### Plan of Work

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Wednesday</th>
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</table>
| Aug 24, M| • Introduction to course/ Pronunciation  
CAPVT I: GRAMMATICA - VOCĀBVLA (1-6) |  |
| Aug 26, W| • CAPVT I: SENTENTIAE – Horace (6-11) |  |
| Aug 31, M| • CAPVT II: GRAMMATICA - VOCĀBVLA (12-18)  
Mini quiz 1 (CAPVT I) |  |
| Sept 2, W| • CAPVT II: SENTENTIAE ANTĪQVAE – Catullus (18-22) |  |
| Sept 7, M| • Labor Day |  |
| Sept 9, W| • CAPVT III: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (23-28)  
Mini quiz 2 (CAPVT II) |  |
| Sept 14, M| • CAPVT III: SENTENTIAE ANTĪQVAE – Horace (28-31) |  |
| Sept 16, W| • Test 1 (CAPITA I-III)  
CAPVT IV: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (32-37) |  |
| Sept 21, M| • CAPVT IV: SENTENTIAE ANTĪQVAE – Cicero (37-39) |  |
| Sept 23, W| • CAPVT V: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (40-44)  
Mini quiz 3 (CAPVT IV) |  |
| Sept 28, M| • CAPVT V: SENTENTIAE ANTĪQVAE – Martial - Cicero (44-47) |  |
| Sept 30, W| • CAPVT VI: GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (48-51)  
Mini quiz 4 (CAPVT V) |  |
| Oct 5, M | • CAPVT VI: SENTENTIAE ANTĪQVAE – Livy (51-54) |  |
| Oct 7, W | • Test 2 (CAPITA I-VI)  
CAPVT VII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (55-58) |  |
| Oct 12, M| • CAPVT VII: SENTENTIAE ANTĪQVAE – Livy – Catullus (59-62) |  |
Oct 14, W  • CAPVT VIII: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (63-67)
               Mini quiz 5 (VII)

Oct 19, M  • CAPVT VIII: SENTENTIAE ANTĪQVAE – Cicero (67-70)
Oct 21, W  • CAPVT IX: GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (71-76)
               Mini quiz 6 (CAPVT VIII)

Oct 26, M  • CAPVT IX: SENTENTIAE ANTĪQVAE – Martial - Seneca (76-79)
Oct 28, W  • Test 3 (CAPITA I-IX)
               CAPVT X: GRAMMATICA – VOCĀBVLA- EXERCITĀTIŌNĒS (80-84)

Nov 2, M  • CAPVT X: SENTENTIAE ANTĪQVAE – Cicero (84-86)
Nov 4, W  • CAPVT XI - GRAMMATICA – VOCĀBVLA - EXERCITĀTIŌNĒS (86-92)
               Mini quiz 7 (CAPVT X)

Nov 9, M  • CAPVT XI – SENTENTIAE ANTĪQVAE – Cicero (92-95)
Nov 11, W  • Veterans Day

Nov 16, M  • Test 4 (CAPITA I-XI)
               CAPVT XII - GRAMMATICA - VOCĀBVLA - EXERCITĀTIŌNĒS (96-101)
Nov 18, W  • CAPVT XII – SENTENTIAE ANTĪQVAE – Pliny – Martial (101-104)

Nov 23, M  • CAPVT XIII: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (105-110)
               Mini quiz 8 (CAPVT XII)
Nov 25, W  • CAPVT XIII: SENTENTIAE ANTĪQVAE – Cicero (110-113)

Nov 30, M  • CAPVT XIV: GRAMMATICA - VOCĀBVLA – EXERCITĀTIŌNĒS (114-119)
               Mini quiz 9 (CAPVT XIII)
Dec 2, W  • CAPVT XIV: SENTENTIAE ANTĪQVAE – Martial - Cicero (119-122)

Dec 7, M  • Final Exam (10:10 a.m.-12:10 p.m.)

N.B. Students are expected to study all assigned pages in advance, as indicated in the syllabus, and to come to class prepared for that day’s activities.

Have a joyful and fruitful experience! Feel free to come and see me whenever you need help!
Textbooks

Required:


Recommended:


Web Sites and Helpful Links

Students are strongly encouraged to take advantage of the tutorial materials and information available in the following web sites.

http://www.cs.utk.edu/~mclennan/OM/grk-lat.html#latin
  (Latin language resources, including *Lewis & Short Latin Dictionary*
http://www.textkit.com
  (Tutorials and Study Group)
http://www.perseus.tufts.edu/hopper/morph?redirect=true&lang=la
  (Perseus Word Study Tool)
http://wheelockslatin.com/wheelockslinks.htm
  (Wheelock’s Latin official website from Prentice Hall, resources and links)
http://web.uvic.ca/hrd/latin/wheelock/index.htm
  (Wheelock Latin Exercises)
http://people.hsc.edu/drjclassics/classics.shtm
  (Dr. J’s Illustrated Guide to the Classical World)
http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/wh-prax.html
  (Latin Praxis)
http://people.hofstra.edu/Ilaria_Marchesi/text/list_exercises_101.htm
  (Hofstra University)
http://www.yle.fi/radio1/tiede/nuntii_latinii/
  (Weekly news recited in Latin)
http://ephemeris.alcuinus.net/nuntius.php
  (News in Latin)
http://schola.ning.com/
  (All-Latin social network)
http://www.drshirley.org/latin/links/wheelock-chapters01-05.html
  (Resources for Latin)
  (AllVerbs – Verb conjugation)
http://latinlexicon.org/word_study_tool.php
  (Word Study Tool/Word Analysis)

Grade Distribution:

The final grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Tests</td>
<td>36%</td>
</tr>
<tr>
<td>Mini quizzes</td>
<td>9%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Homework/Class Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>
Grade Scale

A = 100-93  A- = 92-90  B+ = 89-88  B = 87-84
B- = 83-80  C+ = 79-78  C = 77-74  C- = 73-70
D+ = 69-68  D = 67-64  D- = 63-60  F = 59-0

Course Description

This course is designed for undergraduate students who have taken English grammar at university level. Students will be introduced to basic elements of Latin syntax, lexicon, and grammar, and will read and translate sentences and short passages to/from Latin.

Course Objectives and Outcomes

The course objective is to introduce students to basic aspects of the classical Latin syntax and grammar, such as:

- Alphabet and Pronunciation
- Nouns and Cases (1st, 2nd, and 3rd declensions)
- Active Verb System of the Four Conjugations
- Demonstratives and Special Adjectives
- Personal and Reflexive Pronouns.

Students will achieve these objectives through translation exercises, grammar drills, and vocabulary expansion. In addition, students will be exposed to facets of Roman literature, philosophy, and history through the reading of original sentences and short passages by Classical Latin writers. With the successful completion of LAT113, students will be able to read and translate basic sentences to/from Latin. They will master about 300 Latin words, and through English derivatives they will expand their knowledge of English lexicon exponentially.

Class Guidelines and Policies

Testing

During the semester, students will be given four short exams and ten mini-quizzes. Exams may include any material covered up to date. The dates for the exams are indicated in the syllabus. Mini quizzes are administered at the end of specific chapters, as indicated in the syllabus. Mini quizzes, which will take no longer than five minutes, will test ONLY vocabulary and endings (declensions and conjugations). NO MAKE-UPS ALLOWED. A missed exam or mini-quiz will count ZERO POINTS.

Textbook/Workbook/Guide

Students are required to study ALL the pages in the main textbook, *Wheelock’s Latin*, as indicated in the syllabus, and translate ALL SENTENCES contained in those pages before class. N.B. Students are expected to come to class prepared for that day’s activities and must be ready to turn in part or all of their homework at the request of their instructor.

Grote’s *Comprehensive Guide to Wheelock’s* is meant for those students who need supplementary explanations of either Latin or English grammar. Although it will not be used in class, it should be consulted by students on a regular basis as additional aid.

The Workbook to accompany *Wheelock’s* contains exercises designed to review and reinforce the grammar presented in the main textbook. The chapters’ headings in the Workbook mirror those in the main text. Students should do the exercises contained in the Workbook only after having studied the grammar section and having completed the relevant exercises in the main textbook. The Workbook is optional activity, recommended mostly for those students who may need extra work. Students shall work on the Workbook on their own. They can check their answers against the answer key, made available through the UNLV Library Electronic Reserve.
Attendance / Class Participation

Attendance is an essential part of a language class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed TWO absences, and should use them judiciously, since each additional absence, JUSTIFIED OR UNJUSTIFIED, will result in the loss of 1% up to 15%. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

Homework/Class participation. Students must come to class having done their assigned homework. Assignments will entail translations of specific sentences or passages, and vocabulary memorization. Participation refers to active participation in all class activities and postings on the Piazza site.

PIAZZA. Students may post their assignments in a Web Board Discussion site specifically set-up for this class at Piazza, a question-and-answer platform, catered to getting students help fast and efficiently from classmates and the instructor. Each student will have to post one translated sentence per chapter. Web Board Discussion, which is aimed at increasing interaction among students and developing critical thinking skills, will be regularly monitored by the instructor. Online discussion is regulated by the same code of conduct as in-class discussion. Students must express their opinions in a constructive, respectful manner, and refrain from using language that may be offensive to others (see UNLV Students’ code at: http://studentconduct.unlv.edu/conduct/pdf/Student-Conduct-Code.pdf).

To activate your personal Web Board account:

1. Go to the Piazza site http://piazza.com/students/school-search
2. Enter UNLV
3. Select your class (LAT113) then click on “Enroll”
4. Enter your e-mail address and follow subsequent instructions

Signup link: piazza.com/unlv/fall2015/lat113
Direct link: piazza.com/unlv/fall2015/lat113/home

HOW TO USE PIAZZA

1. Asking Questions

Ask a new question

First type your question into the search bar at the top of the screen to see if your question has already been answered. If it hasn't, click "+ New Post". Enter a brief question title, select a category from the category drop down, and fill out the question details. Tag key terms with a "#" to make it easier to search for your post (e.g. #fibonacci).

Ask anonymously

When adding a new post, students have the option to select an anonymity option from the drop down menu. To show up as "Anonymous" to other students, select "Anonymous to classmates." To show up as "Anonymous" to both other students and instructors, select "Anonymous to everyone."

Ask questions privately to the instructor

When adding a new post, you have the option to make your post private. When students post private questions, only instructors can view them.
2. Answering Questions

Start the Students' Response

Select an unanswered question and click "Start off a Students' Response" to begin the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit.

Answer anonymously

When answering or editing a response, students have the option to select an anonymity option from the drop down menu. To show up as "Anonymous" to other students, select "Anonymous to classmates."

3. Editing Answers

Editing the Students' Response

Students can click the "Edit Answer" button to add to or edit the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit.

View a question's history

After there have been a number of changes to a question or response, a question history slider will appear above the post. Drag the slider to the left to view earlier versions of the question. You will be able to see who made the changes and when they were made. Green lines highlight what section of the question was updated. When a question has been updated multiple times since you last viewed it, these revisions show up in the question history slider above the question as red highlighted sections.

4. Participating in Follow-up Discussions

Start a Follow-up Discussion

Click the "Ask New Follow-up" button to ask for clarification to a post or response. All question participants will be notified of the new follow-up. Only instructors and the follow-up's author can edit the follow-up, but anyone can comment on it or begin another follow-up on a different topic.

Reply to a Follow-up Discussion

Click in the "Write a reply..." text field to respond to or comment on a particular follow-up. All question participants will be notified of the new follow-up comment. Only instructors and the author of the comment can edit it.

To begin a follow-up discussion on a different topic, click "Ask New Follow-up" instead of commenting on a current follow-up.

5. Forming Teams and Study Group

Create a new group post

Students can let their classmates know they're looking for group mates, whether for projects or just for studying. Creating a new post is as easy as filling out a simple form, and the post creator is notified by email of any subsequent responses.

Edit the Students' Response

Students can click the "Edit Answer" button to add to or edit the Students' Response. Like on Wikipedia, each question on Piazza has one Students' Response that all students can edit. Instructors can edit Students' Responses by finding "Edit Response" in the answer's drop down Actions menu.
General Class Policies

During class students are expected to:

- Behave in a manner consonant with an academic environment and respectful of other students;
- Avoid using cell phones or any other electronic devices that are not pertinent to class instruction.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.

This course has a “zero tolerance” policy on cheating. Any student who is found cheating or allows another student cheating off him/her will receive a zero on the test, a failing grade for the course, and will be officially reported for academic misconduct for possible reprimand and sanctions (see UNLV Policies).

UNLV Policies and Statements

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

Copyright – The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, http://drc.unlv.edu/702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to me during office hours so that we may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Religious Holidays Policy – Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, September 4, 2015, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit:


Incomplete Grades - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one
calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

**Tutoring** – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: [http://academicsuccess.unlv.edu/tutoring/](http://academicsuccess.unlv.edu/tutoring/).

**UNLV Writing Center** – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/)

**Rebelmail** – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. **Emailing within Web Campus is acceptable.**

**Final Examinations** – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: [http://www.unlv.edu/registrar/calendars](http://www.unlv.edu/registrar/calendars).