

PSC-405Z-Special Topic
The Political and Policy Implications
of
International Migration

Spring 2009

Faculty: Tiffiany Howard, E-mail: tiffiany.howard@unlv.edu

Time: Thursday, 4:00pm-6:45pm

Location: WRI C235

Office Hours: WRI A210, Tuesday 2:30-4:30pm and Thursday 2:30-3:30pm

COURSE DESCRIPTION

This course is designed to give students a greater understanding of the political and policy implications of international migration. The main topics discussed will focus on U.S. citizen and immigrant responses to immigration policy making, foreign policy/transnational initiatives (i.e. border patrol and the wall), pre and post 9/11 national security policy making, bilingual education policies, affirmative action, and anti-poverty policy. At the completion of the course, students will have gained insight into the debate surrounding the cost and benefits associated with immigration to the United States, as well as an understanding of the international refugee crisis and the policy responses to this phenomenon.

BASIC COURSE REQUIREMENTS

- 1) You must read the assigned readings before you come to class.
- 2) Turn everything in on time- This means that I will not grant extensions if you ask for them within 24 hours of the deadline. The university policy on the grade of incomplete will be followed in this course.
- 3) Ask questions when you don't understand something; chances are you're not alone.
- 4) Don't miss class- I am willing to accommodate reasonable absences if notified in writing 24 hours prior to class or if your are ill a doctor's note is submitted by the next class meeting.
- 5) All assignments must be typewritten unless otherwise stated.
- 6) Please check <https://webcampus.nevada.edu/webct/entryPage.dowebct> frequently. I will post announcements regarding class on that site.

ADDITIONAL COURSE REQUIREMENTS

1) Please turn OFF all cell phones upon entering the classroom!!! They are disruptive to me, your classmates, and they prevent the student from fully participating in class. In cases of an emergency, please inform me that you are expecting a call prior to class. Otherwise, I will deduct two percentage points from your final grade every time I discover you are using your phone, and yes that includes texting.

2) Honor code violations will not be tolerated. If you have any questions regarding the honor code please go to <http://studentlife.unlv.edu/judicial/misconductPolicy.html>.

The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. To familiarize yourself with copyright and fair use policies, you are encouraged to visit the following website: <http://www.unlv.edu/committees/copyright/>.

3) If you have a documented disability that may require accommodations, you will need to present to me an official Academic Accommodation Plan, which you can obtain from the DRC. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: Voice (702) 895-0866, TTY (702) 895-0652, fax (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>.

4) If for some reason class is cancelled please go to <https://webcampus.nevada.edu/webct/entryPage.dowebct> I will either conduct class using the Discussion Board or post relevant assignments so that we remain on schedule.

GRADING

Class Attendance (15%)-- You are allowed two unexcused absences. After that, each unexcused (a doctor's note or an absence excused by the professor prior to the date represents a valid excused absence) absence will result in a loss of 2 percentage points. Each late arrival will result in a loss of one percentage point if the professor is not notified prior to the start of class.

Class Participation (15%)--Discussion and critique of readings; Active and constructive participation. This does not mean simply talking. Your comments should demonstrate that you have carefully read the readings for the week.

Group Project (20%)— (Grading criteria can be found at the end of the syllabus)

Mid-Term Exam (20%)

Final Exam (30%)

*Extra Credit—Attend **THREE** Out of Class Events*—Attend a seminar, talk, workshop or event that is related to any of the topics discussed in class. You must take a picture of yourself while in attendance at the event, write a 1500 word paper of your experience, and collect a brochure, announcement, program or pamphlet from the event (any tangible evidence that an event took place). Attach the materials together and submit them to me. Successful completion of this assignment is worth **five percentage points** and is due the last day of class.

Required Texts:

1. Mark Krikorian. (2008). *The New Case Against Immigration*. ISBN: 9781595230355.
2. Richard Black and Khalid Koser. (1999). *The End of the Refugee Cycle*. ISBN: 1571819878
3. Hugh Davis Graham. (2002) *Collision Course*. ISBN: 9780195168891
4. Donna Gabaccia. (2002). *Immigration and American Diversity*. ISBN: 063122033-X

Required Readings:

With the exception of the required texts, the journal articles will be available on webcampus.

Idean Salehyan and Kristian Skrede Gleditsch, “Refugees and the Spread of Civil War,” *International Organization*, vol. 60, no. 2, April 2006

Davenport, Christian A., Will H. Moore, and Steven C. Poe (2003). Sometimes you just have to leave: Domestic threats and refugee movements, 1964–1989. *International Interactions*, 29(1), 27-55.

Will Moore and Stephen Shellman. “Refugee or Internally Displaced Person?: To Where Should One Flee?” *Comparative Political Studies*.2006; 39: 599-622

Massey, Douglas, “Economic Development and International Migration in Comparative Perspective,” *Population and Development Review* vol. 14, no. 3, Sept. 1988

Fiona B. Adamson. "Crossing Borders: International Migration and National Security." *International Security*, Summer 2006, Vol. 31, No. 1,

Wong, Janelle. 2000. The Effects of Age and Political Exposure on the Development of Part Identification among Asian American and Latino Immigrants in the United States. *Political Behavior* 22(4):341-371.

Woo, Deborah. (2001). "Glass Ceilings and Asian Americans: The New Face of Workplace Barriers." *Social Forces*. 79(3): 1201-1202.

Agarwal, Vijendra K. (2000). "Diamond Ceiling for Asian Americans." *Science* 290(5499): 2075. December 15.

Wong, Paul; F. Lai, Chieping; Nagasawa, Richard; and Tieming, Lin. (1998). "Asian Americans as a Model Minority: Self-Perceptions and Perceptions by Other Racial Groups." *Sociological Perspectives*, 41(1); 95-118.

Oshige-McGowan, Miranda. (1996). "Diversity of What?" *Special Issue: Race and Representation: Affirmative Action*. Summer, 55: 129-138.

Oliver, Melvin L., and James H. Johnson Jr. (1984). "Inter-Ethnic Conflict in an Urban Ghetto: The case of Blacks and Latinos in Los Angeles." *Social Movements, Conflicts, and Change* 6: 57-94.

Hernandez, Tanya K. (2007). "Roots of Latino, Black Anger: Longtime Prejudices not Economic Rivalry, Fuel Tensions." *The Black Commentator*, Issue 213. January 18.

Omi, Michael and Dana Y. Takagi. (1996). "Situating Asian Americans in the Political Discourse on Affirmative Action." *Representations* 55:155-62.

Jacobsen, Karen. (1996). Factors influencing the policy responses of host governments to mass refugee influxes. *International Migration Review*, 30(3), 655-678

Lamare, James W. 1982. "The Political Integration of Mexican American Children: A Generational Analysis". *International Migration Review*, 16(1): 169-88.

Rimer, Sara and Karen W. Arenson. (2004). "Top Colleges Take More Blacks, but Which Ones?" *New York Times*. June, 24.

Passel, Jeffrey S. and Michael Fix. (1994). "Myths about Immigrants." *Foreign Policy* 95: 151-160.

Bobo, Lawrence and Vincent Hutchings. 1996. "Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context": *American Sociological Review* 61:951-72.

Borjas, George J. (1993). "The Intergenerational Mobility of Immigrants." *Journal of Labor Economics*. 11(1): 113-135.

Waters, Mary. (1994). "Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City." *International Migration Review*, Vol. 28, No. 4, Special Issue: The New Second Generation (Winter, 1994), pp. 795-820

Gay, C. (2006). "Seeing Difference: The Effect of Economic Disparity on Black Attitudes toward Latinos." *American Journal of Political Science* 50(4): 982-997.

Kaufmann, K. M. (2003). "Cracks in the Rainbow: Group Commonality as a Basis for Latino and African-American Political Coalitions." *Political Research Quarterly* 56(2): 199-210.

Kim, C. J. and T. Lee (2001). "Interracial Politics: Asian Americans and Other Communities of Color." *PS: Political Science and Politics* 34(3): 631-637.

Meier, K. J., P. D. McClain, et al. (2004). "Divided or Together? Conflict and Cooperation between African Americans and Latinos." *Political Research Quarterly* 57(3): 399-409.

Cain, Bruce E., Kiewiet, D. Roderick, and Uhlaner, Carole J. 1991. The Acquisition of Partisanship by Latinos and Asian Americans. *American Journal of Political Science* 35: 390-422.

Howard, Tiffany. (2009). The Perceptions of Self and Others: Examining the Effect Identity Adoption Has on Immigrant Attitudes towards Affirmative Action Policies in the United States (*Journal of International Migration and Integration-Forthcoming*)

Howard, Tiffany (2009). The Evolution of a Culture: Analyzing the UNHCR's Organizational Culture and its Policy Responses to International Forced Migration (*Refuge-Forthcoming*).

Week 1- Welcome, Introductions and Class Overview

Week 2- An Introduction to American Immigration

**History of Immigration and the story of Ellis Island (1997, DVD)*

Readings:

Gabaccia, Introduction and Chapter One

Week 3- Homeland Security and U.S. Immigration before and after 9/11

Readings:

*Fiona B. Adamson. "Crossing Borders: International Migration and National Security." *International Security*, Summer 2006, Vol. 31, No. 1.

* Krikorian, Chapter Three

GROUP ONE-A discussion of the US Patriot Act's impact on immigration to the United States

Week 4- The Political Implications of Forced Migration

**The Debris of War-The Yugoslav War (1994, DVD)*

Readings:

* Idean Salehyan and Kristian Skrede Gleditsch, "Refugees and the Spread of Civil War," *International Organization*, vol. 60, no. 2, April 2006

*Davenport, Christian A., Will H. Moore, and Steven C. Poe (2003). Sometimes you just have to leave: Domestic threats and refugee movements, 1964–1989. *International Interactions*, 29(1), 27-55.

*Will Moore and Stephen Shellman. "Refugee or Internally Displaced Person?: To Where Should One Flee?" *Comparative Political Studies*.2006; 39: 599-622

Week 5- A Discussion of International Refugee Policymaking the Implications and Challenges

Readings:

*Black and Koser, Chapters Three, Seven, and Thirteen

*Jacobsen, Karen. (1996). Factors influencing the policy responses of host governments to mass refugee influxes. *International Migration Review*, 30(3), 655-678.

*Tiffany Howard (2009). The Evolution of a Culture: Analyzing the UNHCR's Organizational Culture and its Policy Responses to International Forced Migration.

GROUP TWO-The UNHCR's Contemporary Failures in Africa

Week 6 –The Political Challenges of Voluntary Migration

**Latinos Now: A National Conversation (2006, DVD)*

Readings:

*Krikorian, Chapters Two

*Cain, Bruce E., Kiewiet, D. Roderick, and Uhlaner, Carole J. 1991. The Acquisition of Partisanship by Latinos and Asian Americans. *American Journal of Political Science* 35: 390–422.

*Wong, Janelle. 2000. The Effects of Age and Political Exposure on the Development of Part Identification among Asian American and Latino Immigrants in the United States. *Political Behavior* 22(4):341-371.

*Lamare, James W. 1982. “The Political Integration of Mexican American Children: A Generational Analysis”. *International Migration Review*, 16(1): 169-88.

Week 7–The Economic Challenges of Migration

Readings:

*Krikorian, Chapters Four and Five.

* Massey, Douglas, “Economic Development and International Migration in Comparative Perspective,” *Population and Development Review* vol. 14, no. 3, Sept. 1988

* Borjas, George J. (1993). “The Intergenerational Mobility of Immigrants.” *Journal of Labor Economics*. 11(1): 113-135.

GROUP THREE- A Critique of Francis Doodoo's article: Assimilation Differences among Africans in America-1997

Week 8- The External Social Challenges of Immigration-Confronting Issues of Assimilation and Acculturation

**Between Two Worlds (1998, DVD) and Western Eyes (2000, DVD)*

Readings:

*Gabaccia, Chapter Seven

*Krikorian, Chapter One

* Waters, Mary. (1994). "Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City." *International Migration Review*, Vol. 28, No. 4, Special Issue: The New Second Generation (Winter, 1994), pp. 795-820

Week 9- The Internal Social Challenges of Immigration-Confronting Issues of Identity Construction and Adoption

Readings:

*Gabaccia, Chapter Five

*Howard, Tiffiany. (2009). The Perceptions of Self and Others: Examining the Effect Identity Adoption Has on Immigrant Attitudes towards Affirmative Action Policies in the United States (*Journal of International Migration and Integration-Forthcoming*)

GROUP FOUR- The Evolution of the US Census and its Impact on Immigrants in the United States

Week 10-The Disappointment of Coalition Building-Exploring the Racial and Ethnic Conflicts that Divide Immigrant Groups

**All About Darfur (2003, DVD)-An International Perspective on Migration and Race-Not Just a US Phenomenon*

Readings:

*Hernandez, Tanya K. (2007). "Roots of Latino Black Anger: Longtime Prejudices not Economic Rivalry, Fuel Tensions." *The Black Commentator*, Issue 213. January 18.

*Kaufmann, K. M. (2003). "Cracks in the Rainbow: Group Commonality as a Basis for Latino and African-American Political Coalitions." Political Research Quarterly 56(2): 199-210.

*Kim, C. J. and T. Lee (2001). "Interracial Politics: Asian Americans and Other Communities of Color." PS: Political Science and Politics 34(3): 631-637.

*Meier, K. J., P. D. McClain, et al. (2004). "Divided or Together? Conflict and Cooperation between African Americans and Latinos." Political Research Quarterly 57(3): 399-409.

*Oliver, Melvin L., and James H. Johnson Jr. (1984). "Inter-Ethnic Conflict in an Urban Ghetto: The case of Blacks and Latinos in Los Angeles." *Social Movements, Conflicts, and Change* 6: 57-94.

Week 11-Examining the Role of Racism in Determining the Perceived “Costs” of Immigration

Readings:

*Krikorian, Chapter Six

*Graham, Chapter Five

*Passel, Jeffrey S. and Michael Fix. (1994). “Myths about Immigrants.” *Foreign Policy* 95: 151-160.

*Bobo, Lawrence and Vincent Hutchings. 1996. “Perceptions of Racial Group Competition: Extending Blumer’s Theory of Group Position to a Multiracial Social Context”: *American Sociological Review* 61:951-72.

GROUP FIVE- Debating the Disparities in the Policy Responses to Cuba’s Mariel Boatlift and Haiti’s Boat People

Week 12-Tensions Surrounding Affirmative Action and Immigrant Entitlement

Readings:

*Rimer, Sara and Karen W. Arenson. (2004). “Top Colleges Take More Blacks, but Which Ones?” *New York Times*. June, 24.

*Oshige-McGowan, Miranda. (1996). “Diversity of What?” Special Issue: Race and Representation: Affirmative Action. Summer, 55: 129-138.

*Graham, Chapters Four and Six

GROUP SIX-A discussion of Barack Obama, minorities and immigrants and the future of affirmative action in the United States

Week 13-NO CLASS-SPRING BREAK!!!

Week 14-Debating the Model Minority Myth, Barriers to Asian Immigrant Incorporation, the Diamond Ceiling Effect, and the new case for Affirmative Action

**Harold and Kumar Go to White Castle (2004, DVD)*

Readings:

*Agarwal, Vijendra K. (2000). "Diamond Ceiling for Asian Americans." *Science* 290(5499): 2075. December 15.

*Omi, Michael and Dana Y. Takagi. (1996). "Situating Asian Americans in the Political Discourse on Affirmative Action." *Representations* 55:155-62.

*Woo, Deborah. (2001). "Glass Ceilings and Asian Americans: The New Face of Workplace Barriers." *Social Forces*. 79(3): 1201-1202.

* Wong, Paul; F. Lai, Chieping; Nagasawa, Richard; and Tieming, Lin. (1998). "Asian Americans as a Model Minority: Self-Perceptions and Perceptions by Other Racial Groups." *Sociological Perspectives*, 41(1); 95-118.

Week 15-A Discussion on Diversity-The Benefits of Immigration and its Future in the United States

Readings:

*Graham, Chapter Seven

*Krikorian, Chapter Seven

*Gabaccia, Chapter Eight

GROUP SEVEN-A discussion of Anne Fadiman's, *The Spirit Catches You and You Fall Down*, 1997

FINAL EXAM- Thursday, May 7th at 6pm

GROUP PRESENTATION CRITERIA

Each student is responsible for presenting on one of the course topics throughout the semester in a group of no less than three and no greater than five students (note: class size may affect this criteria). The presentation should be approximately 20 minutes and should involve interactive classroom participation and discussion. If you require anything outside of a computer and LCD projector you are responsible for letting me know this at least **ONE WEEK** prior to your presentation. Just before your presentation, each group must turn into me a typewritten form indicating which tasks each group member performed. This is important because without this, if your presentation sucks, and it was the fault of only one group member, I have no way of knowing this so all of you are marked off.

Your presentation grade will be based upon

10%-Creativity, Originality

10%-Clear demonstration of knowledge of the topic and sufficient preparation

Your presentation is worth 20% of your final grade.