**Plan of work**

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<td>Compiti: online SAM activities (listening activities) Practice for the test: Exam 12 on iLearn</td>
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<td>May 3, T</td>
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<td>Ripasso</td>
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<td>May 5, Th</td>
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<td>Ripasso</td>
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<td><strong>Final Exam (10:10 A.M.  12:10 P.M.)</strong></td>
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**BENVENUTI! Welcome to Italian 114!**

To succeed in this course, it is absolutely essential to **study in advance** all assigned pages, as indicated in the syllabus, and to come to class prepared for that day’s activities.

**Have a joyful and fruitful experience! Feel free to come and see me whenever you need help.**
Texts

Recommended:


Required:

Carla Larese Riga, Irene Bubula-Phillips *Ciao! Textbook and Student Activities Manual* (Heinle, 2011 - 8th edition), available as Customized package book+card or *iLrn* standalone access card

Notes:

All students must create a Learning Center Account (see Instructions below). The book key is included with the purchase of a new customized package. If a used textbook is purchased, students need to buy a new key at the UNLV bookstore or [http://ilrn.heinle.com](http://ilrn.heinle.com)

The same texts will be used in ITAL 213. Book keys are valid three semesters since initial use.

**Creating a Heinle Learning Center Account**

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Click the Create account button.
3. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

**Entering the Book Key and Course Code**

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 5 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the Enter field and click Go.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

**I already have a book key**

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Enter your username and password and click Log in.
3. At the top of the page, enter your book key and click Go.
4. Click Confirm to confirm your registration information. Your book will appear under the My books heading.
5. Beside the book listing, enter the course code JFHB933 in the Enter course code field and click Go.
6. If necessary, select a class or section and click Submit.

**I need to purchase a book key**

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Enter your username and password and click Log in.
3. At the top of the page, enter the course code JFHB933 and click Go.
4. If necessary, select a class or section and click Submit. The course and books will appear under the My classes heading.
5. Locate the book and click buy.
6. Proceed through the purchase process.
Note: If the buy link does not appear in Step 5, contact your instructor for information about obtaining a book key.

**USING HEINLE LEARNING CENTER**

To access your Student Workstation in the future, go to http://ilrn.heinle.com and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at http://hlc.quia.com/support.

For FAQs go to the following link: http://ilrn.heinle.com/faq.html#SFAQ2

**Websites**

Beginning students may also benefit from the following websites:

**Grammar**
- Italian Online Course for Beginners/BBC: http://www.bbc.co.uk/languages/italian/
- Verbs online (Verb Conjugation Trainer): http://www.verbs-online.com/italian-verbs/italian-verbs-01.php
- Verbx: http://www.verbx.com/languages/italian.shtml
- Italian 100 Exercises: http://web.uvic.ca/~hisitaex/exercises/italian/italian100/
- Learn Italian Online: http://www.babbel.com/learn-italian-online

**Online Translation**
- Paralink: http://translation2.paralink.com/
- Word Reference: http://www.wordreference.com/enit/welcome

**Grade Distribution**

The final grade will be calculated as follows:

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<th>Percentage</th>
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<tr>
<td>Tests</td>
<td>20%</td>
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<tr>
<td>Midterm</td>
<td>10%</td>
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<td>Class Participation/ Online Activities</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>30%</td>
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<tr>
<td>Compositions</td>
<td>10%</td>
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<tr>
<td>Attendance</td>
<td>10%</td>
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**Grade Scale**

- A = 100-93
- A- = 92-90
- B+ = 89-88
- B = 87-84
- B- = 83-80
- C+ = 79-78
- C = 77-74
- C- = 73-70
- D+ = 69-68
- D = 67-64
- D- = 63-60
- F = 59-0

**Course Description**

ITAL 114 provides an introduction to the Italian language and grammar, with emphasis on students' speaking, listening, reading, and writing skills. The course also introduces students to elements of Italian culture, the latter being an integral part of linguistic expression.

**Course Objectives**

Students who successfully complete one semester of Elementary Italian II (ITAL114) will attain Basic Proficiency Level (Level A1, as defined in accordance to the guidelines set by the Common European Framework for Languages, equivalent to Level A Novice as defined by the ACTFL (American Council on the Teaching of Foreign Languages): Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
How Objectives Will be Met

Ciao!, the multimedia program adopted for this course, uses a communicative approach to language learning that integrates grammar and verbal expression. The four communication skills (speaking, listening, reading, and writing) are developed through: comprehension exercises (Lab Manual recordings and Online videos); pronunciation exercises; in-class conversation (QAs and pair role-plays); cultural readings; writing (spelling exercises and compositions). The course cultural component is provided through the above-mentioned readings, photo, pictures and other realia. In addition, vocabulary learning and its active usage are an integral part of all four skills.

ITAL114 covers from chapter 7 to chapter 12 of Ciao!, which include the following:

Grammar: passato prossimo with avere and essere; prepositions; reflexive and reciprocal verbs; passato prossimo with reflexive and reciprocal verbs; indirect objects pronouns; imperfect; trapassato prossimo; adverbs; duration form; imperative with and without a pronoun; demonstrative adjectives and pronouns; future tense; tonic pronouns; piacere and impersonal si; ne and ci prepositions; double pronouns; ordinal numbers.

Communicative expressions related to: telling time; making and discussing travel plans; describing past events; telling time; talking about daily routines; placing and receiving phone calls; making hotel reservations and bank transactions; talking about mass media: television, newspapers, films, and books; talking about reading habits; talking about one's childhood; describing ongoing and habitual actions in the past; telling a story in the past; identifying and describing articles of clothing; talking about shopping for clothes; describing the weather and seasonal activities; giving instructions and commands; describing vacations and other outdoor activities; talking about plans for the future, expressing likes and dislikes; talking about housing; identifying rooms and furniture in a home; describing appliances, kitchen, and the tableware.

Cultural readings related to: Italian regions; Italian Renaissance; Italian economy; contemporary Italian fashion; vacations of Italian people; Italian cuisine and eating habits of Italians.

Specialized vocabulary on: arrivals and departures; hotels and banks; newspapers, television and movies; clothing; vacations; furniture.

Class Guidelines and Policies

Assignments

Students are required to do ALL relevant exercises, written and oral, in the Ciao! activities manual/website, as indicated in the syllabus. Through the Ciao! HLC site the instructor will indicate which exercises are specifically to be submitted for grading.

Compositions. Students are expected to write 5 out of the 6 compositions indicated in the syllabus, and to submit them according to teacher's instructions. All compositions must be rewritten after the teacher's correction. Each rewritten composition counts 2 points. Missed compositions or un-rewritten compositions count zero points.

Testing

Quizzes. During the course there will be 4 tests, covering specific sections of Ciao!, as indicated in the syllabus. Students can drop one quiz out of the 4 scheduled. Quizzes will take no more than 20-30 minutes to complete.

Midterm. The Midterm exam is inclusive of chapters 7, 8 and 9 of Ciao! A missed midterm counts zero points.

Final exam. The final exam is inclusive of everything covered during the semester (Chapters 7-12) and is two-hour long. For the exact day and time check the UNLV website.

A missed test, midterm or final exam counts zero points. NO MAKEUPS ALLOWED.

Attendance/Class Participation

Attendance is an essential part of a language class and integral to the development of conversation skills. Attendance is therefore mandatory. Students are expected to come to class in time, stay through the duration, and participate in all class activities. Students are allowed TWO absences and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 10% attendance. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify its cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.
Online Activities/Homework

Online activities will be monitored by the instructor, who will collect and grade all materials submitted by students. Online participation counts for 20% of the final grade.

Italian Table and Film Series

Students are strongly encouraged to attend the Italian Table for practicing conversation. By doing so, they will also earn extra-points to be applied toward their Final Exam score. Italian films with English subtitles will be shown during the semester. Students who will watch these films in their entirety will earn extra-points to be applied to their final exam score. Other UNLV events dealing with Italian Language and Culture may also earn them extra-points, in the amount to be determined by the instructor. During the whole semester, students can earn up to a maximum of TEN EXTRA-POINTS through any combination of events. The schedule for both the Italian Table and Film Series will be made available by the second week of class.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

Academic Misconduct

Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

Copyright

The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)

The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to me during office hours so that we may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy

Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, January 29, 2016, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

Incomplete Grades

The grade of I (Incomplete) can be granted when a student has satisfactorily completed three-fourths of course work for a semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving I grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will
adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring**  The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: [http://academicsuccess.unlv.edu/tutoring/](http://academicsuccess.unlv.edu/tutoring/).

**UNLV Writing Center**  One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/)

**Rebelmail**  By policy, faculty and staff should e-mail students Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within Web Campus is acceptable.**

**Final Examinations**  The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: [http://www.unlv.edu/registrar/calendars](http://www.unlv.edu/registrar/calendars).