

Political Science 405Z: U.S. Strategic Intelligence

Fall 2005

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Office Hours: Monday: 2:45 to 3:45,
Tuesday and Thursday: 12:45 to 1:45
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8 Miles East of Morris Town July 26: 1777

.....The necessity of procuring good Intelligence is apparent & need not be further urged. All that remains for me to add is, that you keep the whole matter as secret as possible. For upon Secrecy, Success depends in Most Enterprises of the kind, and for want of it, they are generally defeated, however well planned & promising a favourable issue."

I am Sir

Yr Most Obed Sert

G. Washington

This course provides an introduction to the United States intelligence establishment. The emphasis will be on strategic, as opposed to tactical, intelligence and its use by policy-makers. We will explore what intelligence is, the organizations that make up the intelligence community, counterintelligence, covert action, and oversight of intelligence activities. Concerns related to intelligence activities in a democratic society, including civil liberties and freedom of the press, and the challenges of the post-9/11 environment will also be addressed.

Textbooks and Readings

- Mark M. Lowenthal. Intelligence: From Secrets to Policy (Washington Congressional Quarterly Press, 2000)

Requirements

1. Attendance: Regular class attendance is required. More than two unexcused absences will result in a reduction of a full letter grade for the course grade. Absences will be excused in only the most serious of circumstances (such as hospitalization or a death in the immediate family) and will require appropriate documentation.
2. Readings and Participation: You are required to prepare for each class by completing the assigned readings. Active and informed discussion based on the readings and thoughtful consideration of the issues will be expected. For most of the issues we will be discussing, there are no right or wrong answers but there are informed and uninformed answers.
3. Current Events: Discussions of current events related to intelligence are an integral part of this course. A reliable and credible source of news should be consulted on a daily basis. Examples of appropriate sources are *The New York Times*, *L.A. Times*, or *Wall Street Journal*, either in print or online.
4. Examinations: There will be two exams, one at approximately mid-semester and the other during exam week. Make-up exams for the first exam will be given on the last day of

scheduled classes only. There will be no make-up exam for the second examination. Do not make plans to depart campus until after the scheduled date for the second examination. I will not give the examination early.

5. Research Paper: Each student will be required to complete a research paper. Additional guidelines will be provided in a separate handout.

6. Unannounced Quizzes: I reserve the right to conduct pop quizzes if it becomes apparent that students are not completing the assigned readings on a regular basis. If such quizzes are administered, they will be averaged and used to raise or lower a student's final course grade by a half a letter grade.

Grading

Examinations (2@35% each)	70%
Research Paper	30%

90% - 100% = A	60% - 69% = D
80% - 89% = B	below 60% = F
70% - 79% = C	

Cheating

Any attempt to cheat on an examination or to present someone else's work as your own for a written assignment will be subject to the most severe penalty the University allows.

Class Etiquette

Students are to arrive and be prepared to begin class on time. Cell phones and pagers must be turned off and stored out of sight. No recording devices will be permitted. No one should talk while someone else is talking, nor should there be any comments meant for a classmate rather than the entire group. Classroom behavior should always be courteous, respectful of others, and consistent with the expectations set forth by the university.

Religious Holidays

If the date of any of the examinations conflicts with a religious holiday that you observe, please contact the instructor at least 2 weeks prior to the examination so that alternative arrangements can be made.

Official Extracurricular Activity

If the date of any of the examinations conflicts with an official extracurricular activity, please notify the instructor at least 2 weeks prior to the examination and provide official written notification no less than 1 week prior to the examination so that alternative arrangements can be made.

Disabilities

Learning Enhancement Services (LES) houses Disability Services, Learning Strategies and Supplemental Instruction. If you have a documented disability that may require assistance, you need to contact LES for coordination of your academic accommodations. LES is located in the Reynolds Student Services Complex, suite 137. The phone is 702-895-0866 or TDD702- 895-0652. You may also visit their website at www.unlv.edu/studentlife/les.

Class Schedule

Dates for exams are firm. Dates for specific topics are estimates.

Date	Topic	Lowenthal
1-Sep	Course Introduction	1
8-Sep	The Use of Intelligence: Historical Perspectives	2,11
15-Sep	The Intelligence Cycle	4, 5, 6
22-Sep	The Intelligence Community's Customers	
	Intelligence Community Components: Non-DoD Elements	3
29-Sep	Intelligence Community Components: National-level DoD Elements	
6-Oct	Relationships and Bureaucratic Tensions	9
	Congressional, Judicial, and Executive Oversight	10
	Role of Private Sector	
13-Oct	Counterintelligence	7
20-Oct	Mid- Term	
27-Oct	Covert Action	8
	Intelligence in a Democratic Society - Part I: Ethics and Morality	13
3-Nov	Intelligence in a Democratic Society - Part II: Freedom of the Press and Civil Liberties	
10-Nov	Intelligence Failures? 9/11 and WMD	
17-Nov	New Intelligence Challenges in an Information Age	12
24-Nov	Thanksgiving - No Class	
1-Dec	New Intelligence Challenges in an Information Age (Continued)	
8-Dec	Foreign Intelligence Services	15
Finals Week	Final Exam	