UNLV Foreign Languages Department  
Chinese 113-1001 Intermediate Chinese level I Part 1  
2011 Spring By Xiaoling Hays

CHI 113  1001                                                   Professor: Xiaoling Hays  
MW  10:00-11:15                                               Office: FDH 208  
Classroom: CEB 220                                          Office Hours: 8:30 -10:00  
E-mail: littlebell_hays@yahoo.com                   Telephone: 702 266 5098 cell

Required books:  
Third Edition 2009 by:  
Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Yaohua Shi, Lianyan Ge.  
   Integrated Chinese  Level I Part I    Textbook  
   Integrated Chinese  Level I Part I    Workbook,  
   Integrated Chinese  Level I Part I    Character Book  
Introduction Pinyin –Lesson 5 &Review

Course Description  
This 16-week course is designed to acquaint students with holistic four language skills of  
listening, speaking, reading and writing Chinese within a limited scope. To help students  
understand how the Chinese language works grammatically, and how to use Chinese in  
real life. To help students build a solid foundation in learning Chinese.  

It will take 4 sessions to finish one lesson/unit. There will be 6 unit quizzes, a 75-min midterm, and a 2-hour final exam.

Attendance and class participation:  
   Students are responsible for all course work whether in class or absent. Attendance in  
this class is critical; therefore, three absences from class will lower a student’s grade one  
letter grade. Excessive tardiness or leaving early will have a negative impact on a  
student’s grade.  

   Class participation is required of all students. Class participation is defined as students  
being randomly called upon by the instructor and providing an answer that shows the  
student has read the assigned material. Class disruption or sleeping during class will have  
a negative impact on a student’s grade. Class disruption includes, but is not limited to,  
speaking while the instructor or another student is talking, cellular telephones ringing  
during class, and answering cellular telephones during class.

Class meeting  
1. Attendance is an essential course requirement. Participation in classroom  
activities is expected. In addition to the discussion of the text there will be  
practice of vocabulary, role playing, and group-based tasks.
2. Come to class on time. Leaving early or coming ten minutes late will be considered as absent. Only physician notes or appropriate written documentation are accepted for excused absences. Absences and lack of enthusiasm for classroom participation will definitely impact the final grade.

3. Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. Please respond to this e-mail promptly.

**Oral Presentation:**
You are to speak 10 commonly used sentences/expressions in Chinese

1. There will be one mid-term and one final oral presentation. The final presentation is a group project of two or three students each.
2. The script should be turned in two weeks before scheduled presentation time. Discussing the script with the instructor is required before the oral presentation. Time for the oral presentation is 5-8 minutes per group. Time for the final presentation is around three minutes per person.

**Homework:**
Homework will be graded. Assignments must be completed and prepared well for the quizzes of each chapter. It is your job to write and practice a new character in using your Character Workbook. Focus on simplified character and traditional character by option. The handwriting will be graded before Mid-term and Final.

**Language Lab:**
There are language tapes, video tapes, and computer software in the language lab (FDH204). Best effort should be made to take full advantage of the available audio/video tapes and computer software. The audio tapes can be reduplicated for personal use. Students are required to attend a 50-minute conversation lab each week, starting the third week.

**Quizzes and Examinations:**
1. Weekly quizzes will be given to test your use of new words and sentence patterns.
2. A mid-term examination and a final examination will be given during the semester. Students are expected to be on time for exams.
3. Quizzes may be made up only for an acceptable reason. Mid-term and the Final examinations can not be made up for any reason. As a general rule, a student missing a class or laboratory assignment because of observance of a religious holiday shall have the opportunity to make up missed work.

**Requirement & Evaluation:**
1. Attendance and Daily performance 20%
2. Homework assignments 20%
3. Quizzes 20%
4. Oral presentation 10%
5. Mid-term examination 10%
6. Final examination 20%

Grading scale
A=94-100      A-=90-93
B+=87-89      B=84-86    B-=80-83
C+=77-79      C=74-76    C-=70-73
D+  67-69     D 64-66     D- 60-63     F  59 & below

Religious Holidays Policy: Any student missing class quizzes, examinations, or any
other class or lab work because of observance of religious holidays shall be give an
opportunity during that semester to make up missed work. Notification of the instructor is
required at least one week before the religious holiday.

Students with disabilities:
If you have a documented disability that may require assistance, you will need to contact
the Disability Resource Center for the coordination of services. The DRC is located in
the Student Services Complex (SSC), Room 137. Their numbers are 895-0866 (TDD
895-0652).

Academic honesty:
All written work should be done entirely by you, as grades must represent your
proficiency in Chinese. If you have any questions regarding what is acceptable, ask your
instructor. Cheating will be dealt with according to the guidelines for academic
misconduct.

Tutoring: The Academic Success Center (ASC) provides tutoring and academic
assistance for all UNLV students. You are encouraged to stop by the ASC #22 or by
calling 702-895-3177 or visit Website at: http://academicsuccess.unlv.edu/tutoring/.

Copyright use:
The University requires all members of the University community to follow copyright
and fair use requirements. Violations of copyright laws could subject students to federal
and state civil penalties as well as disciplinary action under University policies. To
understand copyright and fair use policies, UNLV encourages students to visit its
copyright web page at: http://www.unlv.edu/committees/copyright

Helpful website:
http://eall.hawaii.edu/yao/icusers/,
### UNLV 2011 Spring CHI 113-1001 Teaching Plan
By Xiaoling Hays

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Day(s)</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>1/17</td>
<td>1/19</td>
<td>Simple Finals Initials</td>
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<td></td>
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<td>Pronunciation</td>
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<tr>
<td>Week 2</td>
<td>1/24</td>
<td>1/26</td>
<td>Initials, 4 Tones Strokes, stroke order</td>
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<td>Compound Finals Numerals 1-100</td>
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<tr>
<td>Week 3</td>
<td>1/31</td>
<td>2/2</td>
<td>Start lab time</td>
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<td></td>
<td>Test 1</td>
<td></td>
<td>Lesson 1 P. I</td>
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<tr>
<td>Week 4</td>
<td>2/7</td>
<td>2/9</td>
<td>Collect hand writing sheets</td>
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<td>Lesson 1 P. II</td>
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<tr>
<td>Week 5</td>
<td>2/14</td>
<td>2/16</td>
<td>Test for Lesson 1</td>
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<td>Test 2</td>
<td></td>
<td>Lesson 2 P. I.</td>
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<td>Week 6</td>
<td>2/21</td>
<td>2/23</td>
<td>Collect hand writing sheets</td>
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<td>No class</td>
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<td>Lesson 2 P. II</td>
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<tr>
<td>Week 7</td>
<td>2/28</td>
<td>3/2</td>
<td>Test for Lesson 2</td>
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<td>Test 3</td>
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<td>Check your character book 1-2 writing practice.</td>
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<tr>
<td>Week 8</td>
<td>3/7</td>
<td>3/9</td>
<td>Test for Pinyin, strokes &amp; strokes orders, Lesson 1-2</td>
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<tr>
<td></td>
<td>Oral test</td>
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<td>Oral presentation Mid-term</td>
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<tr>
<td>Week 9</td>
<td>3/14</td>
<td>3/16</td>
<td>Spring Break</td>
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<tr>
<td>Week 10</td>
<td>3/21</td>
<td>3/23</td>
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<tr>
<td>Week 11</td>
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<td>3/30</td>
<td>Collect hand writing sheets</td>
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<td>Test 4</td>
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<td>Lesson 3 P. II</td>
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<tr>
<td>Week 12</td>
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<td>4/6</td>
<td>Collect hand writing sheets</td>
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<td>Week 13</td>
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<td>4/13</td>
<td>Collect hand writing sheets</td>
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<td>Test 5</td>
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<td>Lesson 4 P. II</td>
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<tr>
<td>Week 14</td>
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<td>Test for Lesson 4</td>
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<td>Week 15</td>
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<td>4/27</td>
<td>Collect hand writing sheets</td>
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<td>Test 6</td>
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<td>Lesson 5 P. II</td>
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<tr>
<td>Week 16</td>
<td>5/2</td>
<td>5/4</td>
<td>Check your character book 3-5 writing practice</td>
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<td>Oral Presentation</td>
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<td>Oral Presentation</td>
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<td>Week 16</td>
<td>5/9</td>
<td>5/11</td>
<td>10:10 Final From 10:10-12:10</td>
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<td>Exam</td>
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**Note:** The syllabus is subject to modification with ample notice to students if the instructor deems necessary.