

PSC 405S: U.S. Strategic Intelligence

Fall 2008

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8 Miles East of Morris Town July 26: 1777

.....The necessity of procuring good Intelligence is apparent & need not be further urged. All that remains for me to add is, that you keep the whole matter as secret as possible. For upon Secrecy, Success depends in Most Enterprises of the kind, and for want of it, they are generally defeated, however well planned & promising a favourable issue."

I am Sir

Yr Most Obed Sert

G. Washington

Course Objectives

1. Explore what intelligence is and the organizations that make up the intelligence community.
2. Be familiar with the intelligence cycle, counterintelligence, covert action, and oversight of intelligence activities.
3. Examine concerns related to intelligence activities in a democratic society, including civil liberties and freedom of the press, and the challenges of the post-9/11 environment.

Textbooks and Readings

- Mark M. Lowenthal. Intelligence: From Secrets to Policy 3rd edition (Washington Congressional Quarterly Press, 2006)

Additional readings will be made available on the course website or the internet.

Requirements

1. Attendance: Regular class attendance is required. More than two unexcused absences will result in a reduction of a full letter grade for the course grade. Absences will be excused in only the most serious of circumstances (such as hospitalization or a death in the immediate family) and will require appropriate documentation.
2. Readings and Participation: You are required to prepare for each class by completing the assigned readings. Active and informed discussion based on the readings and thoughtful consideration of the issues will be expected.
3. Current Events: Discussions of current events related to intelligence are an integral part of this course. A reliable and credible source of news should be consulted on a regular basis. Examples of appropriate sources are *The New York Times*, *L.A. Times*, or *Wall Street Journal*, either in print or online.
4. Examinations: There will be two exams, one at approximately mid-semester and the other during exam week. Make-up exams for the first exam will be given on the last day of scheduled classes only. There will be no make-up exam for the second examination. Do not make plans to depart campus until after the scheduled date for the second examination. I will not give the examination early.

5. Research Paper and Book Report: Each student will be required to complete a research paper and a book report (both written and oral). Additional guidelines will be provided in separate handouts.

Grading

Examinations (2@20% each)	40%
Research Paper	40%
Book Report (oral 10%, written 10%)	20%

90% - 100% = A	70% - 79% = C	below 60% = F
80% - 89% = B	60% - 69% = D	

Academic Integrity

“Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” - *Student Academic Misconduct Policy*

For this course, any attempt to cheat on an examination or to present someone else’s work (including material copied from the Internet) as your own for a written assignment will be subject to the most severe penalty the University allows.

Classroom Etiquette

- Students must arrive on time and be prepared to begin class on time. If late arrivals become a problem, the doors will be locked once class has started.
- Cell phones, lap top computers, and pagers must be turned off and stored out of sight.
- No recording devices will be permitted.
- No food or beverage (except water) is allowed in the classroom.
- Classroom behavior should always be courteous, respectful of others, and consistent with the expectations set forth by the university.

Religious Holidays and Extracurricular Activities

If the date of any of the examinations conflicts with a religious holiday that you observe or an official extracurricular activity, please notify the instructor at least 2 weeks prior to the examination. For extracurricular activities provide official written notification no less than 1 week prior to the examination so that alternative arrangements can be made.

Disabilities

UNLV complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, and offers reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>.

Class Schedule

Dates for exams are firm. Dates for specific topics are estimates.

Date	Topic	Lowenthal	Other	Assignment Due
29-Aug	Course Introduction			
	What is Intelligence?	1	www.intelligence.gov	
5-Sep	The Use of Intelligence: Historical Perspectives	2, 11		Sign up for book report
12-Sep	Types of Intelligence and the Intelligence Cycle	4, 5, 6		
19-Sep	The Intelligence Community's Customers		E. O. 12333	Research Paper Topic
	Intelligence Community Components - Non-DoD Elements	3		
26-Sep	Intelligence Community Components - National-level DoD Elements			
	Tactical Intelligence			
	MLA Review			
3-Oct	Relationship and Bureaucratic Tensions	9		Draft "Works Cited"
	Congressional, Judicial, and Executive Oversight	10		
	Role of Private Sector			
10-Oct	Counterintelligence	7		Book Reports 1-10
17-Oct	Mid- Term			
24-Oct	Covert Action	8		First 3 Pages of Research Paper and "Works Cited"
31-Oct	Nevada Day Recess			
7-Nov	Intelligence in a Democratic Society	13		Book Reports 11-20
14-Nov	(cont.)			Research Paper
21-Nov	Intelligence Failures? 9/11 and WMD			
	New Intelligence Challenges in an Information Age	12		
28-Nov	Thanksgiving Holiday			
5-Dec	(cont.)			Book Reports 20-39
Finals Week	Final Exam			