

LAT 114
Latin II
Spring 2011

Instructor: _____
Office: _____
Office hrs: _____
Phone: _____
Email: _____

Plan of Work

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| Jan 18, T | • Chapter 15: Grammar and Vocabulary - Practice and Review (97-101) |
| Jan 20, R | • Chapter 15: Sententiae Antiquae – Cicero (101 -103) |
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| Jan 25, T | • Chapter 16: Grammar and Vocabulary - Practice and Review (104-108) |
| Jan 27, R | • Chapter 16: Sententiae Antiquae – Juvenal (108-109) |
| | |
| Feb 1, T | • Chapter 17: Grammar and Vocabulary – Practice and Review (110-113) |
| Feb 3, R | • Chapter 17: Sententiae Antiquae – Cicero - Martial (113-115) |
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| Feb 8, T | • Chapter 18: Grammar and Vocabulary – Practice and Review (116-120) |
| | ▶ Test 1 (Chs. 15-17) |
| Feb 10, R | • Chapter 18: Sententiae Antiquae – Ovid (120-121) |
| | |
| Feb 15, T | • Chapter 19: Grammar and Vocabulary – Practice and Review (122-126) |
| Feb 17, R | • Chapter 19: Sententiae Antiquae – Cicero - Catullus (126-128) |
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| Feb 22, T | • Chapter 20: Grammar and Vocabulary – Practice and Review (129-132) |
| Feb 24, R | • Chapter 20: Sententiae Antiquae – Cicero (132-134) |
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| Mar 1, T | • Chapter 21: Grammar and Vocabulary – Practice and Review (135-138) |
| | ▶ Test 2 (Chs. 15-20) |
| Mar 3, R | • Chapter 21: Sententiae Antiquae – Virgil (138-140) |
| | |
| Mar 8, T | • Chapter 22: Grammar and Vocabulary – Practice and Review (141-144) |
| Mar 10, R | • Chapter 22: Sententiae Antiquae – Martial – Cicero (145-146) |
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| Mar 15, T | • Spring Break Recess |
| Mar 17, R | • Spring Break Recess |

- Mar 22, T • Chapter 23: Grammar and Vocabulary – Practice and Review (147-151)
 Mar 24, R • Chapter 23: Sententiae Antiquae – Virgil (152-154)
- Mar 29, T ♣ Review
 Mar 31, R • Chapter 24: Grammar and Vocabulary – Practice and Review (155-159)
 ► **Test 3 (Chs. 15-23)**
- Apr 5, T • Chapter 24 – Sententiae Antiquae – Phaedrus – Horace (159-161)
 Apr 7, R • Chapter 25 - Grammar and Vocabulary – Practice and Review (162-167)
- Apr 12, T • Chapter 25 – Sententiae Antiquae – Virgil (167-170)
 Apr 14, R • Chapter 26: Grammar and Vocabulary – Practice and Review (171-175)
- Apr 19, T • Chapter 26: Sententiae Antiquae – Caesar – Martial (175-178)
 Apr 21, R ♣ Review
- Apr 26, T • Chapter 27: Grammar and Vocabulary – Practice and Review (179-182)
 ► **Test 4 (Chs. 15-26)**
 Apr 28, R • Chapter 27: Sententiae Antiquae – Catullus – Terence (182-185)
- 4May 3, T ♣ Review
 May 5, R ♣ Review
- May 12, T ► **Final Exam** (3:10 p.m.-5:10p.m.)

N.B. Students are expected to study in advance all assigned pages, as indicated in the syllabus, and to come to class prepared for that day’s activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!

Textbooks

Required:

Frederic M. Wheelock- Richard A. LaFleur ed., *Wheelock's Latin* (6th ed. revised) (Harper Collins, 2005)
Dale Grote, *A Comprehensive Guide to Wheelock's Latin* (6th edition) (Bolchazy-Carducci, 2001)

Recommended:

Paul T. Comeau – Richard A. LaFleur. *Workbook for Wheelock's Latin* (3rd Edition) (Harper Collins, 2000)

Web Sites and Helpful Links

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html>

Latin Praxis

<http://www.perseus.tufts.edu/cgi-bin/morphindex?lang=la>

(Perseus Word Study Tool)

<http://www.yleradio1.fi/nuntii/>

Weekly news recited in Latin

<http://ephemeris.alcuinus.net>

News in Latin

<http://www.textkit.com>

(Tutorials and Study Group)

<http://www.perseus.tufts.edu/cgi-bin/resolveform?lang=Latin>

(Lewis and Short Latin Dictionary)

<http://people.hsc.edu/drijclassics/classics.shtm>

(Dr. J's Illustrated Guide to the Classical World)

http://people.hofstra.edu/Ilaria_Marchesi/text/list_exercises_101.htm

(Hofstra University)

Students are strongly encouraged to take advantage of the tutorial materials included in the above web sites and of Wheelock's Self-Tutorial.

Grade Distribution:

The final grade will be calculated as follows:

Tests 40%

Homework 15%

Final Exam 30%

Attendance/Class Participation 15%

Grade Scale

A = 100-93

A- = 92-90

B+ = 89-88

B = 87-84

B- = 83-80

C+ = 79-78

C = 77-74

C- = 73-70

D+ = 69-68

D = 67-64

D- = 63-60

F = 59-0

Course Description

This course is designed for undergraduate students who have taken English grammar and one semester of Latin at the university level. Students will be introduced to basic elements of Latin syntax and grammar, expand on lexicon, and will read and translate sentences and short passages to/from Latin.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Cardinal and Ordinal Numbers
- Cases (Genitive of the Whole; Ablative of Time, Manner, Absolute)
- Adjectives of the Third Declension
- Relative Pronouns
- Passive Verbs and Present Subjunctive
- Declensions (4th and 5th)
- Participles
- Comparatives

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT114, students will be able to read and translate basic sentences to/from Latin. They will master about 600/700 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

Class Guidelines and Policies

Testing

During the semester, students will be given four short examinations. All exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. **NO MAKE-UP EXAMS ALLOWED.** A missed exam will count **ZERO POINTS**. Additional pop quizzes may be administered at the instructor's discretion, if the need arises.

Textbook/Workbook

Students are required to study **ALL** the pages in the main textbook, as indicated in the syllabus, and translate **ALL THE SENTENCES** contained in those pages, before class. Students must be ready to turn in part or all of their homework at the request of their instructor.

Grote's *Comprehensive Guide to Wheelock's* is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany *Wheelock's* contains exercises designed to review and reinforce the grammar and vocabulary presented in the main textbook. The chapter headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall work on the Workbook on their own. They can check their answers against the answer key, made available through the UNLV Library Electronic Reserve.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed **TWO** absences, and should use them judiciously, since each additional absence, **JUSTIFIED OR UNJUSTIFIED**, will result in the loss of 1% from their 15% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official

letterhead. Before assuming that a class is canceled students should verify the cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

- Academic Misconduct – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.” An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at <http://studentlife.unlv.edu/judicial/misconductPolicy.html>).
- Consensual Relationships – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: <http://hr.unlv.edu/Policy/consensual.html>
- Copyright Policy – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability as well as disciplinary action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: <http://www.unlv.edu/committees/copyright>
- Disability Resource Center (DRC) – The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan.
UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room A-143, and the contact numbers are:

VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>

- Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day at late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided.
<http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1>
- Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>
- Writing Center - One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>