

PSC 405R
AFRICA IN WORLD POLITICS
Spring 2007
M 04:00 PM-06:45 PM WRI C235

Professor: Dr. Michele Kuenzi
Office: B211 Wright Hall
Office Phone: 895-4693
Office Hours: M 12:15-2:15 p.m and W 4-5 p.m.
Email: michele.kuenzi@unlv.edu

Course Description

Has Africa's global importance increased or decreased? Since the end of the Cold War, the countries of sub-Saharan Africa have seen significant transformations in their relationships with the United States and other Western countries. In addition, the relationships among African countries have changed in important ways. New regional and sub-regional organizations have emerged. Indeed, the status of the African state has changed, with NGOs emerging to fulfill many of the social functions normally thought to be the responsibility of the state. This course will examine Africa's place in world politics. We will look at the relationships between African countries and international organizations and countries of other world regions as well as the relationships among African countries.

Course Objectives/Learning Outcomes

By the end of the course, students should gain an understanding of Africa's place in world politics. Students will become familiar with the dynamic nature of Africa's state system and the ways in which the state system is being challenged. Students will become knowledgeable about the relations between African countries and the United States and other Western countries, as well as the relations among African states. Students will also gain familiarity with regional organizations and the new initiatives intended to promote cooperation, economic development and good governance in Africa.

Course Requirements

Required Text and Readings:

Africa in World Politics: The African State System in Flux
Edited by John W. Harbeson, Donald Rothchild, Westview Press, Boulder, CO 3rd Edition 2000
ISBN 0-8133-3613-9 (p.b.) (abbreviated as **H&R** on the syllabus)

Electronic Reserve Readings: I will designate reserve readings with an **R** in the list of readings.
The web site is: <http://ereserves.library.unlv.edu/eres/default.aspx>

Handouts

Grades

The total number of points that can be achieved in this course is 400. The points are allocated in the following way:

	Percent	Points
Participation	10	40
Attendance	5	20
Quizzes	30	120
Midterm	25	100
Final	30	120
	100	400

In other words, quizzes count for 30% of your grade, the mid term for 25%, attendance for 5%, participation for 10%, and the final examination for 30%.

According to the point system, final grades will be assigned in the following way:

A	374 points to 400 points
A-	358 points to 373 points
B+	346 points to 357points
B	330 points to 345 points
B-	318 points to 329 points
C+	306 points to 317 points
C	290 points to 305 points
C-	278 points to 289 points
D+	266 points to 277 points
D	250 points to 265 points
D-	238 points to 249 points
F	237 points and below

Exams and Quizzes

Exams

Exams and quizzes will be based on material covered during class in lectures, films, class discussions or class presentations and from the required readings. I will periodically introduce current event articles or materials as they relate to the topics and concepts being covered in class. Students will, of course, be responsible for this material as well as material covered in films, guest lectures and student presentations. **Make-up exams will not be given** except in the case of extreme circumstances. The student must provide documentation that the absence is for a reason recognized by the university (e.g., illness, death in the family, observance of a religious holiday) and make arrangements with me **prior** to the scheduled exam date. If it is not possible to make prior arrangements, then the student must make arrangements with me as soon as possible. Students who represent UNLV at any official extracurricular activity shall also have the opportunity to make up assignments, but the student must provide official written notification to the instructor no less than one week prior to the missed class(es). **Please notify me of any planned absences for religious holidays by February 11, 2008.**

Quizzes

Three quizzes will be administered during the course. **The quizzes will be administered at the beginning of class.** Students may drop their lowest quiz score. Since the lowest quiz score can be dropped and students know in advance the dates of the quizzes, **no makeup quizzes will be administered.**

Attendance, Participation and General Expectations

Attendance will be taken at each class. Students may miss up to two classes without losing attendance points. Because students are already allowed two absences during the term, three points will be subtracted from the attendance points for every absence beyond two, whatever the reason for the absence. Attending class is a very important part of the learning process. If anyone foresees the possibility of missing class more than two times, she/he should consider taking PSC 405R when she/he will be able to attend all of the classes. **Signing the attendance sheet for another student is a form of fraud,** and anyone participating in this activity will be penalized.

Participation in class discussions is strongly encouraged. Of course, participation should be constructive, and all comments should be relevant to the material being covered in class. Students must **do all of the reading!** I will call on students in class and expect their answers to reflect familiarity with the ideas and information in the readings. Respect should be shown for all other class members at all times. Inappropriate and disruptive participation/behavior will result in a drop in the student's grade.

Students are expected to attend class regularly, arrive promptly and have a collegial demeanor. Students are not allowed to sleep, read newspapers, listen to headphones, or talk to others during class. Engaging in these behaviors will result in a drop in the student's grade and perhaps even expulsion from the class. Arriving late, leaving early, or interrupting class with a cell phone or other electronic device will also result in a drop in the student's grade. **All cell phones, pagers, and other electronic devices must be turned off during class. Any exceptions must be cleared with me in advance. If you look at your cell phone during a quiz or exam, you will receive a zero for that quiz or exam. Students are not allowed to tape record, photograph, video tape or otherwise electronically record any of the class.**

I reserve the right to modify the course syllabus. Students will be responsible for knowing any changes made to the syllabus during class time whether they were in attendance or not. The instructor's lecture notes are not available to students; it is the student's responsibility to obtain class notes from a classmate, should class be missed.

The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. Faculty should not provide students accommodations without being in receipt of this plan.

UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE

(702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <<http://studentlife.unlv.edu/disability/>>.

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at <<http://studentlife.unlv.edu/judicial/misconductPolicy.html>>).

The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF FAIR USE LAWS. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. To familiarize yourself with copyright and fair use policies, you are encouraged to visit the following website: <<http://www.unlv.edu/committees/copyright/>>.

Week 1	
Monday, 1/28	Course Introduction; Read the Syllabus Thoroughly Background
Week 2	
Monday, 2/4	Issues in Africa’s State System H&R Chapter 1 Africa and the U.S. in the Age of Global Terrorism R: Mills, Greg, “Africa’s New Strategic Significance.” 2004 <i>The Washington Quarterly</i> 27(4):157-169. The Impact of Colonialism H&R Chapter 2
Week 3	
Monday, 2/11	Africa and Cultural Exchange H&R Chapter 5 Africa and the World Economy H&R Chapter 11
Week 4	
Monday, 2/18	President’s Day: No Classes
Week 5	
Monday, 2/25	Quiz 1 Africa and Economic Reform H&R Chapter 3 Africa and Foreign Aid H&R Chapter 9
Week 6	

Monday, 3/3	<p>Africa and Europe H&R Chapter 4 R: Borrmann A, Busse M “The institutional challenge of the ACP/EU economic partnership agreements” DEVELOPMENT POLICY REVIEW 25 (4): 403-416 JUL 2007 Review for the Midterm</p>
Week 7	
Monday, 3/10	Midterm Exam
Week 8	
Monday, 3/17	Spring Break: No Classes
Week 9	
Monday, 3/24	<p>Regional Cooperation R: Martin, Guy, Chapter 6, “African Regional Cooperation and Integration.” <i>Africa in World Politics: A Pan-African Perspective</i> Ethnic Conflict, International Intervention and Security H&R Chapter 15</p>
Week 10	
Monday, 3/31	<p>The Great Lakes Region H&R Chapter 14 Rwanda R: Chapter 5, Shawcross, “Genocide in Our Time.” <i>Deliver Us from Evil</i> The Democratic Republic of the Congo R: Orogun, Paul S. 2002 “Crisis of Government, Ethnic Schisms, Civil War, and Regional Destablization of the Democratic Republic of Congo.” <i>World Affairs</i> 165(1): 25-41.</p>
Week 11	
Monday, 4/7	<p>Quiz 2 Africa and Refugees R: Martin, Guy, Chapter 8, “International Solidarity and Cooperation in Assistance to African Refugees.” <i>Africa in World Politics: A Pan-African Perspective</i> Case Study: Ethiopia Bariagaber A “Political violence and the uprooted in the horn of Africa - A study of refugee flows from Ethiopia” JOURNAL OF BLACK STUDIES 28 (1): 26-42 SEP 1997</p>
Week 12	
Monday, 4/14	<p>Refugees and the Ethiopian Community in Las Vegas R: “The Ethiopians.” Forthcoming 2008 <i>The Peoples of Las Vegas II</i> Conflict Resolution H&R Chapters 7 & 13</p>
Week 13	
Monday, 4/21	<p>Quiz 3 Case Studies in Conflict Resolution: Sierra Leone H&R Chapter 8 Case Studies in Conflict Resolution: Sudan R: Grono N, “Briefing - Darfur: The international community's failure to protect” AFRICAN AFFAIRS 105 (421): 621-631 OCT 2006</p>

Week 14	
Monday, 4/28	<p>New African Initiatives and Organizations: NEPAD and the AU</p> <p>R: Tiekou, Thomas Kwasi, "Explaining the Clash and Accommodation of Interests of Major Actors in the Creation of the African Union." <i>African Affairs</i> 2004 103: 249-267.</p> <p>R: Hope, Kempe Ronald, "From Crisis to Renewal: Towards a Successful Implementation of the New Partnership for Africa's Development." 2002 <i>African Affairs</i> 101: 387-402.</p> <p>An African Hegemon?</p> <p>R: Alden C, Soko M "South Africa's economic relations with Africa: hegemony and its discontents" <i>JOURNAL OF MODERN AFRICAN STUDIES</i> 43 (3): 367-392 SEP 2005</p>
Week 15	
Monday, 5/5	<p>Democratization and Prospects for the Future</p> <p>H&R Chapter 10</p> <p>Review for the Final Exam</p>
Week 16	
Monday May 12 6:00 PM	FINAL EXAMINATION