

Course Syllabus

JPN114 Sec.3 Elementary Japanese I / Spring 2011

Department of Foreign Languages, University of Nevada Las Vegas

Prerequisite: JPN113

Office Hours: M& W 11:30-12:45 or

Time: T & TH 11:30-12:45

by appointment

Classroom: CBC C-218

Phone: 702-895-3554

Instructor: Tomoko Tashiro (Office: FDH 233)

E-mail: tomoko.tashiro@unlv.edu

☆ Foreign Language Department Rules:

- Students who have studied Japanese in high school or another institution **MUST** take the placement exam to take JPN114 or higher. (If you had two years (or more) of high school Japanese, you should challenge JPN114 or higher.)
- Students are not allowed to enroll in two Japanese courses (ex. JPN113 and JPN114) during the same semester.
- Students may not take any course lower than those for which they have received credit.

☆ REQUIRED Course Materials: (Same as JPN113)

1. **Textbook:** Banno, Ohno, Sakane, Shinagawa (1999). GENKI: An Integrated Course in Elementary Japanese I. Tokyo: The Japan Times, Ltd. (ISBN: 4-7890-0963-7)
2. **Workbook:** Banno, Ohno, Sakane, Shinagawa (2000). GENKI: An Integrated Course in Elementary Japanese I Workbook. Tokyo: The Japan Times, Ltd. (ISBN: 4-7890-1001-5)
3. **Student CD:** Banno, Ohno, Sakane, Shinagawa (2004). GENKI Student CD I. Tokyo: The Japan Times, Ltd. (CD ISBN: 4-7890-1162-3)
4. **Kanji Practice Sheet for Homework:** It can be downloaded from WebCampus or the Foreign Language Website.

☆ Website Information:

1. UNLV Foreign Language Website: http://liberalarts.unlv.edu/Foreign_Languages/courses.html#japanese
2. Publisher's website, *Genki-Online* (Self-study room): <http://genki.japantimes.co.jp/self/self.en.html>

☆ Course Description:

Japanese 114 is an elementary course, continuation of JPN113, designed for students who have acquired the basic structures of Japanese. Students MUST be able to read and write *Hiragana, Katakana, and Kanji* from JPN 113 (Lesson 1, 2, 3 and a part of Lesson 4 of "*Genki*"). This course covers Lesson 4, 5, 6, 7, and 8 of "*Genki*."

☆ Student Learning Outcomes: Upon completion of this course, students will be able to adequately satisfy the requirements of basic communicative exchange within context.

- **Speaking:** Able to ask questions and make statements involving learned utterances using the vocabulary, such as basic objects, places, and most common kinship terms.
- **Listening:** Able to comprehend words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae being supported by context.
- **Reading:** Able to interpret written language in areas of practical need, such as instructional and directional statements, standardized messages, schedules, timetables, maps, and signs.
- **Writing:** Able to write simple, fixed expressions and memorized material and some recombination thereof, such as information on simple forms and documents.
- **Culture:** Able to appreciate cultural similarities and differences through daily activities, mannerisms, and products.

☆ Grading Policies:

1) Homework and Assignments	20%
2) Quizzes	20%
3) Exams	30%
4) Presentation and Interview	10%
5) Final Exam	20%

☆ Grading Scale:

100-93% = A	79-77% = C+
92- 90% = A-	76-73% = C
89- 87% = B+	72-70% = C-
86- 83% = B	69-60% = D
82- 80% = B-	59 or below = F

☆Course Policies:

Cellular phone, Lap-top Computer or any other electronic device should be turned off during class and be put away in your bag— not in your pocket! (See below for consequence.)

1. Attendance and Participation Policy:

Japanese classes offer an important opportunity for students to be exposed to authentic Japanese. Therefore, you are expected to come to class regularly, on time and to participate in all class activities. **First two absences will not affect your grade.** (Your other grades may be affected if they are not excused absences.) **Each additional absence will result in the loss of 2% from your total grade.** **Please note that doing any activities below 2 times will be counted as one absence.** They are (1) tardy, (2) early departure, (3) leaving more than 5 minutes during class and (4) an activity that disrupts your participation such as using a cell phone/computer (or other electronic devices), eating food, and doing homework in class. After 8 absences, student will receive a warning to drop the course (if it's before the last day to drop). Contact your instructor if your absence is justifiable (ex. religious holiday, UNLV extracurricular activity, emergency situation) and has the official documentation to support it.

2. Homework and Assignments:

All homework is due within the first 15 minutes of class on the designated day unless your instructor tells you differently. Homework that is late will be accepted with -50% (2 pts.) if it is submitted at the beginning of next class. All the homework must be completed entirely in order to receive credit. If the homework is missing one (or more) section(s) or has too many errors it will be considered as incomplete (0 pt.). **Absolutely no credit will be given if your assignment is done or is submitted by someone else.** This also applies if your assignment was done during class or if it was copied from someone else's work.

Contact your instructor before due date if you have any questions or problems.

Points of each Homework assignment (4 pts. max.):

4 pts.	→ Everything was completed and submitted on time.
3 pts.	→ Everything was completed and submitted on time, but had few errors.
2 pts.	→ Late or incomplete work was completed and submitted./Re-do work was assigned.
0 pts.	→ Nothing was submitted. / It was not completed entirely or had too many errors. ("incomplete") <i>"Incomplete" means missing one (or more) section(s) or having too many errors.</i>

Listening Homework: Use the Student CD to do the workbook listening comprehensions and practice vocabulary and dialogue in the textbook. It is your responsibility to get the CD. You can also go to the Language Resource Center (FDH240) to listen to the CD.

Kanji Homework: Use the Kanji Practice Sheet to take notes in class and to do the Kanji homework.

3. Classroom Quizzes:

Quizzes will be given frequently and students are allowed to drop the lowest quiz grade. If you miss a quiz, that will be counted as your lowest score. **Under no circumstances will there be any make-up quizzes.** Some quizzes may be oral.

4. Lesson and Final Exams:

There will be three Lesson Exams. The Final Exam will be comprehensive. **Make-ups are given with the submission of the official documentation** that validates the justifiable nature of your absence. Other make -ups will receive 20% reduction.

5. Presentation and Interview:

You will be assigned to participate in presentation(s) and one-to-one interview with the instructor. Details will be announced later.

☆Students Responsibilities:

1. Preview the lesson:

You **MUST** study Vocabulary and *Kanji* assigned for each lesson and read "Grammar" and "Expression Notes" sections in the textbook before class in order to understand class lectures and activities. Use the "Genki" website and the Student CD to practice listening.

2. Rebelmail:

You should check your **Rebelmail (UNLV E-mail Account)** or forward it to an account of your choice.

3. Add, Drop and/ or Withdraw:

The last day to add, drop or withdraw and receive 100% refund is **January 24, 2011**. The last day to drop or withdraw from classes or change to audit is **March 25, 2011**. Drops and withdrawals will not be allowed after this date even with the instructor's approval. The instructor must assign a final grade if a student stops coming to class and fails to withdraw by the deadline. (Refer to the Undergraduate Catalog.)

4. Getting Assistance:

If things become unclear and difficult, it is your responsibility to take the initiative and contact the instructor for assistance after class or during the instructor's office hours.

5. Letter of Recommendation: Contact the instructor **AT LEAST a month before the deadline** and provide the information such as:

- (1) Description of the position or honor (possibly provide a URL or a pamphlet) you are applying;
- (2) Filled-out form, a pre-addressed, stamped envelope, and/or any other necessary materials;
- (3) Your resume (or CV) and your personal statement, if one is required for the application;
- and (4) Any other details that might be helpful.

☆ **Academic Dishonesty/Misconduct:**

Academic Dishonesty/Misconduct includes, but is not limited to: Cheating, Getting External Assistance, and Plagiarism

- Cheating is not allowed in class. The actions during a quiz/test considered as cheating (but are not limited to) are: having cell phone out, looking at other student's quiz/test or a cheating material, putting your hands in your bag and communicating with others.
- Any assignments must be completed entirely by each student without any external assistance. **Your tutor/friend cannot change your assignments and essays in any way and you should not copy other people's work.** If you need help with your assignments and essays, contact your instructor. Online translations will be considered as the external assistance.

Consequences:

- **Any student found to have committed academic dishonesty/misconduct will receive a grade of "F" for the work.** Instructor will notify the student and have a private meeting before the grade of "F" is given. Once the act of dishonesty is proved, the instructor is required to report it, no matter how large or small, to the Japanese Program, the Department and the University. Students may appeal a finding of academic dishonesty/misconduct to the Department Chair and then go through the University's appeal process.

Academic Dishonesty Policy (UNLV): Japanese Program will follow the Academic Dishonesty Policy and Procedure of UNLV.

- Refer to the Undergraduate Catalog or < <http://studentconduct.unlv.edu/misconduct/policy.html> >

☆ **Other Information:**

Learning Resource Center (LRC):

LRC is located in FDH240 (Phone: 895-1930). Students are encouraged to visit the lab for their independent study. It has Internet access, Japanese software, and the audio CDs for the Workbook Listening Comprehension and the Textbook Dialogue/Vocabulary practice. Japanese Placement Exams can be taken in LRC. **Operating Hours:** Mon.–Thurs. 9a.m. – 7p.m. Fri. 9a.m. – 1p.m.

Copyright and Fair Use Requirement:

You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Please visit the copyright website at:

< <http://www.unlv.edu/committees/copyright/> > for more information.

Official Extracurricular Activity: Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments; however, the student must provide official written notification to the instructor no less than **one week prior to the missed class(es)**.

Religious Holidays: Students who will miss class to observe religious holidays are responsible for notifying the instructor **no later than the last day of late registration** to be assured of this opportunity.

Students with Disabilities:

If you have a documented disability that may require accommodations, you will need to contact the Disability Resource Center (DRC) for coordination of services. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional information please visit: < <http://drc.unlv.edu/> >.

Support for Student Academic Success: <http://academicsuccess.unlv.edu/learningsupport/index.html>

Tutoring: <http://academicsuccess.unlv.edu/tutoring> **Writing Center:** <http://writingcenter.unlv.edu/>

Other UNLV Policies, Procedures and Guidelines for Students: http://provost.unlv.edu/downloads/SYLLABI_CONTENT_EVPP-Spring-2011.pdf

☆ For any inquiries regarding the Japanese Program, please contact **Emi Fujiyama, the Japanese Language Coordinator**, at 702-895-3164 or emi.fujiyama@unlv.edu.

“Tentative” Course Schedule and Assignments: JPN 114 Sec.3 Spring 2011

Office: FDH 233

Phone: 895-3554

E-mail: tomoko.tashiro@unlv.edu

Use the Department Web to download→ http://liberalarts.unlv.edu/Foreign_Languages/courses.html#japanese

If you have a problem downloading, you MUST contact the instructor before the due date!!

You MUST read the grammar section in the textbook and study vocabulary and Kanji before each lesson!

週	日	コース・スケジュール	宿題 - Submit on Tuesdays unless stated.
wk1	1/18 (T)	Course Introduction, Review JPN 113 contents, Days/Weeks/Months/Years(p.95)	TB: Genki Book I WB: Genki I Workbook Genki Website: http://genki.japantimes.co.jp/self/self.en.html *Use your Student CD to do the WB Listening Comprehension!
L1	1/20 (Th)	Lesson 4: はじめてのデート Review Past Events (でした・じゃありませんでした and Past Tense Verbs) Kanji: 私今	
wk2 L2	1/25 (T)	Quiz 1 , Past events (past tense Verbs, たくさん、一時間) Kanji: 見食飲	#1 Due: Days/Weeks/Months/Years Worksheet; L4 & L5 Vocabulary Worksheet; #2 Due: (Th. 1/27) Due: Self-Introduction Essay (Write about yourself in Japanese) Student Information Sheet (with your signature)
L3	1/27 (Th)	Particles と and も, Lesson 4 Dialogue, Kanji: 行山川	
wk3 L4	2/1 (T)	Quiz 2, Lesson 5: おきなわりょこう Describing something (Adjectives), Kanji: 気元天	
L5	2/3 (Th)	Describing something, cont. (Adjectives, Adjectives + Noun, Degree Adverbs), Kanji: 田女男	#3 Due: WB p. 37-39, WB p.40 (Listening); Adjective worksheet (present tense)
wk4 L6	2/8 (T)	Quiz 3 , Describing something in the past (past tense adjectives)	#4 Due: WB p.41-44, WB p.122; Adjective Worksheet (past tense) K: Kanji (Kanji practice sheet): 私今見食飲行山川気元天田女男
L7	2/10 (Th)	Likes/Dislikes すき、きらい, Suggest a plan of action ましょう	
wk5 L8	2/15 (T)	At the Post Office (Counter まい) Review, Dialogue Quiz 4 (Speaking)	
L9	2/17 (Th)	Exam 1, (Lesson 4, 5 and L5 Kanji)	
wk6	2/22 (T)	Lesson 6: ロバートさんの一日 Te-form Verbs, Making requests てください, Describe two or more events (て), Kanji: (L6): 分外国	#5 Due: WB 45-47, p.48 (Listening); TB p.274 II-C (Write questions and answers), TBp.275-III (Choose one person and write a postcard to him/her about your vacation. See the postcard on p.274 as an example.); L6 Vocabulary Worksheet
L10	2/24 (Th)	Asking for permission てもいい Stating prohibition てはいけない Kanji: 大学先生	
wk7 L11	3/1 (T)	Quiz 5 , Explaining the reason から, Offering Assistance ましょうか, Kanji: 東西南北	
L12	3/3 (Th)	Directions (p.130-131), Review/Dialogue Kanji: 口出右左	#6 Due: WB p.49-52;

*Sat. March 5th Japanese Speech Contest at Clark High School

“Tentative” Course Schedule and Assignments: JPN 114 Sec.3 Spring 2011 (Cont.)

週 <small>しゅう</small>	日 <small>ひ</small>	コース・スケジュール	宿題 - Submit on <u>Mondays</u> unless stated. <u>Kanji- 10 times and 1 sentence for each</u> <small>しゅくどい</small>
wk8 L13	3/8 (T)	Review Grammar Lesson 6 Dialogue	#7 Due WB p.53-55, WB p.56 (Listening); WB p.123 TB p.278-279-II (Write in English.), TB p.280-281-III-ABC; L7 Vocabulary Worksheet;
L14	3/10 (Th)	Exam 2, (Lesson 6 and L6 Kanji)	L7 Vocabulary Worksheet; K: (Kanji practice sheet)分外国大学先生東西南北口出右左
		<u>Spring Break 3/14-3/19</u>	
wk9 L15	3/22 (T)	Lesson 7: かぞくのしゃしん Family (p.148) , Counter 人, Actions in progress ている Kanji: (L7): 父母子	<u>Presentation Script Draft Due on Th. 3/24</u>
L16	3/24 (Th)	Actions in progress ている, cont., Result of a change ている, Kanji: 京小会社	
wk10 L17	3/29 (T)	Quiz 6, “to wear,” Body Parts (p.149)), Describing people __は__が、 Kanji: 高校毎語	#9 Due: WB p.57-58; TB p.281-IV-AB (Write in Japanese. Use the invitation on p.279 and the restaurant essay on p.280 as examples.);
L18	3/31 (Th)	Quiz 7, Describing something using two Adjectives(Te-form Adjectives)Kanji: 文婦 入	<u>Presentation Script Final Due on Th. 3/31</u>
wk11 L19	4/5 (T)	Purpose of Action (に), Review, Dialogue	#10 Due: WB p.59-60 (For p.59-II, include a <u>Name, Age, Place of living, Place of work and Marriage Status</u> of one of your family members.); TB p.285-286-II (Summarize Mary’s letter in English.); K: (Kanji practice sheet): 父母子京小会社高校毎語文婦入
L20	4/7 (Th)	Presentation	
wk12 L21	4/12 (T)	Exam 3, (Lesson 7 and L7 Kanji)	#11 Due: WB p.61-62, p.63, p.64 (Listening), WB p. 126; L8 Vocabulary Worksheet
L22	4/14 (Th)	Lesson 8: バーベキュー Nai-Form Verbs (Short Forms) Negative Request ないでください, Kanji: Kanji (L8): 次何員	
wk13 L23	4/19 (T)	Quiz 8, More Short Forms (Verbs and Adjectives) Informal Speeches Kanji: 新聞作	#12 Due: WB p.65-66 <u>Interview Questions and Answers;</u>
L24	4/21 (Th)	Quotations (__と 思う / 言う), I like doing... のが すきです。 Kanji: 電車言思	#13 Due (on Wed. 4/27): WB p.67-68; TB p.286-III-B (Write a 1-page letter using Mary’s letter on p.285 as an example.); K: (Kanji practice sheet): 次何員新聞作電車言思仕事休読
wk14 L25	4/26 (T)	Quiz 9 Particle が、何か、何も Kanji: 仕事休読	#14 Due: WB p.69-71, WB p.72 (Listening), WB p.128 Review previous chapters and be prepared for the interview and the final exam!
L26	4/28 (Th)	L8 Dialogue, Practice for interview Review for the final exam	
wk15 L27,28	5/3,5 (T)(Th)	Interview	<u>Study week 5/3-5/6</u>
wk16	5/12 (Th)	Final Exam 10:10-12:10	

Student Information Sheet for JPN _____ Sec. _____ Semester _____

1. Your Name: (English) _____ (Japanese) _____.

2. Classification (circle one): **Fr. So. Jr. Sr. Grad. Audit.** Major: _____.

3. Contact Info.: <e-mail> _____ <Phone> _____.

Birthplace: city/state _____ country _____ Native Language(s): _____.

4. Your past Japanese class(es)*: Please list all the classes at your best knowledge. (Use the back if necessary.)

**Please describe your past experience with Japanese language in the section (5) if you have not taken any Japanese classes before.*

a) Level of class(es) ex. Japanese 1 in HS (high school), JPN113	b) Textbook(s)	c) School(s) Please write the state if it was outside of Las Vegas.	d) Teacher(s) Only if you took class(es) in Las Vegas.	e) When year and/or semester

5. Your past experience with Japanese Language:

Have you been to Japan before? **Yes / No** If yes, (a) where, (b) when and (c) how long?

(a) _____ (b) _____ (c) _____.

Other experience:

6. Have you studied any other foreign language before? **Yes / No** If yes, (a) what language and (b) how long?

(a) _____ (b) _____.

7. What are the reasons that you decided to take this course? Check (✓) the three that best apply.

- A foreign language is required for graduation.
- This class fits my schedule the best and was still open among all the foreign languages.
- I would like to be able to speak and understand the basic Japanese.
- I have Japanese friends/ relatives/ associates.
- I am interested in the Japanese culture, which is particularly (_____).
- I would like to study in Japan. If so, when and where? (_____)
- It might help me find a job. If so, what kind of job? (_____)
- I would like to go to Japan someday. If so, where in Japan? (_____)
- Other reasons:

8. Any particular things which you are interested in?

9. What would you like to do in this class? Any other pertinent information that you think your instructor should know?

✂Please sign below after you read the course syllabus and the schedule and turn this page in with your first homework. Thank you!

I understand and will accept the course syllabus and the grading policies completely.

Signature: _____ Date: _____.