

# Course Syllabus

## JPN301 Sec.1 Third Year Japanese I/ Fall 2011

*Department of Foreign Languages, University of Nevada Las Vegas*

<b>Prerequisite:</b> JPN214	<b>Office Hours:</b> T & TH 11:30-1:00 or by appointment
<b>Time:</b> T & TH 10:00-11:15	<b>Phone:</b> 702-895-3164
<b>Classroom:</b> CBC C124	<b>E-mail:</b> <a href="mailto:emi.fujiyama@unlv.edu">emi.fujiyama@unlv.edu</a>
<b>Instructor:</b> Emi Fujiyama (Office: FDH 531)	

### ☆ REQUIRED Course Materials:

1. **Textbook:** Banno, Ohno, Sakane, Shinagawa (1999). GENKI: An Integrated Course in Elementary Japanese II. Tokyo: The Japan Times, Ltd. (ISBN: 4-7890-0982-3)
2. **Workbook:** Banno, Ohno, Sakane, Shinagawa (2000). GENKI: An Integrated Course in Elementary Japanese II Workbook. Tokyo: The Japan Times, Ltd. (ISBN: 4-7890-1002-3)
3. **Student CD:** Banno, Ohno, Sakane, Shinagawa (2004). GENKI Student CD II. Tokyo: The Japan Times, Ltd. (CD ISBN: 4-7890-1163-1)
4. **Kanji Practice Sheet for Homework:** It can be downloaded from WebCampus.
5. **Japanese-English Dictionary** (Recommended)

### ☆ Website Information:

1. UNLV Foreign Language Website: [http://liberalarts.unlv.edu/Foreign\\_Languages/index.html](http://liberalarts.unlv.edu/Foreign_Languages/index.html)
2. WebCampus to download class materials: <https://webcampus.nevada.edu/webct/entryPageIns.dowebct>
3. Publisher's website, Genki-Online (Self-study room): [http://genki.japantimes.co.jp/self\\_en](http://genki.japantimes.co.jp/self_en)

### ☆ Course Description:

Japanese 301 is a third-year Japanese course, continuation of JPN214, designed for students who have acquired elementary and intermediate levels of Japanese. This course expects students to communicate in Japanese with deeper socio-cultural knowledge. This course covers Lesson 18 (last two Grammar points), 19, 20, 21, 22, and 23 (partially) of the textbook, *Genki II*.

### ☆ Student Learning Outcomes: (Source: ACTFL Proficiency Guidelines [Speaking~Writing]: Intermediate-High to Advance-Low)

*Upon completion of this course, students will be:*

- Speaking:** Able to handle successfully many uncomplicated communicative tasks in variety of social situations (e.g. business, visiting someone's house, reporting a problem, debating) and to converse with ease and confidence although hesitation and errors may be evident. (Some may be able to converse with sufficient accuracy, clarity and without misrepresentation or confusion.)
- Listening:** Able to sustain understanding over longer stretches of connected discourse on a number of topics and to understand main ideas on more complicated description and narration.
- Reading:** Able to read consistently with full understanding simple connected texts dealing with a variety of basic and social needs, such as formal letters, short stories, and short articles and read/recognize about 312 Kanji characters in total.
- Writing:** Able to write more practical writings such as formal letters, short stories and short articles with good control of the morphology and the frequently used syntactic structures. (72 more Kanji characters will be introduced in this course.)
- Culture:** Able to act appropriately using culturally appropriate language in most situations and present/discuss cultural topics in target language.

<p>☆ <b>Grading Policies:</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">1) Homework and Assignments</td> <td style="width: 50%;">15%</td> </tr> <tr> <td>2) Quizzes</td> <td>15%</td> </tr> <tr> <td>3) Exams</td> <td>25%</td> </tr> <tr> <td>4) Essay/Presentation/Interview</td> <td>20%</td> </tr> <tr> <td>5) Final Exam</td> <td>25%</td> </tr> </table>	1) Homework and Assignments	15%	2) Quizzes	15%	3) Exams	25%	4) Essay/Presentation/Interview	20%	5) Final Exam	25%	<p>☆ <b>Grading Scale:</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">100-93% = A</td> <td style="width: 50%;">79-77% = C+</td> </tr> <tr> <td>92- 90% = A-</td> <td>76-73% = C</td> </tr> <tr> <td>89- 87% = B+</td> <td>72-70% = C-</td> </tr> <tr> <td>86- 83% = B</td> <td>69-60% = D</td> </tr> <tr> <td>82- 80% = B-</td> <td>59 or below = F</td> </tr> </table>	100-93% = A	79-77% = C+	92- 90% = A-	76-73% = C	89- 87% = B+	72-70% = C-	86- 83% = B	69-60% = D	82- 80% = B-	59 or below = F
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### ☆ Course Policies:

**Cellular phone, Lap-top Computer or any other electronic device should be turned off during class and be put away in your bag– not in your pocket! (See below for consequence.)**

## 1. Attendance and Participation Policy:

Japanese classes offer an important opportunity for students to be exposed to authentic Japanese. Therefore, you are expected to come to class regularly, on time and to participate in all class activities. **First two absences will not affect your grade.** (Your other grades may be affected if they are not excused absences.) **Each additional absence will result in the loss of 2% of your total grade.** **Please note that doing any activities below 2 times will be counted as one absence.** They are (1) tardy, (2) early departure, (3) leaving more than 5 minutes during class and (4) an activity that disrupts students' participation such as using a cell phone/computer (or other electronic devices), eating food, and doing homework in class. After 8 absences, student will receive a warning to drop the course (if it's before the last day to drop). Contact your instructor if your absence is justifiable (ex. religious holiday, UNLV extracurricular activity, emergency situation) and has the official documentation to support it.

## 2. Homework and Assignments:

Homework and assignments are given **EVERY WEEK**. All homework is due within the first 15 minutes of class on the designated day unless your instructor tells you differently. **Late Homework will be accepted as long as it is submitted by the beginning of next class.** However, there will be **50% reduction** (2pts) from your grade for the assignment. **All the homework must be completed entirely in order to receive credit.** If the homework is missing one or more section(s) or has too many errors it will be considered as "Incomplete" (0 pt). **Absolutely no credit will be given if your assignment is done or is submitted by someone else.** This also applies if your assignment was done during class or if it was copied from someone else's work.

**Contact your instructor before due date if you have any questions or problems.**

### Points of each Homework assignment (4 pts. max.):

4 pts.	→ Everything was completed and submitted on time.
3 pts.	→ Everything was completed and submitted on time, but had few errors.
2 pts.	→ Late or incomplete work was completed and submitted /Re-do work was assigned.
0 pts.	→ Nothing was submitted. / It was not completed entirely or had too many errors. ("incomplete")

*"Incomplete" means missing one (or more) section(s) or having too many errors.*

**Workbook Homework:** **Submit WORKBOOK PAGES WITH CORRECTION** on the due date. You must check the workbook answers that are posted on WebCampus and make corrections using a different color pen/pencil. (Do not copy answers!) If you did workbook pages, but forgot to make corrections, you will be asked to Re-do and get 3 points if you resubmit work with corrections.

**Listening Homework:** Use the Student CD to do the workbook listening comprehensions and practice vocabulary and dialogue in the textbook. It is your responsibility to get the CD. You can also go to the Language Resource Center (FDH240) to listen to the CD.

**Kanji Homework:** Use the Kanji Practice Sheet (on WebCampus) to take notes in class and to do the Kanji homework.

## 3. Classroom Quizzes:

Quizzes will be given frequently and students are allowed to drop the lowest quiz grade. If you miss a quiz, that will be counted as your lowest score. **Under no circumstances will there be any make-up quizzes.** Some quizzes will be given to test your speaking skills.

## 4. Lesson and Final Exams:

There will be three Lesson Exams. The Final Exam will be comprehensive. **Make-ups are given with the submission of the official documentation** that validates the justifiable nature of your absence. Other make -ups will receive 20% reduction.

## 5. Presentation and Interview:

You will be assigned to participate in presentation(s) and one-to-one interview with the instructor. Details will be announced later.

## ☆ Students Responsibilities:

### 1. Preview the lesson:

You **MUST study Vocabulary and Kanji** assigned for each lesson and read "Grammar" and "Expression Notes" sections in the textbook before class for effective class participation. Use the *Genki-Online* website for self-study and the Student CD to practice listening.

### 2. Rebelmail:

Please use your Rebelmail (UNLV E-mail Account) or forward it to an account of your choice.

### 3. Add, Drop and/ or Withdraw:

The last day to add, drop or withdraw and receive 100% refund is **September 2, 2011**. The last day to drop or withdraw from classes or change to audit is **November 7, 2011**. Drops and withdrawals will not be allowed after this date even with the instructor's approval. The instructor must assign a final grade if a student stops coming to class and fails to withdraw by the deadline. (Refer to the Undergraduate Catalog.)

#### 4. Getting Assistance:

If things become unclear and difficult, it is your responsibility to take the initiative and contact the instructor for assistance after class or during the instructor's office hours.

**5. Letter of Recommendation:** Contact the instructor **AT LEAST a month before the deadline** and provide the information such as:

- (1) Description of the position or honor (possibly provide a URL or a pamphlet) you are applying;
- (2) Filled-out form, a pre-addressed, stamped envelope, and/or any other necessary materials;
- (3) Your resume (or CV) and your personal statement, if one is required for the application;
- and (4) Any other details that might be helpful.

#### ☆ Academic Dishonesty/Misconduct:

**Academic Dishonesty/Misconduct includes, but is not limited to: Cheating, Getting External Assistance, and Plagiarism**

- Cheating is not allowed in class. The actions during a quiz/test considered as cheating (but are not limited to) are: having cell phone out, looking at other student's quiz/test or a cheating material, putting your hands in your bag and communicating with others.
- Any assignments must be completed entirely by each student without any external assistance. **Your tutor/friend cannot change your assignments and essays in any way and you should not copy other people's work.** If you need help with your assignments and essays, contact your instructor. Online translations will be considered as the external assistance.

#### **Consequences:**

- **Any student found to have committed academic dishonesty/misconduct will receive a grade of "F" for the work.** Instructor will notify the student and have a private meeting before the grade of "F" is given. Once the act of dishonesty is proved, the instructor is required to report it, no matter how large or small, to the Japanese Program, the Department and the University. Students may appeal a finding of academic dishonesty/misconduct to the Department Chair and then go through the University's appeal process.

**Academic Dishonesty Policy (UNLV): Japanese Program will follow the Academic Dishonesty Policy and Procedure of UNLV.**

- Refer to the Undergraduate Catalog or < <http://studentconduct.unlv.edu/misconduct/policy.html> >

#### ☆ Other Information:

##### **Learning Resource Center (LRC):**

LRC is located in FDH240 (Phone: 895-1930). Students are encouraged to visit the lab for their independent study. It has Internet access, Japanese software, and the audio CDs for the Workbook Listening Comprehension and the Textbook Dialogue/Vocabulary practice. Japanese Placement Exams can be taken in LRC. **Operating Hours:** Mon.–Thurs. 9a.m. – 7p.m. Fri. 9a.m. – 1p.m.

##### **Copyright and Fair Use Requirement:**

You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Please visit the copyright website at:

< <http://www.unlv.edu/committees/copyright/> > for more information.

**Official Extracurricular Activity:** Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments; however, the student must provide official written notification to the instructor no less than **one week prior to the missed class(es).**

**Religious Holidays:** Students who will miss class to observe religious holidays are responsible for notifying the instructor **no later than the last day of late registration** to be assured of this opportunity.

##### **Students with Disabilities:**

If you have a documented disability that may require accommodations, you will need to contact the Disability Resource Center (DRC) for coordination of services. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional information please visit: < <http://drc.unlv.edu/> >.

**Support for Student Academic Success:** <http://academicsuccess.unlv.edu/learningsupport/index.html>

**Tutoring:** <http://academicsuccess.unlv.edu/tutoring> **Writing Center:** <http://writingcenter.unlv.edu/>

**Other UNLV Policies, Procedures and Guidelines for Students:** <http://provost.unlv.edu/policies.html>

☆ For any inquiries regarding the Japanese Program, please contact **Emi Fujiyama, the Japanese Language Coordinator**, at 702-895-3164 or [emi.fujiyama@unlv.edu](mailto:emi.fujiyama@unlv.edu).

# “Tentative” Course Schedule and Assignments: JPN 301 Fall 2011

Office: FDH 531

Phone: 895-3164

E-mail: [emi.fujiyama@unlv.edu](mailto:emi.fujiyama@unlv.edu)

Use WebCampus to download → <https://webcampus.nevada.edu/webct/entryPageIns.dowebct>

- Notes:** ✓ Worksheets are posted on WebCampus. Contact the instructor before the due date if you have any problem downloading.  
 ✓ You **MUST** read the grammar section in the textbook and study vocabulary and Kanji before each lesson!  
 ✓ Submit all the work together as a homework packet. Don't turn in your homework if any section/work was missing!  
 ✓ Submit **WORKBOOK PAGES WITH CORRECTIONS** on the due date. (Check the workbook answers that are posted on WebCampus and make corrections using a different color pen/pencil. Don't copy answers!)

週 日	コース・スケジュール K: 漢字(かんじ)	宿題 - <u>Submit on Tuesdays unless stated.</u> 漢字 - <u>readings, examples, stroke orders and 10 times &amp; 1 sentence for each</u>
wk1 L1	8/30 (T) Course Introduction Review JPN 214 contents	<b>TB:</b> Genki Book II <b>WB:</b> Genki II Workbook <b>Genki Website:</b> <a href="http://genki.japantimes.co.jp/self_en">http://genki.japantimes.co.jp/self_en</a> *Use your Student CD to do the WB Listening Comprehension!
L2	9/1 (Th) だい18か(L18): ジョンさんのアルバイト Actions performed at the same time ~ながら、 Should have done ばよかった K: 春夏秋冬花	
wk2 L3	9/6 (T) L18の復習 (Review), だい19か(L19): 出むかえ Honorific Verbs, K: 様不姉兄	<b>#1 Due:</b> <b>-Product Description</b> (Handwrite, in Japanese, one-page description of something you like/like to do/are interested. Your goal is to make Fujiyama-sensei be interested in it!); -L19 Vocabulary Worksheet; -Student Information Sheet-Write in Japanese except your signature. -K: 春夏秋冬花
L4	9/8 (Th) 小テスト(Quiz) 1, Honorific Verbs (cont.), K: 漢卒工多	
wk3 L5	9/13 (T) Giving Respectful Advice, Expressing Gratitude ~てくれてありがとう, K: 研究質問	<b>#2 Due:</b> -WB p.51-56 <u>with corrections</u> -K: 様不姉兄漢卒工多
L6	9/15 (Th) 小テスト2, ~てよかった, 訪問する(p.153), C: 日本の家	
wk4 L7	9/20 (T) Expectations~はず, 会話(Dialogue)、復習 (Review) C: 手紙、メール	<b>#3 Due:</b> -WB p.57-58 <u>with corrections</u> , WB p.114 <u>with corrections</u> -K: 研究質問
L8	9/22 (Th) テスト1, (L18(2 grammar points) & 19 and L19 Kanji)	
wk5 L9	9/27 (T) だい20か(L20): メアリーさんの買い物 Extra-moderate Expressions K: 皿声茶止	<b>#4 Due:</b> <i>Recommended to do the WB pages before the Exam 1.</i> -WB p.59-62 <u>with corrections</u> ; -L20 Vocabulary Worksheet
L10	9/29 (Th) Extra-moderate Expressions (cont.) Humble Expressions, K: 枚両無払	
wk6 L11	10/4 (T) 小テスト3, Humble Expressions (cont.) Respect Language K: 心笑絶対	<b>#5 Due:</b> -WB p.63-64 <u>with corrections</u> ; -TB p.286-287-II-A(1-2), B(Reading only) and C(1-4). (For A and C, write questions and answers.), -K: 皿声茶止枚両無払
L12	10/6 (Th) Respect Language (cont.) Without doing~ないで, K: 痛最続 C: 日本のお社	
wk7 L13	10/11 (T) 小テスト4, Quoted Question ~か、~という, C: サラリーマンと OL	<b>#6 Due (on Th. 10/13):</b> -WB p. 65-II <u>with corrections</u> (Don't need to do the section I. Answers for the section I is on WebCampus.), -WB p.66 <u>with corrections</u> , WB p.116 <u>with corrections</u> ; -Letter with Respect Language; -K: 心笑絶対痛最続
L14	10/13 (Th) ~やすい、~にくい 会話(Dialogue)、復習 (Review) C: 落語(らくご)	

## “Tentative” Course Schedule and Assignments: JPN 301 Fall 2011 (Cont.)

週 <small>しゅう</small>	日 <small>ひ</small>	コース・スケジュール K: 漢字(かんじ)	宿題 - Submit on Tuesdays unless stated. <small>しゅくだい</small> 漢字 - readings, examples, stroke orders and 10 times & 1 sentence for each <small>かんじ</small>
wk8 L15	10/18 (T)	<b>テスト 2, (Lesson 20 and L20 Kanji)</b> <b>小テスト 5 (Speaking)</b>	<b>#7 Due (on Th. 10/20):</b> Recommended to do the WB pages before the Exam 2. -WB p. 67-70 <u>with corrections</u> -TB p.295-296-II-BC (Write questions and answers) -L21 Vocabulary Worksheet
L16	10/20 (Th)	<b>だい 21 か (L21):</b> だろぼう Passive Sentences, K: 信経台風	
wk9 L17	10/25 (T)	Passive Sentences (cont.) K: 犬重初若 C: 日本のレクリエーション	<b>#8 Due:</b> <b>Short Story (Fiction)</b> (Write a short story (fiction) in Japanese and post it on the WebCampus with picture(s) or a comic strip of the story. You have read several short stories in Genki I and Genki II (Ex. TB p.297-III-A). Use them as examples.)
L18	10/27 (Th)	<b>小テスト 6,</b> Result with a purpose ~てある K: 送幸計遅 C: 日本のテクノロジー	
wk10 L19	11/1 (T)	～間に, Adjective する, K: 配弟妹 C: 日本の教育	<b>#9 Due:</b> -WB p.71-72 <u>with corrections</u> , -L22 Vocabulary Worksheet; -K: 信経台風犬重初若
L20	11/3 (Th)	～てほしい, L21会話(Dialogue) <b>だい 22 か (L22):</b> 日本の教育 Causative Sentences, K: 記銀回夕	<b>Essay Draft Due on Th. 11/3</b>
wk11 L21	11/8 (T)	<b>小テスト 7,</b> Causative Sentences (cont.), Strong Command ~なさい, K: 黒用守末	<b>#10 Due:</b> -WB p.73-76 <u>with corrections</u> , WB p.118 <u>with corrections</u> ; -K: 送幸計遅配弟妹
L22	11/10 (Th)	Conditional ば, ~のに, K: 待残番駅	<b>#11 Due (on Th. 11/10):</b> -WB p.77-80 <u>with corrections</u> -K: 記銀回夕黒用守末
wk12 L23	11/15 (T)	<b>小テスト 8,</b> ~のような/ように K: 説案内忘	<b>Essay Final Due on Tues. 11/15</b>
L24	11/17 (Th)	会話(Dialogue), 復習 (Review) C: まんが・アニメ	<b>#12 Due (on Th. 11/17):</b> -WB p. 81-84 <u>with corrections</u> ; -TB p.301-303-II-BC (Write the questions and answers.); -K:待残番駅説案内忘
wk13 L25	11/22 (T)	K(L23): 顔怒変悲感 <b>テスト 3, (L 21 &amp; 22 and L21 &amp; 22 Kanji)</b>	
L26	11/24 (Th)	<u>Thanksgiving Recess</u>	
wk14 L27	11/29 (T)	<b>だい 23 か (L23):</b> 別れ Causative-Passive Sentences, C: マナー・習慣 K: 相横化調答	<b>#13 Due:</b> Recommended to do the WB pages before the exam 3. -WB p. 85-86 <u>with corrections</u> ; WB p. 120 <u>with corrections</u> ; <b>-Interview Questions and Answers;</b> -K: 顔怒変悲感
L28	12/1 (Th)	Even if ~ても 復習 (Review), インタビューの練習	<b>#14 Due (on Th. 12/1):</b> -WB p. 87-90 <u>with corrections</u> -TB p. 309-III-B (Write a diary of one day in Japanese. It must be at least half a page.) -K: 相横化調答
wk15 L29	12/6 (T)	<b>Interview</b>	<i>Review previous chapters and be prepared for the interview and the final exam!</i>
L30	12/8 (Th)	<b>Interview</b>	
wk16	12/13 (T)	<b>Final Exam</b> Tuesday, Dec. 13 10:10-12:10	よくがんばりましたね。☺

\*日本語で、書いてください!

1. 名前: (英語) \_\_\_\_\_ (日本語) \_\_\_\_\_.

2. 学年 (circle one): 一年生 二年生 三年生 四年生 大学院生 Audit 専門(専攻): \_\_\_\_\_

3. 連絡先:&lt;E メール&gt; \_\_\_\_\_ &lt;電話&gt; \_\_\_\_\_.

出身: 市 City/州 State \_\_\_\_\_ 国 Country \_\_\_\_\_ 第一言語(native language(s)): \_\_\_\_\_.

4. 今まで取った日本語のクラス(Your past Japanese class(es)\*): Please list all the classes at your best knowledge. (Use the back if necessary.)

a) クラスのレベル ex 高校日本語 1, JPN113	b) 教科書	c) 学校 Please write the state if it was outside of Las Vegas.	d) 先生 Only if you took class(es) in Las Vegas.	e) いつ? year and/or semester

5. 日本語の体験(experience):

日本へ行ったことがありますか。 はい/いいえ 「はい」 → (a) どこ、(b) いつ、(c) どのぐらい?

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_.

その他の体験(other experience):

6. 他(other)外国語を勉強したことがありますか。 はい/いいえ 「はい」 → (a) 何語、(b) どのぐらい?

(a) \_\_\_\_\_ (b) \_\_\_\_\_.

7. 日本語を勉強している理由(reasons)は何ですか。 三つ、チェック (✓) してください。

( ) 卒業(graduation)に、外国語の単位(credits)が必要だから。

( ) このクラスが、自分のスケジュールに合って(match)、開いていたから。

( ) 日本語を理解して(understand)、話せるようになりたいから。

( ) 日本人の友達、家族、または(or)、親戚(relatives)がいるから。

( ) 日本の文化に興味がある(interested in)から。特に(particularly): \_\_\_\_\_.

( ) 日本で勉強したいから。 → いつ、どこで? \_\_\_\_\_.

( ) 仕事に使えるから。履歴書(resume)に書けるから。 → どんな仕事をしたいですか。 \_\_\_\_\_.

( ) いつか日本に行きたいから。 → 日本のどこに行きたいですか。 \_\_\_\_\_.

( ) 他の理由(other reasons):

8. 趣味がありますか。趣味を教えてください。

9. このクラスで、したいこと、コメント、質問、心配事(concerns)など。

※シラバスとスケジュールを読んでから、下にサインして、宿題#1と一緒に出して(Turn in)ください。ありがとう!

I understand and will accept the course syllabus and the grading policies completely.

Signature (in English): \_\_\_\_\_ Date: \_\_\_\_\_.