Course Syllabus
JPN214 Sec. 1 Intermediate Japanese II/ Fall 2011
Department of Foreign Languages, University of Nevada Las Vegas

Prerequisite:  JPN213
Time:  M & W 11:30-12:45
Classroom:  FDH 216
Instructor:  Emi Fujiyama (Office: FDH 531)
Phone:  702-895-3164
E-mail:  emi.fujiyama@unlv.edu

Office Hours:  T & TH 11:30-1:00 or by appointment

REQUIRED Course Materials:
4.  Kanji Practice Sheet for Homework:  It can be downloaded from WebCampus.
5.  Japanese-English Dictionary  (Recommended)

Website Information:
1.  UNLV Foreign Language Website:  http://liberalarts.unlv.edu/Foreign_Languages/index.html
2.  WebCampus to download class materials:  https://webcampus.nevada.edu/webct/entryPageIns.dowebct
3.  Publisher's website, Genki-Online (Self-study room):  http://genki.japantimes.co.jp/self_en

Course Description:
Japanese 214 is an intermediate course, continuation of JPN213, designed for students who have acquired the elementary level of Japanese.  This course continues to develop communication skills with aspects of socio-cultural knowledge.  This course covers Lesson 14, 15, 16, 17, and 18 of the textbook, Genki II.

Student Learning Outcomes:  (Source: ACTFL Proficiency Guidelines [Speaking-Writing]: Intermediate-Mid)

Upon completion of this course, students will be:
- Speaking:  Able to handle a variety uncomplicated communicative tasks in straightforward social situations (e.g. gift giving/receiving for a special occasion, traveling, at work) and to express personal meaning and needs by combining longer and more complicated sentences.
- Listening:  Able to understand sentence-length utterances on more complicated tasks, such as the conversation at the travel info. office.
- Reading:  Able to read consistently with increased understanding simple connected texts dealing with a variety of basic and social needs, such as short description of a person and places and read/recognize about 240 Kanji characters in total.
- Writing:  Able to write a short letter/essay on more practical context such as places you want to visit, with personal experiences and more control of the syntax and basic morphology.  (79 more Kanji characters will be introduced in this course.)
- Culture:  Able to act appropriately using culturally appropriate language in a variety of situations and appreciate the meaning of basic socio-cultural behavior.

Grading Policies:
1) Homework and Assignments  15%
2) Quizzes  15%
3) Exams  25%
4) Essay/Presentation/Interview  20%
5) Final Exam  25%
Grading Scale:
100-93%  =  A
92-90%  =  A-
89-87%  =  B+
86-83%  =  B
82-80%  =  B-
79-77%  =  C+
76-73%  =  C
72-70%  =  C-
69-60%  =  D
59 or below  =  F

Course Policies:
Cellular phone, Lap-top Computer or any other electronic device should be turned off during class and be put away in your bag, not in your pocket!  (See below for consequence.)
1. Attendance and Participation Policy:
Japanese classes offer an important opportunity for students to be exposed to authentic Japanese. Therefore, you are expected to come to class regularly, on time and to participate in all class activities. **First two absences will not affect your grade.** (Your other grades may be affected if they are not excused absences.) **Each additional absence will result in the loss of 2% of your total grade.**

*Please note that doing any activities below 2 times will be counted as one absence.* They are (1) tardy, (2) early departure, (3) leaving more than 5 minutes during class and (4) an activity that disrupts students’ participation such as using a cell phone/computer (or other electronic devices), eating food, and doing homework in class. After 8 absences, student will receive a warning to drop the course (if it’s before the last day to drop). Contact your instructor if your absence is justifiable (ex. religious holiday, UNLV extracurricular activity, emergency situation) and has the official documentation to support it.

2. Homework and Assignments:
Homework and assignments are given EVERY WEEK. All homework is due within the first 15 minutes of class on the designated day unless your instructor tells you differently. **Late Homework will be accepted as long as it is submitted by the beginning of next class.** However, there will be 50% reduction (2pts) from your grade for the assignment. All the homework must be completed entirely in order to receive credit. If the homework is missing one or more section(s) or has too many errors it will be considered as “Incomplete” (0 pt.). **Absolutely no credit will be given if your assignment is done or is submitted by someone else.** This also applies if your assignment was done during class or if it was copied from someone else’s work.

**Contact your instructor before due date if you have any questions or problems.**

<table>
<thead>
<tr>
<th>Points of each Homework assignment (4 pts. max.):</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 pts. → Everything was completed and submitted on time.</td>
</tr>
<tr>
<td>3 pts. → Everything was completed and submitted on time, but had few errors.</td>
</tr>
<tr>
<td>2 pts. → Late or incomplete work was completed and submitted. Re-do work was assigned.</td>
</tr>
<tr>
<td>0 pts. → Nothing was submitted. / It was not completed entirely or had too many errors. (“Incomplete”)</td>
</tr>
</tbody>
</table>

**Workbook Homework:** Submit WORKBOOK PAGES WITH CORRECTIONS on the due date. You must check the workbook answers that are posted on WebCampus and make corrections using a different color pen/pencil. (Do not copy answers!) If you did workbook pages, but forgot to make corrections, you will be asked to Re-do and get 3 points if you resubmit work with corrections.

**Listening Homework:** Use the Student CD to do the workbook listening comprehensions and practice vocabulary and dialogue in the textbook. It is your responsibility to get the CD. You can also go to the Language Resource Center (FDH240) to listen to the CD.

**Kanji Homework:** Use the Kanji Practice Sheet (on WebCampus) to take notes in class and to do the Kanji homework.

3. Classroom Quizzes:
Quizzes will be given frequently and students are allowed to drop the lowest quiz grade. If you miss a quiz, that will be counted as your lowest score. **Under no circumstances will there be any make-up quizzes.** Some quizzes will be given to test your speaking skills.

4. Lesson and Final Exams:
There will be three Lesson Exams. The Final Exam will be comprehensive. **Make-ups are given with the submission of the official documentation** that validates the justifiable nature of your absence. Other make -ups will receive 20% reduction.

5. Presentation and Interview:
You will be assigned to participate in presentation(s) and one-to-one interview with the instructor. Details will be announced later.

**Students Responsibilities:**

1. Preview the lesson:
You MUST study Vocabulary and Kanji assigned for each lesson and read “Grammar” and “Expression Notes” sections in the textbook before class for effective class participation. Use the Gerki-Online website for self-study and the Student CD to practice listening.

2. Rebelmail:
Please use your Rebelmail (UNLV E-mail Account) or forward it to an account of your choice.

3. Add, Drop and/or Withdraw:
The last day to add, drop or withdraw and receive 100% refund is September 2, 2011. The last day to drop or withdraw from classes or change to audit is November 7, 2011. Drops and withdrawals will not be allowed after this date even with the instructor's approval. The instructor must assign a final grade if a student stops coming to class and fails to withdraw by the deadline. (Refer to the Undergraduate Catalog.)
4. Getting Assistance:
If things become unclear and difficult, it is your responsibility to take the initiative and contact the instructor for assistance after class or during the instructor’s office hours.

5. Letter of Recommendation: Contact the instructor AT LEAST a month before the deadline and provide the information such as:
   (1) Description of the position or honor (possibly provide a URL or a pamphlet) you are applying; (2) Filled-out form, a pre-addressed, stamped envelope, and/or any other necessary materials; (3) Your resume (or CV) and your personal statement, if one is required for the application; and (4) Any other details that might be helpful.

☆ Academic Dishonesty/Misconduct:
Academic Dishonesty/Misconduct includes, but is not limited to: Cheating, Getting External Assistance, and Plagiarism
- Cheating is not allowed in class. The actions during a quiz/test considered as cheating (but are not limited to) are: having cell phone out, looking at other student’s quiz/test or a cheating material, putting your hands in your bag and communicating with others.
- Any assignments must be completed entirely by each student without any external assistance. Your tutor/friend cannot change your assignments and essays in any way and you should not copy other people’s work. If you need help with your assignments and essays, contact your instructor. Online translations will be considered as the external assistance.

Consequences:
- Any student found to have committed academic dishonesty/misconduct will receive a grade of “F” for the work. Instructor will notify the student and have a private meeting before the grade of “F” is given. Once the act of dishonesty is proved, the instructor is required to report it, no matter how large or small, to the Japanese Program, the Department and the University. Students may appeal a finding of academic dishonesty/misconduct to the Department Chair and then go through the University’s appeal process.

Academic Dishonesty Policy (UNLV): Japanese Program will follow the Academic Dishonesty Policy and Procedure of UNLV.
- Refer to the Undergraduate Catalog or <http://studentconduct.unlv.edu/misconduct/policy.html>

☆ Other Information:
Learning Resource Center (LRC):
LRC is located in FDH240 (Phone: 895-1930). Students are encouraged to visit the lab for their independent study. It has Internet access, Japanese software, and the audio CDs for the Workbook Listening Comprehension and the Textbook Dialogue/Vocabulary practice. Japanese Placement Exams can be taken in LRC. Operating Hours: Mon.–Thurs. 9a.m. – 7p.m. Fri. 9a.m. – 1p.m.

Copyright and Fair Use Requirement:
You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Please visit the copyright website at: <http://www.unlv.edu/committees/copyright/> for more information.

Official Extracurricular Activity: Students who represent UNLV at any official extracurricular activity shall have the opportunity to make up assignments; however, the student must provide official written notification to the instructor no less than one week prior to the missed class(es).

Religious Holidays: Students who will miss class to observe religious holidays are responsible for notifying the instructor no later than the last day of late registration to be assured of this opportunity.

Students with Disabilities:
If you have a documented disability that may require accommodations, you will need to contact the Disability Resource Center (DRC) for coordination of services. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0651. For additional information please visit: <http://drc.unlv.edu/ >.

Support for Student Academic Success: http://academicsuccess.unlv.edu/learningsupport/index.html
   Tutoring: http://academicsuccess.unlv.edu/tutoring   Writing Center: http://writingcenter.unlv.edu/

Other UNLV Policies, Procedures and Guidelines for Students: http://provost.unlv.edu/policies.html
☆ For any inquiries regarding the Japanese Program, please contact Emi Fujiyama, the Japanese Language Coordinator, at 702-895-3164 or emi.fujiyama@unlv.edu.
### “Tentative” Course Schedule and Assignments: JPN 214 Sec. 1 Fall 2011

**Office:** FDH 531  
**Phone:** 895-3164  
**E-mail:** emi.fujyama@unlv.edu  
**Use WebCampus to download:**  
[https://webcampus.nevada.edu/webct/entryPageIns.dowebct](https://webcampus.nevada.edu/webct/entryPageIns.dowebct)

**Notes:**  
- ✓ **Worksheets are posted on WebCampus.** Contact the instructor before the due date if you have any problem downloading.  
- ✓ You MUST read the grammar section in the textbook and study vocabulary and Kanji before each lesson!  
- ✓ Submit all the work together as a homework packet. Don’t turn in your homework if any section/work was missing!  
- ✓ Submit **WORKBOOK PAGES WITH CORRECTIONS** on the due date. (Check the workbook answers that are posted on WebCampus and make corrections using a different color pen/pencil. Don’t copy answers!)

<table>
<thead>
<tr>
<th>週</th>
<th>日</th>
<th>コース・スキジュール</th>
<th>宿題 - Submit on Mondays unless stated.</th>
</tr>
</thead>
</table>
| wk1 | L1 | 8/29  
(M) |  Course Introduction  
Review JPN 213 contents |  
TB: Genki Book II  
WB: Genki II Workbook  
Genki Website: [http://genkipajapantimes.co.jp/self_en](http://genkipajapantimes.co.jp/self_en)  
*Use your Student CD to do the WB Listening Comprehension!* |
| L2 | 8/31  
(W) | だい14 か(Lesson 14): バレンタインデーWanting something ほしい、Possibilityかもしれない K: 彼女留学 | #1 Due (on Wed. 9/7):  
-TB p. 25-VII-A and B (Write questions and your own answers in Japanese.);  
-L14 Vocabulary Worksheet;  
-Student Information Sheet: Write in Japanese except your signature.  
-Bring Giving/Receiving Notes (in the L14 folder on WebCampus) |
| wk2 | 9/5  
(M) |  Labor Day Recess | #2 Due:  
-WB p.21-22 with corrections;  
-TB p.42-III-A (Write what you will give to the people in the picture.  
→ Do odd numbers only!);  
-TB p.43-III-C (Write two sentences for each picture, one with くれる and another with もらう.  
→ Do odd numbers only!);  
-K: 彼女留学親切英店 |
| L3 | 9/7  
(W) |  小テスト(Quiet 1), Giving and Receivingあげる・くれる・もらう K: 親切英店 | #3 Due:  
-WB p.23-24 with corrections;  
-TB p.44-III-F (Write questions and your own answers.);  
-K: 去急乗当音楽医者 |
| wk3 | L4 | 9/12  
(M) |  Giving and Receiving (cont.)Giving advice ならどうですか。K: 去急乗当 | #4 Due:  
-Recommended to do the WB pages before the exam 1.  
-WB p.25-26 with corrections, WB p.104 with corrections;  
-L15 Vocabulary Worksheet |
| L5 | 9/14  
(W) |  小テスト 2, Counters and Counter rules1(p.350), Number ですか(= Negative Ending), K: 音楽医者 | #5 Due:  
-WB p.27-28 with corrections;  
-TB p.254-255-II-C (Read #2 on p. 254 and answer the questions for #2 (1-4) on p.255. Write questions and answers in Japanese.);  
-TB p.255-III-A (Read #2 on p.254 and give advice in Japanese, about 5 sentences.)  
-K: 死意味注夏魚寺広 |
| wk4 | L6 | 9/19  
(M) |  ひょうげんノート(Expression Notes), 文化(Culture), 会話(Dialogue), 準備(Review) K: 親切英店 | #6 Due (on Wed. Oct. 12):  
-Recommended to do these before the exam 2.  
-WB p.29-32 with corrections, WB p.106 with corrections;  
-L16 Vocabulary Worksheet  
-K: 転借走地場足通 |
| L7 | 9/21  
(W) |  テスト 1, (Lesson 14 and L14 Kanji)K: 夏魚寺広 |  
-L14 Kanji  
-L14 Vocabulary Worksheet  
-K: 去急乗当音楽医者 |
| wk5 | L8 | 9/26  
(M) |  だい15 か(Lesson 15):  なかなか旅行Voluntary Form K: 死意味注 | #7 Due:  
-Recommended to do the WB pages before the exam 3.  
-WB p.25-26 with corrections, WB p.104 with corrections;  
-L15 Vocabulary Worksheet |
| L9 | 9/28  
(W) |  小テスト 1, Determination (Voluntary + と思う) Preparatory Action でおく K: 夏魚寺広 |  
-L15 Kanji  
-L15 Vocabulary Worksheet  
-K: 転借走地場足通 |
| wk6 | L10 | 10/3  
(M) |  Using Sentences to Qualify NounsK: 転借走地場足通 |  
-L15 Kanji  
-L15 Vocabulary Worksheet  
-K: 去急乗当音楽医者 |
| L11 | 10/5  
(W) |  ホテルで(p.69), ひょうげんノート(Expression Notes), 文化(Culture), 会話(Dialogue), 準備(Review) K: 地場足通 |  
-L15 Kanji  
-L15 Vocabulary Worksheet  
-K: 死意味注夏魚寺広 |
| wk7 | L12 | 10/10  
(M) |  K(L16): 供世界全K: 転借走地場足通 |  
-L15 Kanji  
-L15 Vocabulary Worksheet  
-K: 去急乗当音楽医者 |
| L13 | 10/12  
(W) |  だい16 か(Lesson 16):  わずれもののGiving and Receiving of an action であげる・くれる・もらう K: 部始週以 |  
-L15 Kanji  
-L15 Vocabulary Worksheet  
-K: 転借走地場足通 |
<table>
<thead>
<tr>
<th>週</th>
<th>日</th>
<th>コース・スケジュール</th>
<th>宿題 - Submit on Mondays unless stated.</th>
</tr>
</thead>
<tbody>
<tr>
<td>wk8</td>
<td>L14</td>
<td>10/17 (M) Giving and Receiving of an action (Cont.)</td>
<td>Presentation Script Draft Due on Mon. 10/17</td>
</tr>
<tr>
<td>L15</td>
<td>10/19 (W) Hoping something to happen</td>
<td>#7 Due (on Wed. Oct. 19): TB p.262-III (Write an essay about the best place you have been and post it on the WebCampus with a photo of the place. Use the articles (#1-4) on pp. 259-261 as examples.)</td>
<td></td>
</tr>
<tr>
<td>wk9</td>
<td>L16</td>
<td>10/24 (M) 小テスト 5, When ～時 (Cont.), ～てすみませんでした、</td>
<td>#8 Due : -WB p.33-34 with corrections (Do not need to do p.34-1); -WB p.35-36 with corrections; -Giving and Receiving of an Action Worksheet -K: 課外授業運動教室</td>
</tr>
<tr>
<td>L17</td>
<td>10/26 (W) プレゼンテーション</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L19</td>
<td>11/2 (W) Informat Quote って、Conditional たら</td>
<td>#10 Due: -WB p.41-42 with corrections; -L17 Vocabulary Worksheet -K: 課外授業復習</td>
<td></td>
</tr>
<tr>
<td>wk11</td>
<td>L20</td>
<td>11/7 (M) 小テスト 6, Don't need to～なくてもいい, Looks like～みたい、K: 写真歩野</td>
<td>Essay Draft Due on Wed. 11/9</td>
</tr>
<tr>
<td>L21</td>
<td>11/9 (W) Before～前に～てから、文化(Culture), 複習 (Review), 談話(Dialogue)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wk12</td>
<td>L22</td>
<td>11/14 (M) K(L18): 目的力洋</td>
<td>#11 Due (on Wed. 11/16): Recommended to do these before the exam 3. -WB p.43-46 with corrections; WB p.110 with corrections -K: 課外授業復習</td>
</tr>
<tr>
<td>L23</td>
<td>11/16 (W) だい18 か(L18): ジョンさんのアルバイト Transitive and Intransitive Verbs, K服堂授業</td>
<td>Essay Final Due on Mon. 11/21</td>
<td></td>
</tr>
<tr>
<td>wk13</td>
<td>L24</td>
<td>11/21 (M) ている (Results and State of Being)</td>
<td></td>
</tr>
<tr>
<td>L25</td>
<td>11/23 (W) 小テスト 7, ～ってもらう, Whenever～と</td>
<td>#12 Due (on Wed. 11/23): -L18 Vocabulary Worksheet; -TB p. 266-268-II-B, C, D, E (Read the article on p.266-267-B and answer the questions on C, D and E); -Interview Questions and Answers; -K: 目的力洋服堂授業</td>
<td></td>
</tr>
<tr>
<td>wk14</td>
<td>L26</td>
<td>11/28 (M) 文化(Culture), 会話 (Dialogue),</td>
<td>#13 Due (on Wed. 11/27): -WB p. 47-50 with corrections; WB p.112 with corrections -TB p. 273-275-II-B and C (Read the article and complete the chronology on p. 275.); -Haunted House Worksheet (Transitive/Intransitive Verbs) -K: 試験用題館終宿題</td>
</tr>
<tr>
<td>L27</td>
<td>11/30 (W) 小テスト 8, 複習 (Review), インタビューの練習</td>
<td>Interview</td>
<td>Review previous chapters and be prepared for the interview and the final exam!</td>
</tr>
<tr>
<td>wk15</td>
<td>L28</td>
<td>12/5 (M) Interview</td>
<td></td>
</tr>
<tr>
<td>L29</td>
<td>12/7 (W) Interview</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
日本語で、書いてください！

1. 名前 (英語) (日本語)

2. 学年 (circle one): 一年生 二年生 三年生 四年生 大学院生 Audit 専門(専攻):

3. 連絡先:<Eメール> <電話>

出身: City/州 国 Country 第一言語(native language(s)):

4. 今まで取った日本語のクラス (Your past Japanese class(es)*): Please list all the classes at your best knowledge. (Use the back if necessary.)

- a) クラスのレベル ex. 高校日本語1, JPN113
- b) 教科書
- c) 学校 Please write the state if it was outside of Las Vegas.
- d) 先生 Only if you took class(es) in Las Vegas.
- e) いつ？ year and/or semester

5. 日本語の体験(experience):
日本へ行ったことがありますか。 はい/いいえ 「はい」→ (a) どこ、(b) いつ、(c) どのぐらい？
(a) は__________________________________________
(b) は__________________________________________
(c) は__________________________________________

その他の体験(other experience):

6. 他の(other)外国語を勉強したことがありますか。 はい/いいえ 「はい」→ (a) 何語、(b) どのぐらい？
(a) ____________________________________________
(b) ____________________________________________

7. 日本語を勉強している理由(reasons)は何ですか。三つ、チェック (✓) してください。
   ( ) 卒業(gradation)に、外国語の単位(credits)が必要だから。
   ( ) このクラスが、自分のスケジュールに合って(match)、開いていたから。
   ( ) 日本語を理解して(understand)、話せるようになりたいから。
   ( ) 日本人の友達、家族、または(or)、親戚(relatives)がいるから。
   ( ) 日本の文化に興味がある(interested in)から。特に(particularly):
   ( ) 日本で勉強したいから。 いつ、どこで？ ____________________________________________
   ( ) 仕事に使えるから。履歴書(resume)に書けるから。 どんな仕事をしたいですか。 ______________
   ( ) いつか日本に行きたいから。 日本のどこに行きたいですか。 __________________________
   ( ) 他の理由(other reasons):

8. 趣味がありますか。趣味を教えてください。

9. このクラスで、したいこと、コメント、質問、心配事(concerns)など。

※シラバスとスケジュールを読んでから、下にサインして、宿題#1と一緒に出して(Turn in)ください。ありがとう！

I understand and will accept the course syllabus and the grading policies completely.

Signature (in English): __________________________ Date: __________________________