Instructor: Prof. Antonio Grimaldi
Office: FDH # 233
Office Hours: Tuesdays and Thursdays 5:00PM - 5:30PM (or by appointment)
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Texts: (Required) From Alpha to Omega :A Beginning Course in Classical Greek, Anne, H. Groton, Revised 3rd Edition (Focus Publishing, 2000). This is the primary text for the class. All assignments referenced in the syllabus are from this text.

(Required) From Alpha to Omega: Ancillary Exercises, John Bruss (Focus Publishing, 1999).

(Recommended) A Student Handbook of Greek and English Grammar, Mondi/Corrigan (Hackett Publishing Company, 2013)

Downloadable Grammars and Tutorials (not required)

http://www.textkit.com

William W. Goodwin, Greek Grammar
John Williams White, First Greek Book
Herbert Weir Smyth, Greek Grammar

Downloadable Greek Fonts http://www.typegreek.com/greek.fonts/

Useful Sites

A Digital Tutorial http://daedalus.umkc.edu/FirstGreekBook/index.html
Classical Greek Online http://www.utexas.edu/cola/centers/lrc/eieol/grkol-0-X.html
Perseus Word Study Tool http://www.perseus.tufts.edu/hopper/morph

Grade Distribution The final grade will be calculated as follows:

Quizzes………………………… 40 % Final .............................. 35 %
Homework/Exercises ............. 15 % Attendance/Class Participation 10%

Grade Scale
A = 100-93       B+ = 89-88       C+ = 79-78       D+ = 69-68       F = 59-0
A- = 92-90       B = 87-84       C = 77-74       D = 67-64
B- = 83-80       C- = 73-70       D- = 63-60
Quizzes and Final Exam

There will be 4 quizzes during the semester and one final exam. Quizzes and final exam may include anything covered up-to-date. Quizzes and final exam cannot be rescheduled. NO MAKEUPS ALLOWED. A missed quiz or final exam counts zero points.

Course description

First-year classical Greek grammar, reading, and vocabulary building.

Objectives and Outcomes

The course objective is to introduce students to basic aspects of classical Greek syntax and grammar, such as:

- Evolution of ancient Greek Language
- Alphabet and Pronunciation
- Verbs (Active Indicative; Active Infinitive; Active Imperative; Middle Passive)
- First and Second Declension Nouns
- Demonstratives; Pronouns; Prepositions.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of ancient Greek culture through short sentences about classical Greek writers and philosophers. With the successful completion of GRE113, students will be able to read and translate very basic sentences from Attic Greek.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% from their 10% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

**Academic Misconduct** – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: [http://studentconduct.unlv.edu/misconduct/policy.html](http://studentconduct.unlv.edu/misconduct/policy.html).

**Copyright** – The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or
student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

**Disability Resource Center (DRC)** – The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to me during office hours so that we may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

**Religious Holidays Policy** – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, January 29, 2016, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=6&navoid=531.

**Incomplete Grades** - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring** – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: http://academicsuccess.unlv.edu/tutoring/.

**UNLV Writing Center** – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/

**Rebelmail** – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within Web Campus is acceptable.**

**Final Examinations** – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.
PLAN OF WORK

Lessons 1-15

January 19, T  Lesson 1  Introduction: The Greek Alphabet
January 21, TH Lesson 2  Introduction: The Greek Accents

January 26, T  Lesson 3  Ω-Verbs: Present Active Indicative
January 28, TH Lesson 3  Ω-Verbs: Present Active Infinitive

February 2, T  Lesson 3  Ω-Verbs: Present Active Imperative
February 4, TH Quiz 1 (Lessons 1-3)

February 9, T  Lesson 4  First Declension: Feminine Nouns, Part 1
February 11, TH Lesson 5  First Declension: Feminine Nouns, Part 2

February 16, T  Lesson 6  Ω-Verbs: Future Active Indicative
February 18, TH Lesson 6  Ω-Verbs: Future Active Infinitive

February 23, T  Quiz 2 (Lessons 4-6)

February 25, TH  Lesson 7  Second Declension: Masculine Nouns

March 1, T  Lesson 8  Second Declension: Neuter Nouns
March 3, TH  Lesson 8  Adjectives: First/Second Declension

March 8, T  Lesson 9  First Declension: Masculine Nouns
March 10, TH  Lesson 9  Substantives

March 15, T  Quiz 3 (Lessons 7-9)

March 17, TH  Lesson 10  Ω-Verbs: Imperfect Active Indicative
March 22, T  
Spring Break

March 24, TH  
Spring Break

March 29, T  
Lesson 10  
Correlatives

March 31, TH  
Lesson 11  
Ω-Verbs: Middle/Passive Voice

April 5, T  
Lesson 11  
Prepositions

April 7, TH  
Lesson 12  
ειμί

April 12, T  
Lesson 12  
Enclitics

April 14, TH  
Quiz 4 (Lessons 10-12)  

April 19, T  
Lesson 13  
Demonstratives

April 21, TH  
Lesson 14  
Personal Pronouns

April 26, T  
Lesson 15  
Contract Verbs (άω, -έω, -όω)

April 28, TH  
Lesson 15  
Contracted Futures

May 3, T  
Final Review

May 5, TH  
Final Review

May 12, TH  
Final exam (6:00 p.m. – 8:00 p.m.)