)
March 23, W  - Chapter 8: Sententiae Antiquae – Cicero (52-54)

March 28, M  - Chapter 9: Grammar and Vocabulary – Practice and Review (55-59)
March 30, W  - Chapter 9: Sententiae Antiquae – Seneca (59-61)

April 4, M  ► Examination on Chapters 1-9  
- Chapter 10: Grammar and Vocabulary – Practice and Review (62-65)
April 6, W  - Chapter 10: Sententiae Antiquae – Cicero (65-66)

April 11, M  - Chapter 11 - Grammar and Vocabulary – Practice and Review (67-72)
April 13, W  - Chapter 11 – Sententiae Antiquae (72-74)

April 18, M  ► Examination on Chapters 1-11  
- Chapter 12 - Grammar and Vocabulary – Practice and Review (75-79)
April 20, W  - Chapter 12 – Sententiae Antiquae – Pliny (79-81)

April 25, M  - Chapter 13: Grammar and Vocabulary – Practice and Review (82-86)
April 27, W  - Chapter 13: Sententiae Antiquae – Cicero (86-88)

May 2, M  - Chapter 14: Grammar and Vocabulary – Practice and Review (89-94)
May 4, W  - Chapter 14: Sententiae Antiquae – Cicero (94-96)

May 11, W  ► Final Exam (8:00 a.m. – 10:00 a.m.)

N.B. Students are expected to study in advance all assigned pages, as indicated in the syllabus, and to come to class prepared for that day’s activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!
Textbooks

Required:

Recommended:

Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials included in the following websites.
http://people.hofstra.edu/Illaria_Marchesi/text/list_exercises_101.htm
   (Hofstra University)
http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin
   (Latin language resources, including Lewis & Short Latin Dictionary)
http://www.textkit.com
   (Tutorials and Study Group)
http://www.perseus.tufts.edu/hopper/morph?redirect=true&lang=la
   (Perseus Word Study Tool)
http://people.hsc.edu/driclassics/classics.shtm
   (Dr. J’s Illustrated Guide to the Classical World)
http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html
   (Latin Praxis)
http://www.yle.fi/radio1/tiede/nuntii_latini/
   (Weekly news recited in Latin)
http://ephemeris.alcuinus.net
   (News in Latin)

Grade Distribution:

The final grade will be calculated as follows:

Tests 40%   Final Exam 30%
Homework 15%   Attendance/Class Participation 15%

Grade Scale

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<th>Grade</th>
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<tr>
<td>A</td>
<td>100-93</td>
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<tr>
<td>A-</td>
<td>92-90</td>
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<td>D-</td>
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Course Description

This course is designed for undergraduate students who have taken English grammar at university level. Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin.
Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. They will master about 300 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

Class Guidelines and Policies

Testing

During the semester, students will be given four short examinations. All exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. NO MAKE-UP EXAMS ALLOWED. A missed exam will count ZERO POINTS. Additional pop quizzes may be administered at the instructor’s discretion, if the need arises.

Textbook/Workbook

Students are required to study ALL the pages in the main textbook, as indicated in the syllabus, and translate ALL THE SENTENCES contained in those pages, before class. Students must be ready to turn in part or all of their homework at the request of their instructor.

Grote’s Comprehensive Guide to Wheelock’s is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany Wheelock’s contains exercises designed to review and reinforce the grammar and vocabulary presented in the main textbook. The chapter headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall work on the Workbook on their own. They can check their answers against the answer key, made available through the UNLV Library Electronic Reserve.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 15% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official
letterhead. Before assuming that a class is canceled students should verify the cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

**General Class Policies**

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

**UNLV Policies and Statements**

- **Academic Misconduct** – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at [http://studentlife.unlv.edu/judicial/misconductPolicy.html](http://studentlife.unlv.edu/judicial/misconductPolicy.html)).

- **Consensual Relationships** – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: [http://hr.unlv.edu/Policy/consensual.html](http://hr.unlv.edu/Policy/consensual.html)

- **Copyright Policy** – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability as well as disciplinary action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: [http://www.unlv.edu/committees/copyright](http://www.unlv.edu/committees/copyright)

- **Disability Resource Center (DRC)** – The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room A-143, and the contact numbers are:
Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day at late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided.

http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1

Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at:
http://academicsuccess.unlv.edu/tutoring/

Writing Center - One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/