# PLAN OF WORK

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 27, T</td>
<td></td>
<td>Introduction to course/ Pronunciation</td>
</tr>
<tr>
<td>Aug 29, R</td>
<td></td>
<td>CAPVT I: GRAMMATICA - VOCĀBVLA (1-6)</td>
</tr>
<tr>
<td>Sept 3, T</td>
<td></td>
<td>CAPVT II: GRAMMATICA - VOCĀBVLA (12-18)</td>
</tr>
<tr>
<td>Sept 5, R</td>
<td></td>
<td>CAPVT II: SENTENTIAE ANTĪQVAE – Catullus (18-22)</td>
</tr>
<tr>
<td>Sept 10, T</td>
<td></td>
<td>CAPVT III: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (23-28)</td>
</tr>
<tr>
<td>Sept 12, R</td>
<td></td>
<td>CAPVT III: SENTENTIAE ANTĪQVAE – Horace (28-31)</td>
</tr>
<tr>
<td>Sept 17, T</td>
<td></td>
<td><strong>Examination (CAPITA I-III)</strong></td>
</tr>
<tr>
<td>Sept 19, R</td>
<td></td>
<td>CAPVT IV: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (32-37)</td>
</tr>
<tr>
<td>Sept 24, T</td>
<td></td>
<td>CAPVT V: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (40-44)</td>
</tr>
<tr>
<td>Sept 26, R</td>
<td></td>
<td>CAPVT V: SENTENTIAE ANTĪQVAE – Martial - Cicero (44-47)</td>
</tr>
<tr>
<td>Oct 1, T</td>
<td></td>
<td>CAPVT VI: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (48-51)</td>
</tr>
<tr>
<td>Oct 3, R</td>
<td></td>
<td>CAPVT VI: SENTENTIAE ANTĪQVAE – Martial - Livy (51-54)</td>
</tr>
<tr>
<td>Oct 8, T</td>
<td></td>
<td><strong>Examination (CAPITA I-VI)</strong></td>
</tr>
<tr>
<td>Oct 10, R</td>
<td></td>
<td>CAPVT VII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (55-58)</td>
</tr>
<tr>
<td>Oct 15, T</td>
<td></td>
<td>CAPVT VIII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (63-67)</td>
</tr>
<tr>
<td>Oct 17, R</td>
<td></td>
<td>CAPVT VIII: SENTENTIAE ANTĪQVAE – Cicero (67-70)</td>
</tr>
<tr>
<td>Oct 22, T</td>
<td></td>
<td>CAPVT IX: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (71-76)</td>
</tr>
<tr>
<td>Oct 24, R</td>
<td></td>
<td>CAPVT IX: SENTENTIAE ANTĪQVAE – Martial - Seneca (76-79)</td>
</tr>
<tr>
<td>Oct 29, T</td>
<td></td>
<td><strong>Examination (CAPITA I-IX)</strong></td>
</tr>
<tr>
<td>Oct 31, R</td>
<td></td>
<td>CAPVT X: GRAMMATICA – VOCĀBVLA- EXERCITĀTIŌNĒS (80-84)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAPVT X: SENTENTIAE ANTĪQVAE – Cicero (84-86)</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Nov 5 M</td>
<td>CAPVT XI - GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (86-92)</td>
<td></td>
</tr>
<tr>
<td>Nov 7, W</td>
<td>CAPVT XI – SENTENTIAE ANTĪQVAE (92-95) - Cicero</td>
<td></td>
</tr>
<tr>
<td>Nov 12, T</td>
<td><strong>Examination (CAPITA I-XI)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CAPVT XII - GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (96-101)</td>
<td></td>
</tr>
<tr>
<td>Nov 14, R</td>
<td>CAPVT XII – SENTENTIAE ANTĪQVAE – Pliny – Martial (101-104)</td>
<td></td>
</tr>
<tr>
<td>Nov 19, T</td>
<td>CAPVT XIII: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (105-110)</td>
<td></td>
</tr>
<tr>
<td>Nov 21, R</td>
<td>CAPVT XIII: SENTENTIAE ANTĪQVAE – Cicero (110-113)</td>
<td></td>
</tr>
<tr>
<td>Nov 26, T</td>
<td>CAPVT XIV: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (114-119)</td>
<td></td>
</tr>
<tr>
<td>Nov 28, R</td>
<td>Thanksgiving</td>
<td></td>
</tr>
<tr>
<td>Dec 3, T</td>
<td>CAPVT XIV: SENTENTIAE ANTĪQVAE – Cicero (119-122)</td>
<td></td>
</tr>
<tr>
<td>Dec 5, R</td>
<td>Review</td>
<td></td>
</tr>
<tr>
<td>Dec 12, R</td>
<td><strong>Final Exam (6:00-8:00)</strong></td>
<td></td>
</tr>
</tbody>
</table>

**N.B. Students are expected to study all assigned pages in advance, as indicated in the syllabus, and to come to class prepared for that day’s activities.**

**Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!**
Textbooks

Required:


Recommended:


Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials and information available in the following web sites.

- [http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin](http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin)
  (Latin language resources, including Lewis & Short Latin Dictionary)
- [http://www.textkit.com](http://www.textkit.com)
  (Tutorials and Study Group)
  (Perseus Word Study Tool)
- [http://wheelockslatin.com/wheelockslinks.htm](http://wheelockslatin.com/wheelockslinks.htm)
  (Wheelock’s Latin official website from Prentice Hall, resources and links)
- [http://web.uvic.ca/hrd/latin/wheelock/index.htm](http://web.uvic.ca/hrd/latin/wheelock/index.htm)
  (Wheelock Latin Exercises)
- [http://people.hsc.edu/drjclassics/classics.shtm](http://people.hsc.edu/drjclassics/classics.shtm)
  (Dr. J’s Illustrated Guide to the Classical World)
  (Latin Praxis)
- [http://people.hofstra.edu/Illaria_Marchesi/text/list_exercises_101.htm](http://people.hofstra.edu/Illaria_Marchesi/text/list_exercises_101.htm)
  (Hofstra University)
  (Latin Spellchecker)
  (Weekly news recited in Latin)
- [http://ephemeris.alcuinus.net/muntius.php](http://ephemeris.alcuinus.net/muntius.php)
  (News in Latin)
- [http://schola.ning.com/](http://schola.ning.com/)
  (All-Latin social network)
- [http://www.drshirley.org/latin/links/wheelock-chapters01-05.html](http://www.drshirley.org/latin/links/wheelock-chapters01-05.html)
  (Resources for Latin)
- [https://sites.google.com/site/janualinguae/](https://sites.google.com/site/janualinguae/)
  (The Online Latin Language Audio Course)
- [http://www.archives.nd.edu/cgi-bin/words.exe](http://www.archives.nd.edu/cgi-bin/words.exe)
  (Words – Parsing)

Grade Distribution:

The final grade will be calculated as follows:

Tests 40%   Final Exam 40%   Attendance/Homework/Class Participation 20%

Grade Scale

\[
\begin{align*}
A &= 100-93 \\
A- &= 92-90 \\
B+ &= 89-88 \\
B &= 87-84
\end{align*}
\]
Course Description

This course is designed for undergraduate students who have taken English grammar at university level. Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. They will master about 300 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

Class Guidelines and Policies

Testing

During the semester, students will be given four short examinations. All exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. NO MAKE-UP EXAMS ALLOWED. A missed exam will count ZERO POINTS. Additional pop quizzes may be administered at the instructor’s discretion, if the need arises.

Textbook/Workbook/Guide

Students are required to study ALL the pages in the main textbook, Wheelock’s Latin, as indicated in the syllabus, and translate ALL THE SENTENCES contained in those pages before class. N.B. Students are expected to come to class prepared for that day’s activities and must be ready to turn in part or all of their homework at the request of their instructor.

Grote’s Comprehensive Guide to Wheelock’s is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany Wheelock’s contains exercises designed to review and reinforce the grammar presented in the main textbook. The chapters headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall work on the Workbook on their own. They can check their answers against the answer key, made available through the UNLV Library Electronic Reserve.
**Attendance / Class Participation**

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 20% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

**General Class Policies**

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

**UNLV Policies and Statements**

- **Academic Misconduct** – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at [http://studentconduct.unlv.edu/misconduct/policy.html](http://studentconduct.unlv.edu/misconduct/policy.html)).

- **Consensual Relationships** – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: [http://hr.unlv.edu/policies/consensual.html](http://hr.unlv.edu/policies/consensual.html)

- **Copyright Policy** – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability as well as disciplinary action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: [http://www.unlv.edu/provost/copyright/](http://www.unlv.edu/provost/copyright/)

- **The Disability Resource Center (DRC)** determines accommodations that are “reasonable” in promoting the equal access of a student reporting a disability to the general UNLV learning experience. In so doing, the DRC also balances instructor and departmental interests in maintaining curricular standards so as to best achieve a fair evaluation standard amongst students being assisted. In order for the DRC to be effective it must be considered in the dialog between...
the faculty and the student who is requesting accommodations. For this reason faculty should only
provide students course adjustment after having received an “Academic Accommodation Plan.” If
faculty members have any questions regarding the DRC, they should call a DRC counselor.
UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and
the Americans with Disabilities Act of 1990. The DRC is located in the Student Services
Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional
information, please visit: http://drc.unlv.edu/.

➢ Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class
or lab work because of observance of religious holidays shall be given an opportunity during that
semester to make up missed work. The make-up will apply to the religious holiday absence only.
It shall be the responsibility of the student to notify the instructor no later than the last day at late
registration of his or her intention to participate in religious holidays which do not fall on state
holidays or periods of class recess. This policy shall not apply in the event that administering the
test or examination at an alternate time would impose an undue hardship on the instructor or the
university which could not be avoided.
http://catalog.unlv.edu/content.php?catoid=4&navoid=164

➢ Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all
UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more
about subjects offered, tutoring times and other academic resources. The ASC is located across
from the Student Services Complex, #22 on the current UNLV map. Students may learn more
about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at:
http://academicsuccess.unlv.edu/tutoring/

➢ Writing Center - One-on-one or small group assistance with writing is available free of charge to
UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are
sometimes available, students with appointments will receive priority assistance. Appointments
may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the
assignment (if possible), and two copies of any writing to be reviewed are requested for the
consultation. More information can be found at: http://writingcenter.unlv.edu/