

PSC 411X: Special Topics in Public Law

Law in Action – The Peacekeeping Function of Civil Law

This course examines how the law channels the conflicts of private actors away from violence and disorder and toward peaceful resolution. It provides a unique opportunity to learn both the basic tools of legal analysis and a theoretical understanding of the function and operation of legal rules in society.

Faculty: This course is taught by law and political science faculty: Professors Terrill Pollman and Elaine Shoben are from Boyd School of Law, and Dr. Bradley Hays is a professor of political science. His office is Wright Hall A214 and his office hours are M W 9 – 10:30.

Text: Richard Danzig and Geoffrey R. Watson, *The Capability Problem in Contract Law*. Additional reading and writing assignments will be e-mailed to students as indicated on the syllabus.

Clickers: Students should purchase a “clicker” from the bookstore for use in this class and purchase an enrollment code (available from the bookstore or on line). Clickers permit students to participate in class discussion through “votes” on questions. The “votes” are often matters of opinion to stimulate discussion. General participation in the clicker-based discussions is required for the course, but students are not evaluated on the content of their votes or comments.

Grade: This course has two midterms (see syllabus for dates) and a final exam. The midterms each count 15% of the grade, and the final exam counts 60%.

The remaining 10% is 10 points which all students have at the start of the class and do not lose unless (1) there are excessive absences, (2) there are excessive tardinesses with homework, (3) there are an excessive number of times the written homework assignments are incomplete or do not meet the standard of adequate work, or (4) the student fails to participate in the small group discussions or the general class clicker-based discussions. Students will be notified by e-mail if they are losing any of these ten points. Otherwise these points remain with the student and are added to the exam scores at the end of the class.

Written homework is not graded, but it is assessed by an “adequacy” standard that all students will be able to meet with good faith effort. The advantage of the written assignments is to reinforce the concepts and to have more practice writing without being under the pressure of exams. The professors and TAs are available to help as needed.

Academic Misconduct:

“Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the

ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's function as an educational institution."

An example of academic misconduct is plagiarism: "Using the words or ideas of another, from the internet or any source, without proper citation of the sources." See the "Student Academic Misconduct Policy" (approved December 9, 2005, located at <<http://studentlife.unlv.edu/judicial/misconductPolicy.html>>).

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UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. *For additional information, please visit:* <<http://studentlife.unlv.edu/disability/>>.

Class date	Homework	Where to find it and How to turn it in
W 1-23	Purchase clickers and bring to class. Book should be available at bookstore soon	Bookstore
M 1-28	1. Sign up for CALI. Try “Welcome” exercise and print score sheet, if possible. Help will be given in class if problems. 2. Draft “rules of fair play” for game of tag.	1. CALI link e-mailed after class on Jan 23. 2. Write and print to bring to class. Put your name and group color at the top and give to TA.
W 1-30	1. CALI lesson 1 2. Print 100% score sheet	1. CALI link e-mailed after class on Jan 28. 2. Put your name and group color and give to TA
M 2-4	Danzig: Jacob & Youngs case	Class text pp. 95-116
W 2-6	1. Case reading 2. Written assignment accompanying case	1. E-mailed as Word document after class Feb 4. 2. Write and print to bring to class. Remember to put your name and group color at the top
M 2-11	1. CALI lesson 2 2. Print 100% score sheet	1. CALI link e-mailed after class on Feb. 6. 2. Put your name and group color and give to TA
W 2-13	1. Case reading 2. Written assignment accompanying case	1. E-mailed as Word document after class Feb 11. 2. Write and print to bring to class. Remember to put your name and group color at the top
M 2-18	No class. President’s Day	
W 2-20	Danzig: Sullivan case	Text pp. 5 - 44
M 2-25	Study for midterm	Midterm
W 2-27	1. CALI lesson 3 2. Print 100% score sheet	1. CALI link e-mailed after class on Feb. 25. 2. Put your name and group color and give to TA
M 3-3	Written assignment	Assignment e-mailed after class on Feb. 27. Print, put your name and group color and give to TA.

W 3-5	Danzig: Webb case	Text pp. 149-182
M 3-10	1. Case reading. 2. Written assignment to accompany case.	1. E-mailed as Word document after class Mar. 5. 2. Write and print to bring to class. Remember to put your name and group color at the top
W 3-12	1. CALI lesson 4 2. Print 100% score sheet	1. CALI link e-mailed after class on Mar. 10. 2. Put your name and group color and give to TA
	spring break	
M 3-24	1. Case reading. 2. Written assignment to accompany case	1. E-mailed as Word document after class Mar 12. 2. Write and print to bring to class. Remember to put your name and group color at the top
W 3-26	1. CALI lesson 5 2. Print 100% score sheet	1. CALI link e-mailed after class on Mar. 24. 2. Put your name and group color and give to TA
M 3-31	1. Case reading. 2. Written assignment to accompany case	1. E-mailed as Word document after class Mar 26. 2. Write and print to bring to class. Remember to put your name and group color at the top
W 4-2	Case reading before class film	E-mailed as Word document after introduction to case in class on Apr. 2.
M 4-7	1. Case reading. 2. Written assignment to accompany case	1. E-mailed as Word document after class Apr 2. 2. Write and print to bring to class. Remember to put your name and group color at the top
W 4-9	Midterm	
M 4-14	1. CALI lesson 6 2. Print 100% score sheet	1. CALI link e-mailed after class on Apr. 9. 2. Put your name and group color and give to TA
W 4-16	Danzig: Fullerton case	Text pp. 214-241
M 4-21	1. Case reading. 2. Written assignment to accompany case	1. E-mailed as Word document after class Apr 16. 2. Write and print to bring to class. Remember to put your name and group color at the top

W 4-23	<ol style="list-style-type: none"> 1. Case reading. 2. Written assignment to accompany case 	<ol style="list-style-type: none"> 1. E-mailed as Word document after class Apr 21. 2. Write and print to bring to class. Remember to put your name and group color at the top
M 4-28	<ol style="list-style-type: none"> 1. CALI lesson 7 2. Print 100% score sheet 	<ol style="list-style-type: none"> 1. CALI link e-mailed after class on Apr. 23. 2. Put your name and group color and give to TA
W 4-30	Danzig: Ortelere case	Text pp. 242-303
M 5-5	Danzig: Allen case	Text pp. 307-359
W 5-7	Review	