

University of Nevada Las Vegas
Syllabus for Chinese 114 Elementary Chinese II
2011 Spring

Chinese 114 1001
M/W 11:30-12:45
Classroom CBC c124
E-mail: littlebell_hays@yahoo.com

Instructor: Xiaoling Zhang Hays
Office: FDH 208
Office Hours: M/W 8:30-10:00
Telephone: 702 266 5098 cell

Required books:

Third Edition 2009 by:

Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Yaohua Shi, Lianyan Ge.

Integrated Chinese Level I Part I Textbook

Integrated Chinese Level I Part I Workbook,

Integrated Chinese Level I Part I Character Book

Lesson 6-Lesson 10 & Review

Course Objectives

This course is designed to train and develop students in four language skills: listening, speaking, reading and writing abilities of intermediate Mandarin Chinese. Students will learn Chinese in a more efficient and pragmatic way and develop language proficiency and problem-solving abilities in real-life situations. Students will understand that it takes more than just literal translation to convey an idea in a foreign language. The students will learn to express thoughts in writing which will make it easier to meet the needs of today's world, such as writing e-mail messages in Chinese.

It will take about 4 sessions to finish one lesson/unit. There will be 5 unit quizzes, a 75-min midterm, and a 2-hour final exam.

Attendance and class participation:

Students are responsible for all course work whether in class or absent. Attendance in this class is critical; therefore, three absences from class will lower a student's grade one letter grade. Excessive tardiness or leaving early will have a negative impact on a student's grade.

Class participation is required of all students. Class participation is defined as students being randomly called upon by the instructor and providing an answer that shows the student has read the assigned material. Class disruption or sleeping during class will have a negative impact on a student's grade. Class disruption includes, but is not limited to, speaking while the instructor or another student is talking, cellular telephones ringing during class, and answering cellular telephones during class.

Class meeting

1. Attendance is an essential course requirement. Participation in classroom activities is expected. In addition to the discussion of the text there will be practice of vocabulary, role playing, and group-based tasks.

2. Come to class on time. Leaving early or coming ten minutes late will be considered as absent. Only physician notes or appropriate written documentation are accepted for excused absences. Absences and lack of enthusiasm for classroom participation will definitely impact the final grade.
3. Please be aware that you are going to receive an E-mail about an evaluation of this course during the last three-four week of each semester. Please respond to this e-mail promptly.

Oral Presentation:

You are to speak 50 commonly used sentences/expressions in Chinese

1. There will be one mid-term and one final oral presentation. The final presentation is a group project of two or three students each.
2. The script should be turned in two weeks before scheduled presentation time. Discussing the script with the instructor is required before the oral presentation. Time for the oral presentation is 5-8 minutes per group. Time for the final presentation is around three minutes per person.

Homework: Homework will be graded. Assignments must be completed and prepared well for the quizzes of each chapter. It is your job to write and practice a new character in using your Character Workbook. Focus on simplified character and traditional character by option. The hand writing will be graded before Mid-term and Final

Language Lab: There are language tapes, video tapes, and computer software in the language lab (FDH204). Best effort should be made to take full advantage of the available audio/video tapes and computer software. The audio tapes can be reduplicated for personal use. Students are required to attend a 50-minute conversation lab each week, starting the third week.

Quizzes and Examinations:

1. Weekly quizzes will be given to test your use of new words and sentence patterns.
2. A mid-term examination and a final examination will be given during the semester. Students are expected to be on time for exams.
3. Quizzes may be made up only for an acceptable reason. Mid-term and the Final examinations can not be made up for any reason. As a general rule, a student missing a class or laboratory assignment because of observance of a religious holiday shall have the opportunity to make up missed work.

Requirement & Evaluation:

1. Attendance and Daily performance 20%
2. Homework assignments (lab work included) 20%
3. Quizzes 20%
4. Oral presentation 10%

5. Mid-term examination 10%
6. Final examination 20%

Grading scale

A 94-100	A- 90-93		
B+ 87-89	B 84-86	B- 80-83	
C+ 77-79	C 74-76	C- 70-73	
D+ 67-69	D 64-66	D- 60-63	F 59 & below

Religious Holidays Policy: Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. Notification of the instructor is required at least one week before the religious holiday.

Students with disabilities: If you have a documented disability that may require assistance, you will need to contact the Disability Resource Center for the coordination of services. The DRC is located in the Student Services Complex (SSC-A), Room 143 and the contact Number are: Voice 702 895-0866. (TDD 895-0652). Fax 702 895 0651

Academic honesty: All written work should be done entirely by *you*, as grades must represent *your* proficiency in Chinese. If you have any questions regarding what is acceptable, ask your instructor. Cheating will be dealt with according to the guidelines for academic misconduct.

Tutoring: The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students. You are encouraged to stop by the ASC #22 or by calling 702-895-3177 or visit Website at: <http://academicsuccess.unlv.edu/tutoring/>.

Copyright use: The University requires all members of the University community to follow copyright and fair use requirements. Violations of copyright laws could subject students to federal and state civil penalties as well as disciplinary action under University policies. To understand copyright and fair use policies, UNLV encourages students to visit its copyright web page at: <http://www.unlv.edu/committees/copyright>

Recommended Website for Chinese Learning:

Integrated Chinese. <http://eastasia.hawaii.edu/yao/icfc/index.html>

Online Chinese Tools. <http://www.mandarintools.com/>

Chinese Characters and culture. <http://zhongwen.com>

China the Beautiful. <http://www.chinapage.com/china.html>

UNLV Teaching Plan CHI 114 Spring 2011

Professor :Xiaoling Zhang Hays

CHI 114 1001 M/W CBC c124

11:30-12:45

Week 1	Jan.17	Jan.19	Review	Knowledge for 113
Week 2	Jan.24	Jan.26	Start lab time	Lesson 6 part I Need 50-minutes lab records
Week 3	Jan 31	Feb.2 Test 1	Collect hand writing sheets Test for Lesson 6	Lesson 6 part II Need 50-minutes lab records
Week 4	Feb.7	Feb.9		Lesson 7 part I Need 50-minutes lab records
Week 5	Feb.14	Feb.16 Test 2	Collect hand writing sheets Test for Lesson 7	Lesson 7 Part II Need 50-minutes lab records
Week 6	Feb.21 No. Class	Feb. 23		Lesson 8 part I Need 50-minutes lab records
Week7	Feb.28	Mar.2	Collect hand writing sheets Check your character book 6-8 writing practice.	Lesson 8 Part II Need 50-minutes lab records
Week8	Mar.7 Test 3	Mar.9 Mid-term	Test for Lesson 8	Mid-term exam Lesson 6-8 50% reading and listening
Week9	Mar.14	Mar.16	Spring Break week	
Week10	Mar.21	Mar.23		Lesson 9 Part I Need 50-minute lab records
Week11	Mar.28	Mar.30 Test 4	Collect hand writing sheets Test for Lesson 9	Lesson 9 part II Need 50-minute lab records
Week12	Apr. 4	Apr.6		Lesson 10 part I Need 50-minute lab records
Week13	Apr.11	Apr.13 Test 5	Collect hand writing sheets Test for Lesson 10	Lesson 10 part II Need 50-minute lab records
Week14	Apr.18	Apr.20 Oral Test.	Oral Test.	Script for Oral presentation Oral Presentation
Week15	Apr.25 Oral Test.	Apr.27 Checking	Check your character book 9-10 writing practice.	Lesson 6 - lesson 10
Week16	May 2	May 4	Study week	
Week17	May.9 No class	May 11 Exam	From 10:10 -12:10	Final Exam BEH 213

Note:

The syllabus is subject to modification with ample notice to students if the instructor deems necessary.

