

GRE 113
Classical Greek I
Spring 2011

Instructor _____
Office _____
Office Hours _____
Phone _____
Email _____

Texts: Athenaze: An Introduction to Ancient Greek, Book 1, Maurice Balme and Gilbert Lawall, Revised 2nd Edition (Oxford University Press, 2003)

Downloadable Grammars and Tutorials (not required):

<http://www.textkit.com/>

William W. Goodwin, *Greek Grammar*

John Williams White, *First Greek Book*

Herbert Weir Smyth, *Greek Grammar*

Grade Distribution The final grade will be allocated as follows:

Tests.....40%

Homework.....15%

Final.....30%

Attendance/Participation.....15%

Grade Scale	A = 100-93	B+ = 89-88	C+ = 79-78	D+ = 69-68	F = 59-0
	A- = 92-90	B = 87-84	C = 77-74	D = 67-64	
		B- = 83-80	C- = 73-70	D- = 63-60	

Tests and Final Exam

There will be 4 tests during the semester and one final exam. Tests and final exam may include anything covered up-to-date. Tests and final exams cannot be rescheduled. **NO MAKEUPS ALLOWED.** A missed test or final exam counts zero points.

Course Description

First year classical Greek grammar, reading, and vocabulary building

Objectives and Outcomes

The course objective is to introduce students to basic aspects of classical Greek syntax and grammar, including:

- alphabet and pronunciation
- indicative and imperative verbs
- first and second declension nouns
- demonstratives
- pronouns
- prepositions

PLAN OF WORK

Jan 17, M Jan 19, W	Martin Luther King Jr. Recess Introduction to the course: The Greek Alphabet and Pronunciation
Jan 24, M Jan 26, W	Lesson 1a: 3 rd Person Singular Verbs, Nominative and Accusative Case Lesson 1b: Accents, Vocabulary Homework: Ex. 1a, pg 6, 1-5; 1b, pg 10, 1-5 Due Today .
Jan 31, M Feb 2, W	Lesson 2a: 1 st , 2 nd , 3 rd , Singular Verbs, Imperative Lesson 2b: Singular Cases, Accents Homework: Ex. 2g, pg 15, 1-5; Ex. 2z, pg 21, 1-5. Due Today .
Feb 7, M Feb 9, W	Test #1 Lesson 3a: Plural Verbs, Passage Homework: Ex. 3a, pg 27, 1-8. Due Feb 14th .
Feb 14, M Feb 16, W	Lesson 3b: Singular and Plural Cases, Accents Lesson 4a: Singular and Plural Verbs, 1 st Declension Feminine Homework: Ex. 3e, pg33, 1-5; 4d, pg 42, 1-5. Due Feb 23rd .
Feb 21, M Feb 23, W	Presidents' Day Recess Lesson 4b: 1 st Declension Masculine, Adjectives
Feb 28, M Mar 02, W	Test #2 Lesson 5a: Contract Verbs in the Present tense Homework: Ex. 5d, pg 58, 1-5. Due Today .
Mar 7, M Mar 9, W	Lesson 5b: Personal Pronouns and Intensive Adjectives Lesson 6a: Voice, especially the Middle Voice Homework: Ex. 5z, pg 67, 1-5; Ex. 6h, pg 80, 1-10. Due Mar 21st .
Mar 14, M Mar 16, W	Spring Break Recess Spring Break Recess
Mar 21, M Mar 23, W	Lesson 6b: More Middle Voice and Dative Uses Test #3
Mar 28, M Mar 30, W	Lesson 7a: 1 st , 2 nd , 3 rd Declension Nouns, Reflexives Lesson 7b: 3 rd Declension and $\tau\iota / j / \tau\iota j$ Pronoun/Adjective Homework: Ex. 7d, pg 102, 6-10; Ex 7z, pg 109, 6-10. Due Apr 4th .
Apr 4, M Apr 6, W	Lesson 8a: Present Middle Participles Lesson 8b: Irregular Nouns/Adjectives, Expressions of Time Homework: Ex. 8g, pg 116, 1-5; Ex 8e, pg 127, 1-5. Due Today .

Apr 11, M	Test #4 Lesson 9a: Present Active Participles Lesson 9b: Special 3 rd Declension Nouns, Genitive Uses, Articles Lesson 10a: Future Tense: Sigmatic, Asigmatic, Deponents Homework: Ex. 9d, pg 137, 1-5; Ex. 10e, pg 161, 1-5. Due Apr 25th .
Apr 13, W	
Apr 18, M	
Apr 20, W	
Apr 25, M	Lesson 10b: Future Liquid/Nasal Verbs, ei0=mi , Future Participle Lesson 11a: First and Second Aorist Homework: Ex.11z, pg 182, 6-10; Ex. 11n, pg 192, 1-5. Due May 2nd .
Apr 27, W	
May 2, M	Lesson 11b: First/Second Aorist Verbs with Temporal Augment Review Chapters 1a-11b, Turn in optional Extra Credit TBA
May 4, W	
May 9, M	No class!
May 11, W	Final Exam 310-510pm!

Class Guidelines and Policies

Testing

During the semester, students will be given four short examinations. All exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. **NO MAKE-UP EXAMS ALLOWED.** A missed exam will count **ZERO POINTS.** Additional pop quizzes may be administered at the instructor's discretion, if the need arises.

Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed **TWO** absences, and should use them judiciously, since each additional absence, **JUSTIFIED OR UNJUSTIFIED**, will result in the loss of 1% from their 15% class participation. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the FOL Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

UNLV Policies and Statements

- Academic Misconduct – “Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.”

An example of academic misconduct is plagiarism: “Using the words or ideas of another, from the internet or any source, without proper citation of the sources.” See the “Student Academic Misconduct Policy” (approved December 9, 2005, located at <http://studentlife.unlv.edu/judicial/misconductPolicy.html>).

- Consensual Relationships – UNLV prohibits romantic or sexual relationships between members of the university community when one of the individuals involved has direct professional influence or direct authority over the other. For further information, see: <http://hr.unlv.edu/Policy/consensual.html>
- Copyright Policy – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **YOU ARE INDIVIDUALLY AND SOLELY RESPONSIBLE FOR VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS. THE UNIVERSITY WILL NEITHER PROTECT NOR DEFEND YOU NOR ASSUME ANY RESPONSIBILITY FOR EMPLOYEE OR STUDENT VIOLATIONS OF COPYRIGHT AND FAIR USE LAWS.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability as well as disciplinary action under University policies. To help you familiarize yourself with copyright and fair use policies, the University encourages you to visit its copyright web page at: <http://www.unlv.edu/committees/copyright>
- Disability Resource Center (DRC) – The Disability Resource Center (DRC) coordinates all academic accommodations for students with documented disabilities. The DRC is the official office to review and house disability documentation for students, and to provide them with an official Academic Accommodation Plan to present to the faculty if an accommodation is warranted. The DRC strongly encourages faculty to provide accommodations only if and when they are in receipt of said plan. Faculty should not provide students accommodations without being in receipt of this plan. UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, offering reasonable accommodations to qualified students with documented disabilities. If you have a

documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room A-143, and the contact numbers are: VOICE (702) 895-0866, TTY (702) 895-0652, FAX (702) 895-0651. For additional information, please visit: <http://studentlife.unlv.edu/disability/>

- Religious Holidays Policy -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day at late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided.
<http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1>
- Tutoring -- The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex, #22 on the current UNLV map. Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>
- Writing Center - One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>