LAT 113
Elementary Latin I
Fall 2013
MW 2:30-3:45
CBC C224

Dr. Giuseppe Natale
FDH 507 (895-4031)
MW 12:50-1:20 p.m. or by appointment
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Plan of Work

Aug 26, M  •  Introduction to course/ Pronunciation
  CAPVT I: GRAMMATICA - VOCĀBVLA (1-6)

Aug 28, W  •  CAPVT I: SENTENTIAE – Horace (6-11)

Sept 2, M   •  Labor Day

Sept 4, W   •  CAPVT II: GRAMMATICA - VOCĀBVLA (12-18)

Sept 9, M   •  CAPVT II: SENTENTIAE ANTĪQVAE – Catullus (18-22)

Sept 11, W  •  CAPVT III: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (23-28)

Sept 16, M  •  CAPVT III: SENTENTIAE ANTĪQVAE – Horace (28-31)

Sept 18, W  •  Examination (CAPITA I-III)
  CAPVT IV: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (32-37)

Sept 23, M  •  CAPVT IV: SENTENTIAE ANTĪQVAE – Cicero (37-39)

Sept 25, W  •  CAPVT V: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (40-44)

Sept 30, M  •  CAPVT V: SENTENTIAE ANTĪQVAE – Martial - Cicero (44-47)

Oct 2, W    •  CAPVT VI: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (48-51)

Oct 7, M    •  CAPVT VI: SENTENTIAE ANTĪQVAE – Livy (51-54)

Oct 9, W    •  Examination (CAPITA I-VI)
  CAPVT VII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (55-58)

Oct 14, M   •  CAPVT VII: SENTENTIAE ANTĪQVAE – Livy – Catullus (59-62)

Oct 16, W   •  CAPVT VIII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (63-67)

Oct 21, M   •  CAPVT VIII: SENTENTIAE ANTĪQVAE – Cicero (67-70)

Oct 23, W   •  CAPVT IX: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (71-76)

Oct 28, M   •  CAPVT IX: SENTENTIAE ANTĪQVAE – Martial - Seneca (76-79)

Oct 30, W   •  Examination (CAPITA I-IX)
  CAPVT X: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (80-84)
Nov 4, M  • CAPVT X: SENTENTIAE ANTĪQVAE – Cicero (84-86)
Nov 6, W  • CAPVT XI - GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (86-92)

Nov 11, M  • Veterans Day Recess
Nov 13, W  • CAPVT XI – SENTENTIAE ANTĪQVAE – Cicero (92-95)

Nov 18, M  • Examination (CAPITAI-XI)
            CAPVT XII - GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (96-101)
Nov 20, W  • CAPVT XII – SENTENTIAE ANTĪQVAE – Pliny – Martial (101-104)

Nov 25, M  • CAPVT XIII: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (105-110)
Nov 27, W  • CAPVT XIII: SENTENTIAE ANTĪQVAE – Cicero (110-113)

Dec 2, M  • CAPVT XIV: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (114-119)
Dec 4, W  • CAPVT XIV: SENTENTIAE ANTĪQVAE – Martial - Cicero (119-122)

Dec 11, W  • Final Exam (3:10 p.m.-5:10 p.m.)

N.B. Students are expected to study all assigned pages in advance, as indicated in the syllabus, and to come to class prepared for that day’s activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!
Textbooks

Required:

Recommended:

Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials and information available in the following web sites.

http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin
(Latin language resources, including Lewis & Short Latin Dictionary)

http://www.textkit.com
(Tutorials and Study Group)

http://www.perseus.tufts.edu/hopper/morphtredirect=true&lang=la
(Perseus Word Study Tool)

http://wheelockslatin.com/wheelockslinks.htm
(Wheelock’s Latin official website from Prentice Hall, resources and links)

http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html
(Latin Praxis)

http://people.hofstra.edu/Ilaria_Marchesi/text/list_exercises_101.htm
(Hofstra University)

http://latin-spell-checker.software.informer.com/
(Latin Spellchecker)

http://www.yle.fi/radio1/tiede/muntii_latini/
(Weekly news recited in Latin)

http://ephemeris.alcuinus.net/muntius.php
(News in Latin)

http://schola.ning.com/
(All-Latin social network)

http://www.drshirley.org/latin/links/wheelock-chapters01-05.html
(Resources for Latin)

https://sites.google.com/site/janualinguae/
(The Online Latin Language Audio Course)

http://www.archives.nd.edu/cgi-bin/words.exe
(Words – Parsing)

Grade Distribution:

The final grade will be calculated as follows:

Tests 40%          Final Exam 40%          Attendance/Homework/Class Participation 20%

Grade Scale

A = 100-93        A- = 92-90        B+ = 89-88        B = 87-84
B-= 83-80         C+ = 79-78        C = 77-74        C-= 73-70
D+= 69-68         D = 67-64        D- = 63-60        F = 59-0
Course Description

This course is designed for undergraduate students who have taken English grammar at university level. Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. They will master about 300 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

Class Guidelines and Policies

Testing

During the semester, students will be given four short examinations. All exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. NO MAKE-UP EXAMS ALLOWED. A missed exam will count ZERO POINTS. Additional pop quizzes may be administered at the instructor’s discretion, if the need arises.

Textbook/Workbook/Guide

Students are required to study ALL the pages in the main textbook, *Wheelock’s Latin*, as indicated in the syllabus, and translate ALL THE SENTENCES contained in those pages before class. N.B. **Students are expected to come to class prepared for that day’s activities and must be ready to turn in part or all of their homework at the request of their instructor.**

Grote’s *Comprehensive Guide to Wheelock’s* is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany *Wheelock’s* contains exercises designed to review and reinforce the grammar presented in the main textbook. The chapters headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall work on the Workbook on their own. They can check their answers against the answer key, made available through the UNLV Library Electronic Reserve.
Attendance / Assignments / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 20% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

Assignments. Students must come to class having done their assigned homework. Assignments will entail translations of specific sentences or passages, and vocabulary search.

Participation. Students will post their assignments in a Web Board Discussion site specifically set-up for this class at Piazza, a question-and-answer platform, catered to getting students help fast and efficiently from classmates and the instructor. Web Board Discussion, which is aimed at increasing interaction among students and developing critical thinking skills, will be regularly monitored by the instructor. Online discussion is regulated by the same code of conduct as in-class discussion. Students must express their opinions in a constructive, respectful manner, and refrain from using language that may be offensive to others (see UNLV Students’ code at: http://studentconduct.unlv.edu/conduct/pdf/Student-Conduct-Code.pdf).

The direct link to Piazza is: https://piazza.com/unlv/fall2013/lat113/home. To activate your personal Web Board account:

1. Go to the Piazza site http://piazza.com/students/school-search
2. Enter UNLV
3. Select your class (LAT113) then click on “Enroll”
4. Enter your e-mail address and follow subsequent instructions

HOW TO USE PIAZZA

1. Asking Questions

Ask a new question

First type your question into the search bar at the top of the screen to see if your question has already been answered. If it hasn't, click "+ New Post". Enter a brief question title, select a category from the category drop down, and fill out the question details. Tag key terms with a "#" to make it easier to search for your post (e.g. #fibonacci).

Ask anonymously

When adding a new post, students have the option to select an anonymity option from the drop down menu. To show up as "Anonymous" to other students, select "Anonymous to classmates." To show up as "Anonymous" to both other students and instructors, select "Anonymous to everyone."

Ask questions privately to the instructor

When adding a new post, you have the option to make your post private. When students post private questions, only instructors can view them.

2. Answering Questions

Start the Students' Response
Select an unanswered question and click "Start off a Students' Response" to begin the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit.

Answer anonymously

When answering or editing a response, students have the option to select an anonymity option from the drop down menu. To show up as "Anonymous" to other students, select "Anonymous to classmates."

3. Editing Answers

Editing the Students' Response

Students can click the "Edit Answer" button to add to or edit the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit.

View a question's history

After there have been a number of changes to a question or response, a question history slider will appear above the post. Drag the slider to the left to view earlier versions of the question. You will be able to see who made the changes and when they were made. Green lines highlight what section of the question was updated.

When a question has been updated multiple times since you last viewed it, these revisions show up in the question history slider above the question as red highlighted sections.

4. Participating in Follow-up Discussions

Start a Follow-up Discussion

Click the "Ask New Follow-up" button to ask for clarification to a post or response. All question participants will be notified of the new follow-up. Only instructors and the follow-up’s author can edit the follow-up, but anyone can comment on it or begin another follow-up on a different topic.

Reply to a Follow-up Discussion

Click in the "Write a reply..." text field to respond to or comment on a particular follow-up. All question participants will be notified of the new follow-up comment. Only instructors and the author of the comment can edit it.

To begin a follow-up discussion on a different topic, click "Ask New Follow-up" instead of commenting on a current follow-up.

5. Forming Teams and Study Group

Create a new group post

Students can let their classmates know they're looking for group mates, whether for projects or just for studying. Creating a new post is as easy as filling out a simple form, and the post creator is notified by email of any subsequent responses.

Edit the Students' Response

Students can click the "Edit Answer" button to add to or edit the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit.

Instructors can edit Students' Responses by finding "Edit Response" in the answer's drop down Actions menu.
General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

- Academic Misconduct – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at http://studentconduct.unlv.edu/misconduct/policy.html).

- Consensual Relationships – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: http://hr.unlv.edu/policies/consensual.html

- Copyright Policy – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability as well as disciplinary action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: http://www.unlv.edu/provost/copyright/.

- The Disability Resource Center (DRC) determines accommodations that are “reasonable” in promoting the equal access of a student reporting a disability to the general UNLV learning experience. In so doing, the DRC also balances instructor and departmental interests in maintaining curricular standards so as to best achieve a fair evaluation standard amongst students being assisted. In order for the DRC to be effective it must be considered in the dialog between the faculty and the student who is requesting accommodations. For this reason faculty should only provide students course adjustment after having received an “Academic Accommodation Plan.” If faculty members have any questions regarding the DRC, they should call a DRC counselor. UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional information, please visit: http://drc.unlv.edu/.

- Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only.
It shall be the responsibility of the student to notify the instructor no later than the last day at late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided.

http://catalog.unlv.edu/content.php?catoid=4&navoid=164

➢ Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: http://academicsuccess.unlv.edu/tutoring/

➢ Writing Center - One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/