ITAL 100     Instructor: Fausto Mechilli
FALL 2015     Office: FDH, # 233
FDH 202     Phone: (702) 895 3554
MW 7:00-9:30 PM     E-mail: Office hours: We 6:00 – 7:00 p.m.

Course program

September 21, M       ●  Pronunciation guide (ix-x); Spelling peculiarities (xii); Making contact (1-14)
September 23, W       ●  Number, times, dates (15-30)
September 28, M       ●  Getting information (31-45)
September 30, W       ●  People (46-59)
October 5, M          ▲  Quiz 1
October 7, W          ●  Jobs and homes (60-72)
October 12, M         ●  Daily life (73-86)
October 14, W         ●  Weather, seasons, and holidays (87-100)
October 19, M         ●  Review: Italian Conversation (60-100)
October 21, W         ▲  Quiz 2
October 26, M         ●  Leisure time (101-117)
October 28, W         ●  Traveling (118-133)
November 2, M         ●  This and that (134-147)
November 4, W         ●  Review: Complete Italian Grammar (Chs. 1-10)
November 9, M         ●  Review: Complete Italian Grammar (Chs. 11-20)
November 16, M        ▲  Final exam (same time as class time)

N.B. Students are expected to study all assigned pages in advance, as indicated in the syllabus, and to come to class prepared for that day’s activities.
Textbooks

Required:


Course Description

This course will help students achieve a basic level of communicative proficiency in Italian, while striving toward grammatical accuracy. The class will be conducted entirely in Italian.

Course Objectives and Outcomes

This course is designed for first-year level students and stresses oral self-expression in Italian. Its main goal is to develop two of the students’ skills—listening and speaking—to a basic level. This is to be attained through a series of conversations and exercises, which will enable students to build their knowledge of Italian vocabulary while improving their communicative abilities. Students are expected to study the relevant grammatical sections (*Complete Italian Grammar*) on their own. Classroom instruction will mostly focus on conversation and communicative patterns and it will have a limited grammatical component.

Evaluation and Grading Distribution

Evaluation will be based on participation, attendance, and proficiency tests. The final grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Attendance/Class Participation</td>
<td>20%</td>
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</tbody>
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Grading Scale

- A = 100-93
- A- = 92-90
- B+ = 89-88
- B = 87-84
- B- = 83-80
- C+ = 79-78
- C = 77-74
- C-= 73-70
- D+ = 69-68
- D = 67-64
- D- = 63-60
- F = 59-0

General Guidelines and Policies

Quizzes and Final Exam. There will be two short quizzes administered during the course, aimed at ascertaining vocabulary acquisition, listening comprehension, and communicative proficiency. Each quiz counts for 20% of the final grade. NO MAKEUPS ALLOWED. A missed quiz counts zero points. The final exam may include any material covered in the course. A missed final counts zero points.

Attendance/Class Participation. Attendance is the essential part of a conversation class. Students are expected to come to class on time, to stay through the duration of class, and to participate in all class activities. Attendance is mandatory. Students are allowed ONE absence. Each additional absence will result in the loss of 2% from their 20% Attendance/Participation score. In the unlikely event that a class cancellation is required, students will be notified through a posting bearing the department official letterhead. Before assuming that a class is canceled students should verify the cancellation with the WLC Department (895-3431). Failure to do so may result in an unjustified absence.

General Class Policies

During class students are expected to:

- behave in a manner consonant with an academic environment and respectful of other students;
- avoid using cell phones or any other electronic device that is not pertinent to class;
- abide by all faculty and university policies.

Students who engage in a disruptive behavior in class sessions may be asked to leave the classroom.
UNLV Policies and Statements

- **Academic Misconduct** – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: [http://studentconduct.unlv.edu/misconduct/policy.html](http://studentconduct.unlv.edu/misconduct/policy.html).

- **Copyright** – The University requires all members of the University Community to familiarize themselves with and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: [http://www.unlv.edu/provost/copyright](http://www.unlv.edu/provost/copyright).

- **Disability Resource Center (DRC)** – The UNLV Disability Resource Center (SSC-A 143, [http://drc.unlv.edu/](http://drc.unlv.edu/)) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to me during office hours so that we may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

- **Religious Holidays Policy** -- Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It shall be the responsibility of the student to notify the instructor no later than the last day at late registration of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could not be avoided. [http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1](http://catalog.unlv.acalog.com/content.php?catoid=1&navoid=44&bc=1).

- **Incomplete Grades** - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate courses. Graduate students receiving “I” grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

- **Tutoring** – The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling 702-895-3177 or visiting the tutoring web site at: [http://academicsuccess.unlv.edu/tutoring/](http://academicsuccess.unlv.edu/tutoring/).

- **UNLV Writing Center** – One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: [http://writingcenter.unlv.edu/](http://writingcenter.unlv.edu/).
Rebelmail – By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu. Emailing within Web Campus is acceptable.

Final Examinations – The University requires that final exams given at the end of a course occur at the time and on the day specified in the final exam schedule. See the schedule at: http://www.unlv.edu/registrar/calendars.