

PSC 405S Section 1: U. S. Strategic Intelligence

Fall 2009

Instructor: Dr. Cathy Hanks

Office: Wright Hall A218

Office Hours: Tuesdays and Thursday 10:00 am to 11:15 am, Friday 7:45 am to 8:15 am

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8 Miles East of Morris Town July 26: 1777

.....The necessity of procuring good Intelligence is apparent & need not be further urged. All that remains for me to add is, that you keep the whole matter as secret as possible. For upon Secrecy, Success depends in Most Enterprises of the kind, and for want of it, they are generally defeated, however well planned & promising a favourable issue."

I am Sir

Yr Most Obed Sert

G. Washington

Course Objectives

1. Explore what intelligence is and the organizations that make up the intelligence community.
2. Be familiar with the intelligence cycle, counterintelligence, covert action, and oversight of intelligence activities.
3. Examine concerns related to intelligence activities in a democratic society, including civil liberties and freedom of the press, and the challenges of the post-9/11 environment.

Textbooks and Readings

- Mark M. Lowenthal. Intelligence: From Secrets to Policy 4th edition (Washington Congressional Quarterly Press, 2006)

Additional readings will be made available on the course website or can be found on the internet.

Requirements

1. Attendance: Regular class attendance is required. More than two unexcused absences will result in a reduction of a full letter grade for the course grade. Absences will be excused in only the most serious of circumstances (such as hospitalization or a death in the immediate family) and will require appropriate documentation. Attendance will be taken in the first 5 minutes of class; late arrivals will be counted as absent.
2. Readings and Participation: You are required to prepare for each class by completing the assigned readings. Active and informed discussion based on the readings and thoughtful consideration of the issues will be expected.
3. Examinations: There will be two exams, one at approximately mid-semester and the other during exam week. There will be no make-up exam for the second examination. Do not make

plans to depart campus until after the scheduled date for the second examination. I will not give the examination early.

4. Research Paper and Book Report: Each student will be required to complete a research paper and a book report (both written and oral). Additional guidelines will be provided in separate handouts.

Grading

Examinations (2@20% each)	40%
Research Paper	45%
Book Report (oral 5%, written 10%)	15%

90% - 100% = A	70% - 79% = C	below 60% = F
80% - 89% = B	60% - 69% = D	

Academic Integrity

“Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” - *Student Academic Misconduct Policy*

For this course, any attempt to cheat on an examination or to present someone else’s work (including material copied from the Internet) as your own for a written assignment will be subject to the most severe penalty the University allows and will be referred to the campus disciplinary process.

Classroom Etiquette

- Cell phones, lap top computers, and pagers must be turned off and stored out of sight.
- No recording devices will be permitted.
- No food or beverage (except water) is allowed in the classroom.
- Classroom behavior should always be courteous, respectful of others, and consistent with the expectations set forth by the university.

Religious Holidays and Extracurricular Activities

If the date of any of the examinations conflicts with a religious holiday that you observe or an official extracurricular activity, please notify the instructor at least 2 weeks prior to the examination. For extracurricular activities provide official written notification no less than 1 week prior to the examination so that alternative arrangements can be made.

Disabilities

UNLV complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, and offers reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>.

Tutoring

The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895- 3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

Schedule

The dates of the examinations and the assignment due dates on the following schedule are firm. The topics to be covered may change.

Date	Topic	Readings		Assignment Due
		Lowenthal	Other	
21-Aug	Course Introduction			
	What is Intelligence?	1	-	
28-Aug	The Use of Intelligence: Historical Perspectives	2, 11		Sign up for book report
	The Intelligence Community's Customers			
4-Sep	Types of Intelligence and the Intelligence Cycle	4, 5, 6		
11-Sep	MLA Review			Research Paper Topic
	Intelligence Community Components	3	www.intelligence.gov	
18-Sep	Tactical Intelligence			
	Relationship and Bureaucratic Tensions	9	E. O. 12333	
25-Sep	Congressional, Judicial, and Executive Oversight	10		Draft "Works Cited" and first 3 pages of text
	Role of Private Sector			
2-Oct	Counterintelligence	7		
9-Oct	Mid- Term			
16-Oct	Covert Action	8, 13		
23-Oct	Intelligence in a Democratic Society			Research Paper
30-Oct	HOLIDAY			
6-Nov	(cont.)			Book Reports
13-Nov	Intelligence Failures? 9/11 and WMD	12		
20-Nov	New Intelligence Challenges in an Information Age - Terrorism, Cyberattacks, Proliferation, Info Ops			Book Reports
23-Apr	HOLIDAY			
30-Apr	(cont.)			Book Reports
Finals Week	Final Exam			